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| Learning Time | Creative Time | Active / Motivate Time | Reading Time |
| Watch the film of the story, ‘The Snail and the Whale’ on the link below<https://www.bbc.co.uk/iplayer/episode/m000cslw/the-snail-and-the-whale>Watch Jess find out all about snails in the film below<https://www.youtube.com/watch?v=pLCtVGB1mFw>Can you write some facts about snails?Watch the whale film below<https://www.youtube.com/watch?v=QodRU8lav7s>How does the whale feel?Watch ‘A Whale’s Tale’<https://www.youtube.com/watch?v=xFPoIU5iiYQ>How did you feel at the end of the film? How can we help keep all the creatures in our world safe? | Making spiralsThe snail has a very impressive shell with a spiral pattern on it. Practise drawing and recognising spirals. Make your own spiral dangler!Take a paper plate or a circle of paper/card and draw your spiral. Cut directly on top of your spiral line from outside to the middle. Let your spiral dangle. Where will you put yours? If you want to make it more special decorate your plate first! | Join Joe Wicks – The Body Coach TV – you tube –for his daily workout. Listen to the song, ‘I am a Rainbow’ on the link below<https://www.youtube.com/watch?v=EA4zViUbH8c>Can you learn to sing it too? Watch these humpback whales sing and dance on the film below<https://www.youtube.com/watch?v=o767PuYbEXg> | Read ‘Save the Whale’ on Oxford Owl e-books and answer the questions at the end with your grown up.Read ‘At the Seaside’ on Oxford Owl e-books and answer the questions at the end with your grown up. |

**Puffins Learning Activities – Week 11**

Please read through the choice of activities with your grown-ups. Your parents / carers can send pictures of your learning or ask any questions via my email account: bronwenhier@st-bartholomews.brighton-hove.sch.uk

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| A day for the Puffin class at the moment could look like: |
| Time | What are we doing? | Activity choices |
| 9.00-10.00am | Active / Motivate Time | Join Joe Wicks – The Body Coach TV – you tube –for his daily workout or choose one of the activities in the blue boxes. |
| 10.00-10.30am | Reading Time | Read a Collins e-book <https://collins.co.uk/pages/support-learning-at-home> or choose one of the activities in the orange boxes. Read an Oxford Owl e-book <https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection> |
| 11.00-12.00pm | Learning Time | Choose one of the activities in the green boxes. |
| 12.00-12.30pm | Lunch | Help make lunch, set the table and put everything away. |
| 12.30-1.00pm | Free Play | Have a rest and play with some toys or relax. |
| 1.00-2.00pm | Creative Time | Choose one of the activities in the yellow boxes. |
| 2.00-3.00pm | Learning Time | Choose one of the activities in the green boxes. |

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| Learning Time | Creative Time | Active / Motivate Time | Reading Time |
| On the link to Classroom Secrets below you will find a resource pack to print out for week 6 if you are able to do so. It has lots of phonics and maths activities for Year 1 children to do.<https://classroomsecrets.co.uk/free-home-learning-packs/>Please consider these Read Write Inc Phonics lessons at home.YOUTUBE SPEED SOUNDS LESSON SCHEDULE 1st June – 17th July All films will be released at 9.30am from Monday to Friday. Each film is approximately ten to fifteen minutes long and will be available on YouTube for 24 hours. Set 1, 2 and 3 Speed Sounds lessons will restart on 1st June 2020. Set 2 and 3 Speed Sounds lessons will include new words for reading and spelling.**See the link below**<https://www.youtube.com/channel/UCo7fbLgY2oA_cFCIg9GdxtQ>Also, from Read Write Inc comes Storytime with NickWatch Storytime with Nick; films of well-loved stories read by Nick Cannon, a trained actor, teacher and trainer and a wonderful storyteller.A new story is added to our YouTube channel at 2pm on Monday, Wednesday and Friday each week.You will find the link on the page below<https://www.ruthmiskin.com/en/find-out-more/help-during-school-closure/>You can also visit Phonics Play every day to practise phase 3 phonemes and high frequency words <https://www.phonicsplay.co.uk>Log in for free access to all activities with username march20Password homeDo the 5 days of maths lessons on the link below<https://whiterosemaths.com/homelearning/year-1/>Find the resource materials on the school website.For more maths practise choose one of these maths games below.<https://www.topmarks.co.uk/learning-to-count/ladybird-spots><https://www.topmarks.co.uk/learning-to-count/helicopter-rescue>Or play these favourites below!Play ‘Hit the button’ make 10Play ‘Hit the button’ doubles to 10 <https://www.topmarks.co.uk>**Stories, stories and more stories!**Puffin Books have some fantastic stories and activities.Mondays and Fridays, 3.30pm: Puffin Storytime.<https://www.youtube.com/watch?v=Q0_7TwiUZYo&list=PLC9XXoFSuEuj8Ide1LZhtCc9fsVmObyxd&index=17>On the link above is the story, ‘The Marvellous Moon Map.’For lots of CBeebies Bedtime Stories visit the link below<https://bbc.in/2phW0BD>On the link below you can hear the story of another whale in ‘The Storm Whale’<https://www.bbc.co.uk/iplayer/episode/m000jbhy/cbeebies-bedtime-stories-756-bjorn-ulvaeus-the-storm-whale>Listen to Dolly Parton read her latest bedtime story, ‘Stand tall, Molly Lou Melon’<https://www.youtube.com/watch?v=KRqJ_UDScPY> | Create cotton bud spiralsMake dots on your spiral. Design your spiral with more complex patterns.Story MapDraw a map of the snails’ journey with the whale.Draw a whaleEnjoy another chance to join Rob and learn how to draw your own amazing whale picture on the link below<https://www.youtube.com/watch?v=OSUN5vR4QZY>Visit the Tate gallery and learn how to make a collage snail like the artist Matisse.[**https://www.tate.org.uk/kids/make/cut-paste/collage-matisse-snail**](https://www.tate.org.uk/kids/make/cut-paste/collage-matisse-snail) | Join in with this underwater super yoga session to get energised and motivated<https://www.youtube.com/watch?v=0hvwLdk5D5g> | Read ‘By the Stream’ on Oxford Owl e-books. Read ‘Sun hat fun’ on Oxford Owl e-books. Read ‘Skateboard Sid?’ on Oxford Owl e-books and answer the questions at the end. |