

Term 5 and 6 2017

Year 1 Summer Term



Dear Parents and Carers,

Welcome back to the Summer Term! I hope you have all had an enjoyable and restful Easter break.

Encouraging Independence

This is your child's final term in Year 1, so we would like to begin to prepare them for Year 2 by developing their independence. Therefore, we would like to ask you to allow your child to come into class by themselves in the morning. This will help them gain confidence as they put away their belongings. It is also important to allow your child to collect their things at the end of the day too, to encourage responsibility for their belongings. If you would like to check their tray or speak to me after school, please wait until all the children have left the classroom before coming in.

Reading

During Year 1, we hope that children will read at home daily from a variety of sources. When reading, please encourage your child to talk about the content of their reading book. This could be discussing the characters in the story and also expressing likes/dislikes - this is all an essential part of the reading process. We also encourage that children are read to and have opportunities to share and discuss books with others.

Please ensure your child brings their reading book and diary to school every day. Reading books will be changed twice a week. Please write a comment in in your child's reading diary about their reading when you hear them read.

Homework

Children in Year 1 will be given one piece of Maths homework and one piece of Topic or English homework every Friday, to be returned the following Wednesday. These could be practical tasks or questions to practise the skills we have been learning in class. Occasionally Topic homework will cover two weeks. There will be some changes to how spellings will run this term. More information about this will be provided separately.

General Reminders...

- The children will be doing P.E. on a Tuesday and Thursday this term. Please ensure your child has their P.E. kit in school and that all items are clearly labelled. We encourage children to practise getting dressed on their own at home to help them get changed quickly in school! As it is now sunny outside, it is important that your child has a pair of trainers or plimsolls in their P.E bag for P.E on the playground.
- The children can bring their own water bottle to keep in class which they can access throughout the day. Please make sure your child's name is written clearly on their water bottle. We also have cups available in the classroom.
- Please remember to send your child in with a piece of fruit or veg for morning playtime. It's a long time until lunchtime and they get really hungry!
- We are a nut free school; please do not send any food into school containing nuts.
- Book time will continue to take place at 3pm on Fridays in the Year 1 classroom. You are all welcome to come along and share a book with us.
- We appreciate that congestion on local roads can cause problems for parents and children who live further away. However we would ask that you make every effort to ensure that your child is in school by 8:55am.
- Please remember that all children must be dismissed out of our door into the playground at the end of the day to ensure that all children are given safely to their adults. Please do not use our classroom door into the cloakroom.

Yours Sincerely,

Miss Williams and the Year 1 Team

St. Bartholomew's C.E. Primary School

Maths

Year 1

These are the maths units your child will be learning about during Year 1.

The units may not necessarily be taught in this order.

Number and place value

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals, count in different multiples including ones, twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using concrete objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in digits and words.

Addition and subtraction

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20 ($9 + 9$, $18 - 9$), including zero
- solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems $7 = \square - 9$.

Multiplication and division

- solve simple one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions

- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measures

- compare, describe and solve practical problems for:
 - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
 - mass/weight [for example, heavy/light, heavier than, lighter than]
 - capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
 - time [for example, quicker, slower, earlier, later]
- measure and begin to record the following:
 - lengths and heights
 - mass/weight
 - capacity and volume
 - time (hours, minutes, seconds)
- recognise and know the value of different denominations of coins and notes
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Geometry: properties of shapes

- recognise and name common 2-D and 3-D shapes, including:
 - 2-D shapes (e.g. rectangles (including squares), circles and triangles)
 - 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres).

Geometry: position, direction, motion

- describe position, directions and movements, including whole, half, quarter and three-quarter turns.

Terms 5 & 6

Over the term we will cover	
Narrative	<p>During the first part of the Summer Term our focus story will be the traditional tale The Little Red Hen. We will use this story to help develop an understanding of the 5-part story structure: opening, build-up, problem, resolution and ending. Children will have the opportunity to learn the story using a storymap and also use role-play and puppets to perform the story to others. This will help the children learn the story and the structure of the story off by heart. After writing the story of the Little Red Hen, we will also innovate the 5-part story into our own stories inspired by our focus text.</p> <p>During the second part of the Summer Term we will draw on our topic of 'Over the hills and far away' to help us to write a fantasy story. Inspired by our history unit about Kings and Queens, the children will write stories where the characters will go on a magical adventure in a castle. This unit will enable the children to embed the 5 part story structure, their use of punctuation and their phonics skills to help them spell. It will also give children the opportunity to extend their vocabulary and use of time conjunctions.</p>
Poetry	<p>As a class and in groups, children will have opportunities to hear, read and respond to rhymes and simple patterned poems about familiar topics. They will then explore the different patterns created, both by the ways sounds, words and phrases are used and sequenced, and by the way the text is laid out on the page or screen. They will join in with and 'perform' the rhymes in a variety of ways, including where appropriate singing, adding music, rhythms or sounds, doing actions and acting out.</p> <p>As a class we will learn the poem 'I'm walking with my iguana' by Brian Moses and use it to help inspire our own poems. We will also use the poem as a way to develop our understanding of verbs and nouns.</p>
Non Fiction	<p>Building on our recount writing last term about our trip to the Toy Museum, children will continue to have opportunities to write non-fiction pieces about things that we have done. Children will continue to develop their understanding of the structure for a recount: heading, introduction, middle section based on simple factual sentences and ending with a concluding sentence. Children will also follow this structure when writing a recount of our science investigation into what plants need in order to grow. During our science investigation children will also have opportunities to develop their use of labels and captions.</p>
SPaG	<p>During the final term of Year 1, children will continue to develop their spelling, punctuation and grammar (SPaG) skills.</p> <p>This includes:</p> <ul style="list-style-type: none"> • Apply spelling rules and use of phonics to spell • Spell the common exception words correctly • Use regular plural noun suffixes -s and -es • Use suffixes -ing, -ed, -er -est • Use the prefix un- • Join words and clauses using <i>and</i> • Sequence sentences to form short narratives • Use correct punctuation: finger spaces, capital letters, full stops, question marks and exclamation marks. Capital letters for names and for the personal pronoun I

English

Reading Children will apply their phonic knowledge and skills to decode new words. Children will be taught to develop pleasure in reading and will spend time discussing the books they read and those read to them.

Writing Children will be using high quality focus texts to support their writing. They will form sentences that make sense and use their phonics knowledge to help them spell. Children will use capital letters, full stops, exclamation marks and question marks. Children will continue to learn cursive handwriting.

Phonics Children will continue to develop their phonetical awareness using Letters and Sounds.

RE

How can we care for God's world? Children will learn about how Christians believe the world was made and think about ways we can look after our world.

What is important for Muslim children? Children will learn about some of the meanings for Allah's name; about how the Qur'an should be treated; and about the story of Muhammad.

PSHE

Living in the Wider World

Children will learn about why rules exist and why they help them; how to take turns and why it is important; and about groups that they belong to. Children will also learn about what helps and harms the local natural and built environment and how to look after it.

PE

Games and Athletics

Children will continue to learn about the effects of exercise on our bodies and how to stay fit and healthy. In games lessons children will develop their basic game-playing skills, in particular throwing and catching. They will play games based on net games and games based on striking and fielding. In all games children think about how to use skills, strategies and tactics to outwit the opposition.

Maths

Number Place Value Children will learn to understand place value in 2-digit numbers and identify 10s and 1s. They will explore patterns on the 100-square, order 2-digit numbers and say a number between two numbers.

Number Addition & Subtraction Children will continue to develop their addition and subtraction skills, doubling and counting in 2s, 5s and 10s.

Shape, Space and Measure Children will compare weights, lengths and capacities using non-standard units and complete tables and block graphs to record results.

Computing

Children will continue to have opportunities to develop their basic mouse and keyboard skills. Children will be given the opportunity to use the computer as a research tool.

Science

Seasonal Change: Spring/Summer **Why is it getting warmer?**

Children will observe changes across the seasons, including changes in weather and day length. Children will learn about how to stay safe in the sun.

Plants

How do plants grow?

Children will learn to identify and name common wild and garden plants and describe basic plant structure. Children will carry out an investigation into what a plant needs to grow.

History

Kings and Queens

Children will explore the role of castles in history and look at different types of castle. Children will investigate the lives of significant people including Elizabeth I and Queen Victoria. Children will use timelines and make comparisons between various periods in history.

Geography

Locational Knowledge

Our Country

Children will develop their knowledge of the UK beyond our local environment. They will learn about the countries and capital cities that make the UK. Children will look at key human and physical features of the UK and look at the city of London in more detail.

Human and Physical Geography **The Wider World**

Children will learn to identify hot and cold parts of the world in relation to the equator and North and South Poles.

YEAR 1

Summer Term 2017

THEME:

Over the hills and far away

Music

Singing

Children will use the Bossa Nova Latin style song 'Round and Round' to develop their understanding of music structure. We will learn about the interrelated dimensions of music through games, singing, playing instruments and improvising.

DT and Art

Spring paintings

Children will use the season of Spring to inspire artwork to capture the season.

Landscapes and Cityscapes

Children will learn about the work of significant artists such as Claude Monet, Vincent Van Gogh and Jean Metzinger and describe the similarities and difference between their work.

They will use a range of materials to create a landscape or cityscape developing their artistic techniques.

Moving Pictures

Children will design, make and evaluate a moving picture linked to our English text The Little Red Hen.