# Year 2 Learning Activities - Week Nine 18th May 2020

Please read through the choice of activities on the next page with your grown-ups and try to complete FOUR each day. Your parents/carers can send pictures of your learning or ask any questions via our email accounts:

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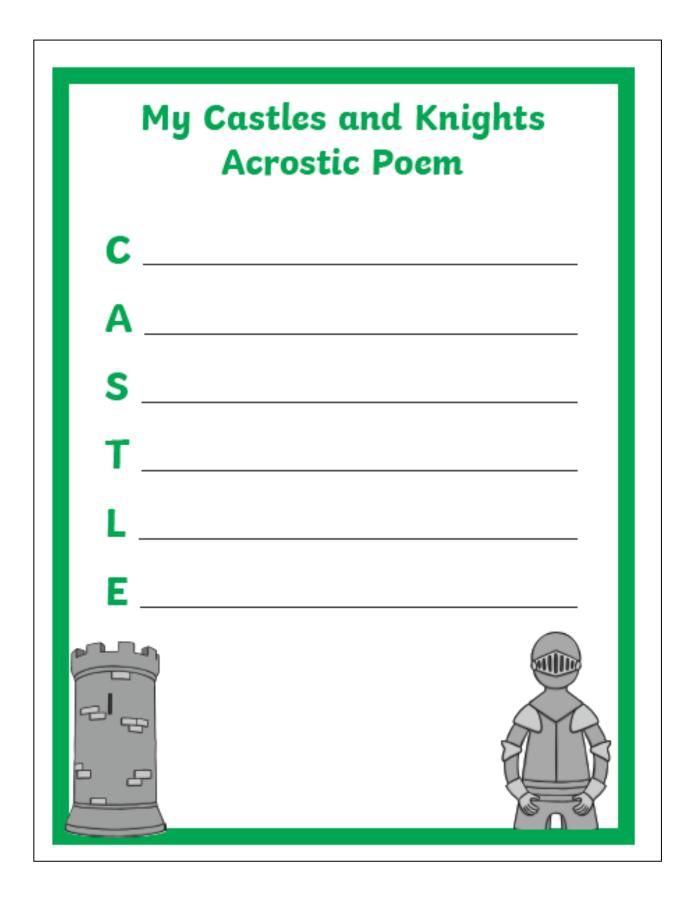
## ianbeggs@st-bartholomews.brighton-hove.sch.uk

### A day for the Y2 class at the moment could look like:

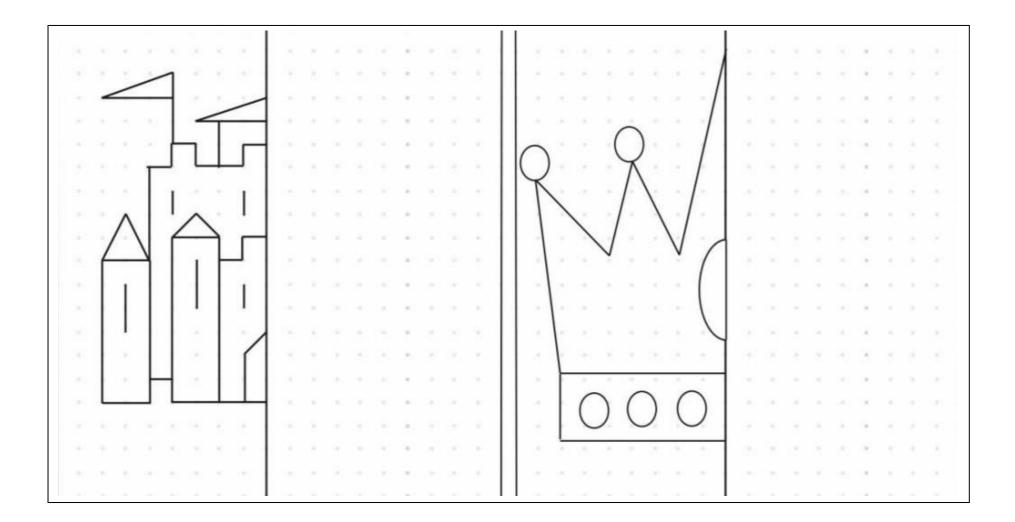
Time	What are we doing?	Activity choices
9.00 - 10.00 am	Active / Motivation Time	Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes.
10.00 - 10.30 am	Reading Time	Read a book or your choice or choose an e-book on the OxfordOwls website www.oxfordowl.co.uk/for-home/find-a-book/librar y-page
10.30 - 11.00 am	Learning Time	Play some Maths games online. Try: coolmathgames.com or mathsframe.co.uk
11.00 - 12.00 pm	Learning Time	Choose one of the activities from the green boxes.
12.00 - 12.30 pm	Lunch	Help to make lunch, clean up and put everything away.
12.30 - 1.00 pm	Free Play	
1.00 - 2.00 pm	Creative Time	Choose one of the activities in the yellow boxes.
2.00 - 3.00 pm	Innovation Time	Choose one of the activities in the blue boxes.

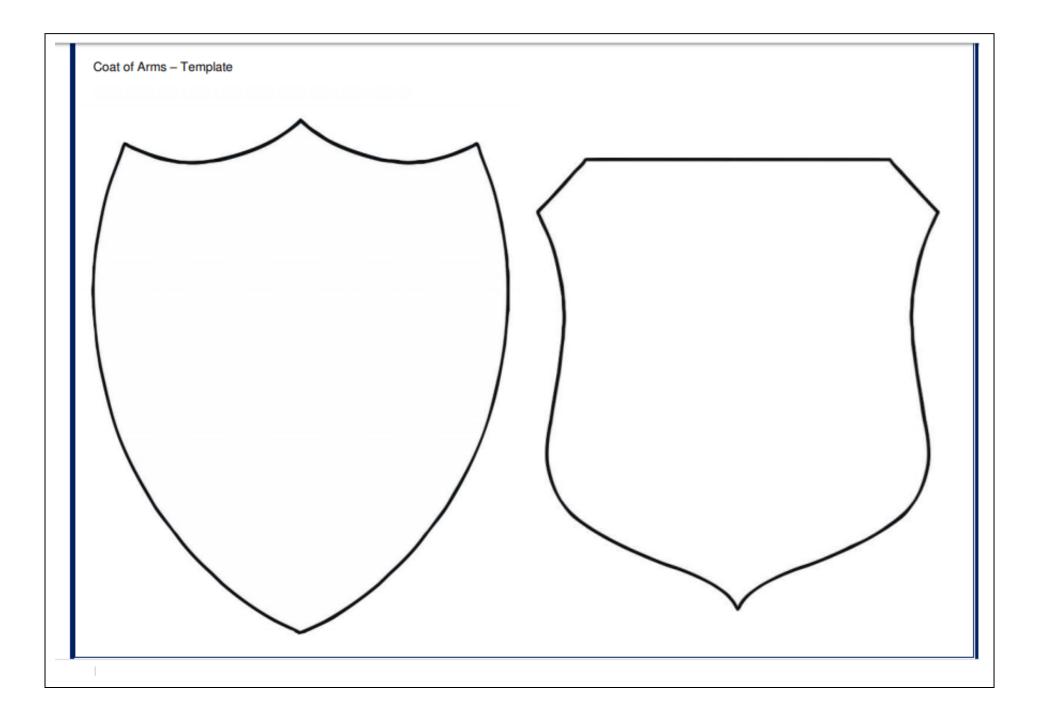
Good luck and keep in touch! We look forward to seeing what you have all been up to.

Learning Time	Creative Time	Innovation Time	Motivation Time
Watch this video on <b>lines of</b> <b>symmetry</b> : <u>https://www.bbc.co.uk/bitesize/clip</u> <u>s/ztpyr82</u> Can you complete the castle themed line of symmetry pictures on the next page – remember each side must be a	Design your own <b>coat of arms</b> for a family shield. Think carefully about which colours you choose and the symbols you include in your design.	Can you <b>create a working</b> <b>catapult</b> to defend your castle using elastic bands, lollipop sticks and a plastic spoon? Set up a Science experiment and see which of your catapult creations can send a piece of pasta	Create a new game to play with your family outdoors in your garden or the park. Remember to keep it active!
mirror image of each other. Draw a picture of a castle, and then research and label it using these words: flag, gatehouse, keep, bailey, curtain wall, battlements, moat, tower, portcullis, drawbridge.	Use some photographs and pictures of castles to do your own observational sketch of a castle. Remember to use different sketching techniques to make it look realistic – you could cross-hatch, hatch, stipple, or scumble!	or a grain of rice the furthest. Record your results in a table. Using your Common Exception Words can you	Go on GoNoodle and complete a Zumba, Kidspop or BlazerFresh
With an adult, read through and discuss the <b>'Castles Reading</b> <b>Comprehension'</b> . Answer the questions on page 2, using information from the text.	Make your own castle model. You could make this using Lego, recyclable materials or even playdough. Remember to include lots of detail such as the drawbridge, the moat, the tower and the portcullis. Take photographs of your model.	create a new board game to help you practise these? You could make a game of spelling snap, spelling snakes and ladders or even spelling Uno! Play your game with your family.	work out. (GoNoodle is free and you just need to sign up for an account) <u>https://app.gon</u> oodle.com/
Complete the <b>'Mystery at</b> <b>Dragonspire Castle'</b> activity. Be prepared! To solve the mystery will require all of your amazing Maths skills!	Create a <b>'Topic dictionary'</b> for all the key words linked to castles. Remember to include a brief description of what the word means and include a	Write a set of rules for your castle that people must obey! Remember to write using command sentences – be bossy!	Can you complete a jigsaw puzzle at home? Draw a picture and create your own puzzle by
BBC Bitesize are offering 3 daily lessons every day - online or on the BBC iPlayer. Have a look at this week's schedule and choose at least 3 activities that interest you.	drawing.  Create an <b>acrostic poem</b> about castles!	Some castles had mazes outside them for people to solve. Draw and create your own maze for	cutting it into pieces – who in your house can solve your puzzle the quickest?
This week's <b>Maths videos</b> are here: https://whiterosemaths.com/homel earning/year-2/	Remember to use adjectives to add detail and include words such as, flag, gatehouse, keep, bailey, curtain wall, battlements, moat, tower,	someone in your family to complete.	
The worksheets are on our school website Year 2 page.	portcullis, drawbridge.		



#### **CASTLE LINE OF SYMMETRY PICTURES**





### Catapult Examples:



