
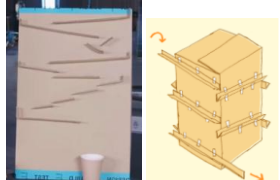



Yr 4 Penguins Learning Activities - Week 15 6th July 2020

Please read through the activities with your grown-ups. Your parents/carers can send pictures of your learning or ask any questions via my email account:

ianbeggs@st-bartholomews.brighton-hove.sch.uk

Good luck and keep in touch! We look forward to seeing what you have all been up to

English	Maths	Topic	Motivation
<p><u>Lesson 1</u></p> <p>Esio Trot - Comprehension</p> <p>Watch the new video clips to hear Mr B read the final part of Roald Dahl's story, Esio Trot.</p> <p>Have you understood the story so far? Can you see how Roald Dahl's words bring our characters to life? Answer the 10 questions at the end of the story text file, using full sentences to show what you know.</p> <p><u>Lesson 2</u></p> <p>You are invited to the wedding of Mr Hoppy and Mrs Silver!</p> <p>What kind of wedding present would you like to get for them? Draw and colour a picture to show your present. Then label it to explain what you have drawn. Finally, write a paragraph to describe,</p> <ul style="list-style-type: none"> • What your present is • Why you chose it for Mr Hoppy & Mrs Silver • What you hope they'll do with it. <p>As this is a description, try to include plenty of adjectives and think carefully about how to choose the right adjectives to explain your choice of present.</p>	<p>https://whiterosemaths.com/homelearning/year-4/</p> <p><u>Lesson 1</u></p> <p>Identify angles</p> <p>When we talk about angles, we often talk about some being bigger or smaller than others – the tutorial uses this kind of language today. It is useful to be really clear that a 'big' angle is one with a big turn, not one that looks like a 'big' picture. For example, which of these is the bigger angle?</p>  <p>The second is a bigger picture, but the first shows the bigger turn, so we say the first angle is bigger!</p> <p><u>Lesson 2</u></p> <p>Compare and order angles</p> <p>When comparing angles, it can be useful to encourage children to turn the page physically around so that each angle they look at is roughly the same way round.</p> <p>It can also help to ask children to open their arms to make each angle and ask which angle requires them to open their arms wider. A bigger angle is one where the arms open wider!</p>	<p><u>Lesson 1</u></p> <p>Colour blending</p> <p>For this experiment, you will need some Skittles and a dish or tray. Arrange the coloured sweets in the tray however you like and ask an adult to help you add hot water – the hotter the water, the better it works! The colours should run & blend beautifully.</p> <p>https://www.youtube.com/watch?v=IStmGui33vk&feature=youtu.be</p> <p><u>Lesson 2</u></p> <p>Make a marble run</p> <p>Using only a marble, plenty of cardboard and tape, how long can you keep a marble moving?</p>  <p>https://www.youtube.com/watch?v=IN0Wn0XgPXQ&feature=youtu.be</p> <p>Make your runs by folding 4 inch wide strips of cardboard in half to create a V shape for the marble to roll along.</p> <p>Use tape to attach the runs to the board or box.</p>	<p><u>Lesson 1</u></p> <p>Hopscotch</p> <p>Find a piece of chalk and mark a hopscotch pattern onto the pavement. See how fast you can complete it, jumping and hopping to get across. If you've never played it before, watch how it's done here:</p> <p>https://www.youtube.com/watch?v=fZzswQaICfM</p> <p>The game can be played alone or with partners.</p> <p><u>Lesson 2</u></p> <p>Ball control</p> <p>Using a small ball (eg a tennis ball), practise 4 simple tasks:</p> <ul style="list-style-type: none"> • throw it in the air & catch • bounce it off a wall • bounce it off the floor • throw it with one hand & catch it with the other. <p>When you can do each, try it again but this time, try to clap once between the throw & the catch.</p>

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<p><u>Lesson 3</u></p> <p>Look at the picture below of Mr & Mrs Hoppy chatting. Write their conversation using inverted commas and other punctuation to show it properly. Remember that each piece of speech ends with 2 punctuation marks: the closing inverted commas and something else – often a full-stop, comma, exclamation mark or question mark. Don't forget to start a new line when you swap from one speaker to another. The conversation has been started off for you.</p> <p><u>Lesson 4</u></p> <p>What is a fact? How is it different from an opinion? Discuss the differences between facts and opinions with an adult – you can also look through the Powerpoint on the website to find out.</p> <p>Then look at the questions that are on the website with the Powerpoint. Follow the instructions there to see if you can tell when someone is talking in facts or opinions.</p> <p><u>Beggsy Bonus</u></p> <p>Free writing</p> <p>Think about the picture below. Your task is simple: write the story that finished like this!</p> 	<p><u>Lesson 3</u></p> <p>Triangles</p> <p>There are lots of materials available to help your child learn the different names for the different types of triangle. This game, for example, is good practice:</p> <p>https://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/triangles_shoot.htm</p> <p>For the final question on today's sheet, it will be important to help your child read the question really carefully to notice that the sides of the square and triangle are all equal.</p> <p><u>Lesson 4</u></p> <p>Quadrilaterals</p> <p>The website from lesson 3 is also useful for learning the names of the different quadrilaterals:</p> <p>https://www.sheppardsoftware.com/mathgames/geometry/shapeshoot/QuadShapesShoot.htm</p> <p>To help your child complete Q6, it would be best to have a peek at the answer first.</p> <p><u>Beggsy Bonus</u></p> <p>Explore the other geometry games available via Sheppard Software. Scroll about halfway down this page to find them:</p> <p>https://www.sheppardsoftware.com/math.htm</p>	<p><u>Lesson 2 (cont'd)</u></p> <p>Place the marble at the top and time how long it takes to reach the end.</p> <p>Can you improve your design to keep the marble moving longer?</p> <p><u>Lesson 3</u></p> <p>Kittenish behaviour!</p> <p>Mr B has a new cat! She is super cute! Check out the video on the website to see just how adorable she is!</p> <p>Research some top tips for Mr B to help him look after his kitten. First, what do you think she should be called? Also, what should she eat? When should Mr B let her meet his other cat, Watson? What do you think will happen when they meet? Is it safe for her to go outside? Give Mr B your advice...</p> <p><u>Beggsy Bonus</u></p> <p>The Brighton & Hove City Mission have created a virtual assembly about the story of Joseph, a character from the Bible who faced lots of changes. Watch it here:</p> <p>https://drive.google.com/file/d/1Hdv5fpNConH5C9v275SoCNbTE6mQ_nyV/view</p>	<p><u>Lesson 2 (cont'd)</u></p> <p>You can also spin round in between the throw & the catch, do a star-jump, touch the ground or say, "I have brilliant ball control!" Each offers a different kind of challenge.</p> <p><u>Lesson 3</u></p> <p>Explore the #ThisIsPE activities. They are available via short, clear YouTube tutorials.</p> <p>A good lesson to continue with is the lesson on Fast Feet, here</p> <p>https://www.youtube.com/watch?v=laNjXnB-79U&list=PLYGRaluWWTojV3An2WEgsQ4qGFy_91jDL&index=10</p> <p>There are plenty of other lessons on other elements of the PE curriculum!</p>



“This is the happiest day of my life!” Mrs Silver said delightedly.

“Mine too! And it’s all thanks to Alfie.” Mr Hoppy replied.

Free writing



Marble runs

Board (easier)



Box (challenge)

