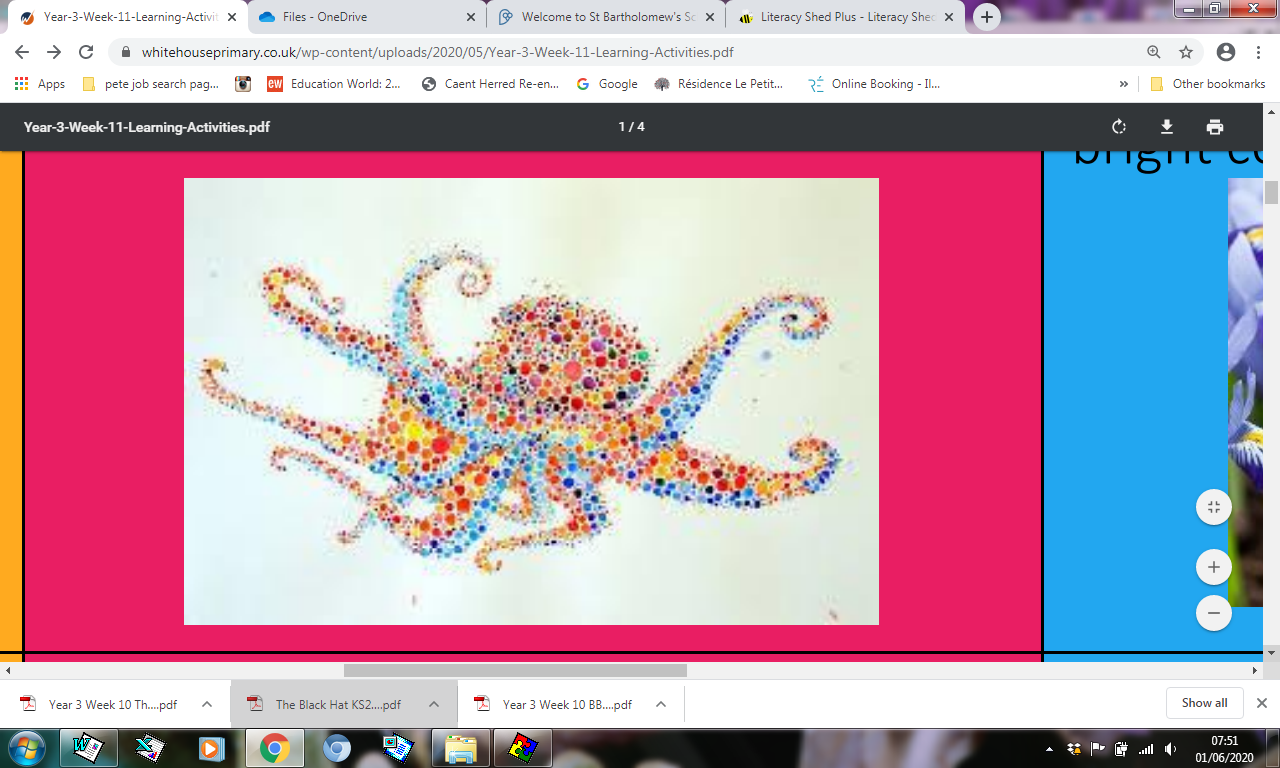
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| **Year 3 Learning Activities - Week Ten 1st June 2020**  Please read through the choice of activities on the next page with your grown-ups and try to complete a few each day. Your parents/carers can send pictures of your learning or ask any questions via my email account:  helenbanks@st-bartholomews.brighton-hove.sch.uk | | |
| **A day for the Y3 class at the moment could look like:** | | |
| **Time** | **What are we doing?** | **Activity choices** |
| 9.00 - 10.00 am | Active / Motivation Time | Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes. |
| 10.00 - 10.30 am | Reading Time | Read a book or your choice or choose an e-book on the OxfordOwls website  www.oxfordowl.co.uk/for-home/find-a-book/library-page |
| 10.30 - 11.00 am | Learning Time | Play some Maths games online. Try:  coolmathgames.com  or  mathsframe.co.uk |
| 11.00 - 12.00 pm | Learning Time | Choose one of the activities from the green boxes. |
| 12.00 - 12.30 pm | Lunch | Help to make lunch, clean up and put everything away. |
| 12.30 - 1.00 pm | Free Play |  |
| 1.00 - 2.00 pm | Creative Time | Choose one of the activities in the yellow boxes. |
| 2.00 - 3.00 pm | Innovation Time | Choose one of the activities in the blue boxes. |

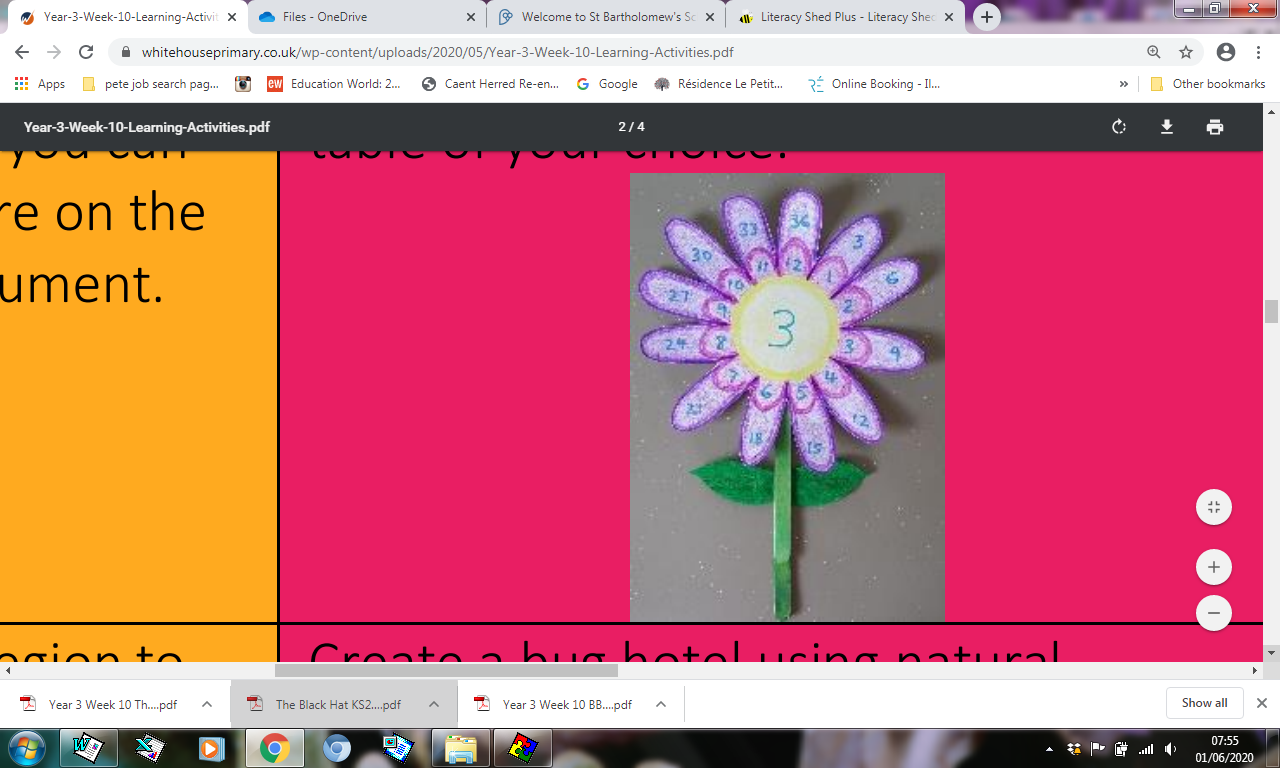
Good luck and keep in touch! We look forward to seeing what you have all been up to.

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| **Learning**  **Time** | **Creative**  **Time** | **Innovation**  **Time** | **Motivation Time** |
| **BBC Bitesize are offering 3 daily lessons every day - online or on the BBC iPlayer**. Have a look at this week's schedule and choose at least 3 activities across the week that interest you, in addition to the daily Maths lessons.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  This week's **Maths videos** are here:  <https://whiterosemaths.com/homelearning/year-3/>  The worksheets are available on our Year 3 class page of the school website.  We covered only some of this before so take your time and watch the videos more than once if necessary...  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Visit the Literacy Shed for this wonderful resource on **The Black Hat**. Watch this video <https://www.literacyshed.com/blackhat.html> of The Black Hat then download the pack *(see our class page)* which has a mix of 10 different writing tasks to choose from.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Click here <https://www.youtube.com/watch?v=jWKYalbPLRY> to watch and read the story of **Malala’s Magic Pencil** then:  - Which country do you think Malala lives in?  - What clues are there in the text to make you think this?  - Why do you think people wanted to hurt Malala?  - What message did Malala want to put across?  - How did Malala get her message out to the world?  - How does Malala’s life compare with your own? | Create a picture only using dots *(see example on next page).* You can use paint, felt tips or anything else you have around the house. Vary the size of the dots. You could choose your favourite animal.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Make a multiplication flower for a times table of your choice *(see example on next page).*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  There has become a fashion of making art out of rubbish. Watch this video <https://www.youtube.com/watch?v=Lmh_RbSQy3M> to see one particular artist’s work. Can you build your own sculpture using recycled materials? Use old items from around your house.*See some amazing examples on the next page*.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Use paper or cardboard and a range of materials around the home to **design and create your own African mask**. Find out the importance of masks in African cultures by watching this clip. <https://www.bbc.co.uk/programmes/p0114c6w>  If you don’t have cardboard, try to design one on paper instead – you might want to do a practice design then a final, neat one. | Create some musical tunes using this computerised game called **Isle of Tune** [https://www.isleoftune.com/.](https://www.isleoftune.com/) Select different options to create different sounds when your vehicle moves around the road and island that you build.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Practise the /Ʌ/ sound spelt ‘ou’ Visit **Spelling Frame** <https://spellingframe.co.uk/spelling-rule/10/3-The-sound-spelt-ou>  to play games linked with this week’s spelling focus. Practise these spellings using different methods such as ‘pyramid’, ‘rainbow writing’, and ‘draw the word’  **country couple courage**  **cousin double young touch trouble rough tough**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Practise your typing skills by clicking here [**https://www.learninggamesforkids.com/featured-games/typing-practice-1.html**](https://www.learninggamesforkids.com/featured-games/typing-practice-1.html)  Have a go at spelling all the colours. Can you beat my time of 33 seconds?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Check out **Funbrain** [**https://www.funbrain.com/**](https://www.funbrain.com/)  for a variety of fun learning games! You could create your own paper version of your favourite or share your learning in any way you would like to! | Go for a walk and see what rocks and soils you find. Compare them: what similarities or differences do they have? What colour are they? Is it a hard rock or does it crumble in your hand? Can you draw with it?  \_\_\_\_\_\_\_\_\_\_\_\_\_  Play a board game. Ask your parents and siblings which board games they enjoy playing. See if you can have a go at learning a new game. Here are some ideas: scrabble, go fish and chess. Could you even make up your own board game?  \_\_\_\_\_\_\_\_\_\_\_\_\_  Complete some mindful colouring in a calm environment, tune into your favourite radio station or play your favourite songs to boost your mood. There are two colouring sheets at the end of this document. |

Create an animal picture using only dots



Multiplication Tables Flower



Recycled plastic sculptures... some examples!

