## **Year 4 Learning Activities - Week Two 30th March 2020**

Please read through the choice of activities on the next page with your grown-ups and try to complete FIVE each day. Your parents/carers can send pictures of your learning or ask any questions via my email account:

## ianbeggs@st-bartholomews.brighton-hove.sch.uk

## A day for the Y4 class at the moment could look like:

Time	What are we doing?	Activity choices
9.00 - 10.00 am	Active / Motivate Time	Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes.
10.00 - 10.30 am	Reading Time	Read a book or your choice or choose an e-book on the OxfordOwls website www.oxfordowl.co.uk/for-home/find-a-book/librar y-page
10.30 - 11.00 am	Learning Time	Play some Maths games online. Try: coolmathgames.com or mathsframe.co.uk
11.00 - 12.00 pm	Learning Time	Choose one of the activities from the green boxes.
12.00 - 12.30 pm	Lunch	Help to make lunch, clean up and put everything away.
12.30 - 1.00 pm	Free Play	
1.00 - 2.00 pm	Creative Time	Choose one of the activities in the yellow boxes.
2.00 - 3.00 pm	Innovation Time	Choose one of the activities in the blue boxes.

Good luck and keep in touch! We look forward to seeing what you have all been up to.

Learning	Creative	Innovation	Motivation
Time	Time	Time	Time
Research your friends and family to see which hair colour occurs most frequently.  Record your results as a bar chart or pictogram.	Last week I asked you to invent a country and its flag. This week, draw a map to show your country. Look at some real maps to decide how to show forests, rivers, roads, cities, mountains and other features of your country.	Go to <b>uk.ixl.com</b> for interactive online Maths and English games – choose a level and activity to challenge you appropriately.	Balloons are a great resource to play with safely at home while getting a good workout.  Try the activities demonstrated here: <a href="https://www.wevideo.c">https://www.wevideo.c</a> om/view/1614427122
Write a short narrative about an underwater adventure. This could be based on a film or TV series, eg Aquaman or Finding Nemo. Try to include character description, feelings, actions and speech.	Find a space in your room or elsewhere in your house that you can turn into an underwater kingdom. This could be done in a shoebox or other container. Consider how to make shells, seaweed, sea-creatures and sunken ships!	Communicate via technology: Use a digital device to make a picture or edit a photograph. Send it to a friend or family member — ask if they can send you one back!	Create your own dance based on a favourite song or search for one of these:  Pharrell Williams — Happy (Minions enjoy it here: <a href="https://www.youtube.com/watch?v=MOWDb2">https://www.youtube.com/watch?v=MOWDb2</a> TBYDg)  Katy Perry — Firework
Lots of people say they want to go swimming with dolphins! What sea creatures would you like to swim with? Create a poster to advertise a 'holiday of a lifetime' trip to swim with the animals you chose.	The artist Kurt Schwitters is considered the King of Collage. Look at some of his work online. Use one of his works to inspire you make a collage in the same style.	Choose 10 'Super Spellings' words from your school pack. Try to find words which you don't already know. Can you type them all into a single sentence?  You could use Typing Club  www.typingclub.com to help you become quicker at typing.	Complete an 8-minute workout with Joe Wicks https://youtu.be/uqLN xJe4L2I or join his slightly longer daily workouts each morning!
Practise your subtraction skills: Roll some dice to create numbers (up to 4-digits). Create column method calculations from these numbers, making sure you consider which number should go on top. Challenge a family member to solve some and use addition to check their calculations.	What meals are your family's favourites? Is there a meal that your parents or carers learned from their parents or carers? Record the recipe, help your family to cook the meal or film yourself making something you love.	Film yourself reading a short story to the camera. Imagine you are reading to a younger child and remember to show the pictures to the camera!	Follow an online yoga video at Cosmic Kids cosmickids.com

Read a favourite book and	l
aither:	

- -Write a book review.
- -Draw your favourite scene.
- -Draw and describe your favourite character.
- Brainstorm adjectives to describe a good or bad character.

Role play with your family:
Think of a film or TV show
that you have watched this
week. What happened?
What was your favourite
part? Can you act it out or
create a freeze-frame to
show a scene from it? You
might need to ask your
family to help!

Show your parents what you can do using Turtle Academy.
Start with the command repeat 72 [repeat 3 [fd 100 rt 120] rt 5]
Experiment by altering some of the numbers in this command.