# English

Spelling, Punctuation and Grammar

Handwriting

Poems on a theme - identifying and using adjectives, alliteration, similes and metaphors to improve our writing. Fiction text - using one text to complete a variety of genres of writing.

Guided Reading carousel of activities - independent reading, reading with an adult.

# DT/Art

- Making papyrus
- Cartouches
- Making Egyptian Tombs
- Pyramid Investigation
- Egyptian Headdresses
- Egyptian Food

# PSHE

Golden Values and British Values

### French

- How we travel to school
- Where in the world is French spoken
- On our travels

### Maths

6 and 9 times tables and revise those learnt in Year 3

Mental addition and subtraction

Problem solving, reasoning and algebra

Number and place value

Mental and written multiplication and division

Fractions, ratio and proportion

Measurement - time and length

Decimals, percentages and their equivalence to fractions

**Brighton Museum** visit

17th November 2017

Ancient Egypt

Autumn 2017

Year4

Hockey

PE

Football

Pharaohs and Pyramids

Daily Life

The Nile

History

Tombs and Mythology

### RE

Is Christian Worship The Same All

Around The World?

How can Artists help us to understand (hristmas?

### Science

#### Sound

- Sounds are made when object vibrate
- Investigating whether sounds can travel through different materials.
- Exploring the relationship between distance and volume.
- Investigating how sounds can be different pitches and volumes.
- Finding out how length, thickness and tightness of a string affects its pitch.
- Investigating how sounds can be made by air vibrating and how to change the pitch of notes produced by vibrating air.

# Computing

F-safety

How to use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

#### Music

Singing along to "Walk like an Egyptian"

By The Bangles

Learning about pitch, rhythm and beat through singing and playing along to Mamma Mia by ABBA