



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised December 2017

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of PE and sport they offer. This means that you should use the Primary PE and Sport Premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment. We recommend regularly updating the table and publishing it on your website as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>A school sports specialist has been hired within the City Partnership of Schools to work with PE Coordinators across the partnership to improve PE teaching and learning</p> <p>Provision of swimming coaches during sessions at the Prince Regent Swimming Pool</p> <p>Training of teacher in 'Fundamentals and Aquatics in School Swimming'</p> <p>Provision of enrichment opportunities</p> <p>Provision of additional specialist teaching within the curriculum: cricket for Year 3 (repeated again this academic year)</p>	<p>Continue to provide CPD for staff</p> <p>Increase variety of after school provision</p> <p>Use data from our swimming coaches to provide 'top up swimming' for Year 6 pupils</p>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below*:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	50%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	50%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	56%

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	YES
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*Schools may wish to provide this information in April, just before the publication deadline.

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19	Total fund allocated: £17,640.00 this yr + £4,379.28 from last academic year, totaling £22,019.28 for this academic year	Date Updated: 04.19		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation: 49%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
1.1 PP and disadvantaged pupils supported in accessing clubs	A range of after school PE clubs to be added to our rota	Coordinator time £100 £40 for PP pupils to attend paid for clubs	Cricket, yoga and dance have been run (the latter culminating in a Let’s Dance performance) Pupils who could not previously access clubs now experience extra-curricular activity, building confidence and healthy lifestyles Club registers show PP and disadvantaged pupils accessed all of the additional clubs	Maintain links with club leaders and investigate new providers
1.2 Equipment purchased to improve activity during playtimes	Pupil voice to decide how to spend playtime budget	£270	Pupils have ownership over new equipment Playtimes are even more active Pupils are adopting healthier lifestyle choices	Choosing of playtime equipment to be handed over to School Council

1.3 Replenished PE stock to ensure there is enough equipment for pupils to be active in PE lessons and that the revamped curriculum is fully resourced	PE Coordinator to restock PE store	£970	Equipment that has been worn out or lost has been replaced so that there is adequate stock for all pupils to practice their skills New curriculum for PE has been resourced	Survey staff to see if they need further equipment to support the new curriculum
1.4 Pupils will have a greater range of activities at playtimes, during the Daily Mile and during PE lessons that will further develop cardiovascular development, muscle strength and stamina Pupils will have a greater area to play in	Outdoor Gym to be purchased, along with an outdoor table tennis table Unsafe Trim Trail to be removed and replaced with artificial grass	£6,600 £2,800	More active / healthier pupils Even more 'impeccable' behaviour will be seen by Ofsted in 5 yrs time! There is a greater area to play / exercise in, now the cordoned off Trim Trail had been removed	Ensure all equipment has been installed correctly and monitor wear and tear (especially during guarantee period)
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.1%

School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>2.1</p> <p>Increase and sustain the profile of school sport (which will increase pupil engagement)</p>	<p>Write a plan of expenditure which will become the basis of the impact statement</p> <p>Organise an athlete to work with upper junior pupils in specialist workshops</p> <p>Organise an athlete to run a 'Going for Goals' themed assembly (results of which to be published on school website / newsletter)</p> <p>Revamp of 2 sports display boards</p> <p>Ensure all intra school / inter school competitions, bike events, Walk to School initiatives have reports written up by PE Coordinator (with the involvement of pupils) in newsletters / on display boards</p> <p>Impact statement to be written (& published) in April 2019</p>	<p>Coordinator time £100 (detailed in 1.1)</p>	<p>A clear plan, with estimated costings, was written and shared with SLT</p> <p>Amber Anning, silver medallist at the 2019 European Indoor Championships delivered an assembly to the whole school and masterclass workshops for yrs 3-6</p> <p>Sports boards have been updated throughout the year</p> <p>Newsletters show evidence of sporting events / initiatives being shared with the school community</p>	<p>Maintain all initiatives and links with our local athlete</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				15%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
3.1 Purchase subscription of Twinkl	Twinkl subscription for all teachers to be paid for so excellent PE resources can be accessed	£1,400	All teachers feel even more confident in delivering PE lessons and feel the quality of their delivery is enhanced by the resources available to them	Maintain room in next year's budget to pay for this again, if staff survey shows a demand
3.2 Further develop a strategic approach for PE and School Sport to ensure engagement of all pupils	Sports expert's services, shared amongst local cluster, bought into for the Autumn term and Spring terms	£2,000	Sports specialist provided curriculum support and coordinator support; expert has been supported gymnastics in Years 1 and 2 Teachers feel even more confident in delivering gymnastics lessons in KS1	Do staff need further support in delivering any areas of PE?
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				4%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
4.1 Maintain & build upon initiatives introduced last school year to promote active methods of travel to and from school	Walk to School week to be organised for October by PE Coordinator and promoted by newsletter and website. Banners to be ordered and displayed and prizes (2 per class) to be resourced.	Coordinator time £100 (cost included in section 1.1) £20 for delivery	Above Brighton and Hove average participation in Walk to School Week All pupils in Year 5 & 6 will go on cycle days Pupils across all year groups have	Maintain all current links

	<p>All pupils to receive training in promotion of at least healthy method of going to school safely:</p> <p>Reception – Balance bikes Year 1 – pedestrian training Year 2 – scooter training Year 3 – pedestrian training Year 4 – Bikeability level 1 Year 5 – Cycling day/s with Bike it Lucy, Bikeability level 1 & Bike Fix Year 6 – Bikeability level 2, cycling day/s with Bike it Lucy and Bike Fix</p> <p>Additional balance bikes to be purchased for Reception</p>	<p>of bicycles</p> <p>£500</p>	<p>engaged in learning skills which encourage them to be even more active out of school (as well as in school)</p> <p>Reception have 5 new balance bikes</p>	
<p>4.2</p> <p>Develop a balanced curriculum across both key stages, which enthuses pupils (Yrs 3-6 must cover at least 3 different disciplines per term)</p>	<p>PE Coordinator to create a new curriculum for PE, taking into account pupil and staff voice</p>	<p>1 day (£160) to work on curriculum – PE Coordinator time</p>	<p>A staff meeting was held in January to introduce the new 16 page PE curriculum / further improve the delivery of PE across all classes</p> <p>Progressive skills have been listed to be taught in each unit</p> <p>A more diverse range of disciplines are now going taught with even greater confidence</p>	<p>Monitor and support staff in delivering the new curriculum</p>
<p>Key indicator 5: Increased participation in competitive sport</p>				<p>Percentage of total allocation:</p> <p>15%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>5.1 Ensure pupils have the opportunity to take part in competitive sport</p> <p>Yrs 3-6 Withdean Athletics and Let's Dance</p> <p>Yr1 Multi-skills</p> <p>Yr6 Transition</p> <p>Reception – Performing Arts Day at The Dome</p> <p>Yr3 at Stanmer Park</p> <p>Yr2 Outdoor Adventure Day at Parkwood</p> <p>Whole school Bike It Week</p>	<p>All pupils engage in enrichment / sporting activities with and against other schools</p>	<p>£1,000 transport to events</p> <p>PPA one day training / selecting Withdean team £150</p> <p>School games registration £150</p>	<p>Pupils have the opportunity in KS1 and KS2 to participate in competitive sports</p>	<p>Further increase the amount of competitions we enter</p>
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In the light of Spring term 2018 meeting with Freedom Leisure swimming coaches, we are going to change how swimming is delivered to ensure our pupils attain at an even higher level	Years 5 and 4 will have a term and a half each swimming (15 sessions per year group) as it has been advised that a longer run of lessons focusing on fewer year groups will lead to more pupils being able to swim 25m by the end of KS2, as well as ensuring we have a competent swimming team to enter the Summer term swimming gala (aim is to have next team entered Summer term 2020)	£2,000	Coaches have reported that our Year 5 pupils this academic year have shown increased attainment in swimming, compared with Year 5 pupils from the previous year. The same has been reported for the Year 4 pupils	Enter the swimming gala next academic year
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Total spend: £18,360