

Current Academic Year Sept 2016 – August 2017

Specific Targets 2016-17	Actions taken	Impact
To reduce the difference between attendance of PP and non-PP children	<ul style="list-style-type: none"> -FK/AC/JE/MJ – School taken charge of initial phone calls to engage with parents . -File in office -Attendance concerns logged on Cpoms -Kinship carer group started to support parents -Happy start to school day workshop family worker &JE support Reception families with routine and inform them of our expectations for attendance. -Joined up work with Early Help /CIN meetings to address attendance concerns. 	<ul style="list-style-type: none"> -To measure attendance and lateness -Reception attendance/lateness Reduction of CIN plans Attendance data for individual families
<p>Class teachers to be more aware of the progress of DISADVANTAGED children in order to focus teaching and interventions effectively.</p> <p>Accelerate achievement and progress of MA disadvantaged pupils (MAD) in maths</p>	<ul style="list-style-type: none"> -All groups on windscreens/ whole school data . Disadvantaged identified and highlighted -Staff trained in analysing data -Explainer tasks for MAD reviewed and good practice shared. -personalised Learning Plan developed for MAD children - Appraisal objectives focussed on disadvantaged and MAD pupils -Staff meeting slot for sharing good practice focussed on MAD children 	
Ensuring our disadvantaged children make progress in Writing in Early years.	<p>Writing books have been introduced to show all writing and progress including Disadvantaged</p> <p>Weekly short burst writing</p> <p>Monitor all areas of learning – New data grid being developed_highlighting children with pupil premium.</p>	See school/class at a glance
To support well being, inclusion and develop our Christian distinctiveness further	<ul style="list-style-type: none"> -Allsorts project (homophobic lang) -Rising stars -BME Family time group -Kinship carers group -Inclusive poetry –With ONCA -Lunch changes -Work around cultural identity with Mosaic -Learning mentor work 	<p>Allsorts to start Nov 17</p> <p>Rising stars did not go ahead as not enough children with need and correct blend. (boy/girl/no siblings)</p> <p>Kinship group continues 6 weekly</p>

Area of support	Intended outcomes	Intervention groups and additional support (full or part funded by pupil premium)	Costs	% of pupils eligible for pupil premium	Impact Measure
Reading, Writing & Speech and Language	To extend support for children's learning by funding extra adults for targeted children for focussed intervention programmes .	<u>Reading recovery specialist teacher (ECAR) LF</u> Part funding an experienced teacher who is trained specifically ,to deliver this programme targeting year 1 (some Summer born PP year 2) pupils who need intensive support in reading skills .the pupils are working below ARE in reading at end of Reception.	£21,534	75%	Y1Phonics test Y2 retakes Yarc
		<u>Additional Teaching assistant for Reading, writing and SPAG JM in KS2</u> Funding a trained teaching assistant who supports -Literacy in class y4 /y5/y6 -Small group intervention- Comprehension y4/SNIP y5 -individual 1-1 intervention WAT y6	£12,615		SNIP -HAST WAT –samples DRA
	The more able disadvantaged pupils are challenged and their learning accelerated	<u>Additional TA for phonics and reading support in KS1 TS 0.27</u> Funding a trained Higher level teaching assistant who supports -Phonics groups in y1 and 2 -Small group intervention- 1 st class @number -individual 1-1 intervention FFT y2	£4235		
		<u>English booster group 0.3 KA:</u> Expert experienced teacher providing intensive group work with pupils across school to accelerate learning in writing and reading with More Able including PP pupils and pupils at risk of not meeting ARE (prioritising PP).	£13,890		
		<u>Additional teaching assistant for reception class JC</u> -An extra adult ensures pupils get lots of opportunities to talk and interact -Additional support for phonics -School start -S&L Language/sound awareness programme	£14,258		ELG data School start screen

Area of support	Intended outcomes	Intervention groups and additional support (full or part funded by pupil premium)	Costs	% of pupils eligible for pupil premium	Impact Measure
	To develop teachers to ensure all pupils have access to high quality teaching and learning. Teaching is more effective	Training Training to improve Quality first teaching	£4357		
Mathematics	To extend support for children's learning by funding extra adults for targeted children for focussed intervention programmes .	Numbers Count specialist teacher (ECC) IB Part funding an experienced teacher who is trained specifically to deliver this programme targeting pupils who need intensive support in Maths skills	£21,216	75%	
		Additional teacher in Y6 Expert Maths teacher to support year 6 teacher with this particular cohort with focus on maths through -Team teaching -Daily Parallel teaching of half class including PP children December –April 2016	£14,143		NFER
		Third Space Learning Individual computer-based Maths Tuition for Year 5 and 6 pupils (including PP children). Targeted at less able and on the cusp of ARE. Pupils are coached 1-1 online from India in maths skills	£1690		NFER

Overall Total Cost of intervention groups and Additional Support (Note that overall total cost will have included support for all vulnerable and disadvantaged pupils, some of whom might not be eligible for FSM nor Pupil Premium) £125850	£ 123,735
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Inclusion, Well-being, Attendance& Enrichment					
	To promote excellent attendance for all children	<u>Attendance Support MB</u> An attendance support officer was contracted to support attendance with hard to engage pupils .and improve attendance to the national average	£1100		<i>Attendance data</i>
	To provide additional emotional and pastoral support for vulnerable children , so they are ready to learn.	<u>Class curriculum enrichment</u> Funding wider opportunities for pupils who may otherwise not have these experiences , supporting their understanding of their learning through subsidising visits , workshops, visitors, writing stimulus/resources and practical experiences. £500 per class			
		<u>Milk /Food for PP children</u> -Providing milk for PP children over age of 5 -Funding nurture opportunities for breakfast for pupils who come to school hungry and some children to have a quiet time and eat with an adult to get them ready for learning.	£300	100%	
		<u>Counselling Service KT</u> Trained counsellor supporting pupils on a weekly basis . Service brought in by an external provider as part of the partnership wide contract . Extra session (LD KM BLD SM DA OH KT TPM ILR	£3100	11/12 91%	<i>See separate report</i>
		<u>Kinship carer workshop JE</u> Workshop with family worker and SENCo JE Carers targeted as they care for children in SGO order or LAC or grandparent who do a lot of care . care FW led with theme to support parenting and network . Focus on resilience, positive parenting tips , signposting for help , emotional support Children invited to share a positive experience with family. 3x workshops –cost £45 each =£135	£135	100%	<i>See separate report</i>
		<u>Rising stars LS</u> In school intervention to support children who have experienced DV Develops protective behaviours and resilience EP and TA run group			
		<u>Learning Mentors</u> We have 3 part time highly experienced learning mentors (making up 1 full time hours) (MG, DD, JG,)who provide support to our most vulnerable children , including pupils who might be experiencing family crisis. This could be 1:1 or group work .	£11,162	30/39 77%	<i>See review sheets</i>