Year 3 Learning Activities - Week Eleven 8th June 2020

Please read through the choice of activities on the next page with your grown-ups and try to complete a few each day. Your parents/carers can send pictures of your learning or ask any questions via my email account:

helenbanks@st-bartholomews.brighton-hove.sch.uk

A day for the Y3 class at the moment could look like:

Time	What are we doing?	Activity choices
9.00 - 10.00 am	Active / Motivation Time	Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes.
10.00 - 10.30 am	Reading Time	Read a book or your choice or choose an e-book on the OxfordOwls website www.oxfordowl.co.uk/for-home/find-a-book/librar y-page
10.30 - 11.00 am	Learning Time	Play some Maths games online. Try: coolmathgames.com or mathsframe.co.uk
11.00 - 12.00 pm	Learning Time	Choose one of the activities from the green boxes.
12.00 - 12.30 pm	Lunch	Help to make lunch, clean up and put everything away.
12.30 - 1.00 pm	Free Play	
1.00 - 2.00 pm	Creative Time	Choose one of the activities in the yellow boxes.
2.00 - 3.00 pm	Innovation Time	Choose one of the activities in the blue boxes.

Good luck and keep in touch! We look forward to seeing what you have all been up to.

Learning **Time**

Creative **Time**

Innovation Time

Motivation Time

Play the **emotions**

BBC Bitesize are offering 3 daily lessons every day - online or on the BBC iPlayer. Have a look at this week's schedule and choose at least 3 activities across the week that interest you, in addition to the daily Maths lessons.

Write a postcard from Stone Age Boy to his parents, describing some of the adventures he has in the Stone Age. Look at the adverbial phrases on the attached Resource B sheet and try to include some of these in your writing.

You can copy the template from

Resource C to help write your

postcard if you wish.

on natural stone.

painting.

different angles such as right-angles, obtuse and acute angles. Can you find and identify any angles in your home

or on your walk?

https://safeyoutube.net

/w/Ykz6 about angles

and learn the names of

Watch this video

game. You must draw a face showing an emotion, for example anger. Your partner must then guess the emotion by using your drawing as a clue.

Discuss how you can tell what someone is expressions, the communicate and how they react to vou.

Research Stone Age cave art human-made markings placed

Visit Brain Pop Junior https://jr.brainpop.co m/ and complete a task of your choice.

feeling. Focus on their facial way they

The worksheets are available on our Year 3 class page of the school website.

This week's Maths videos are here:

https://whiterosemaths.com/homel

We haven't covered any of this before so take your time and watch the videos more than once if necessary...!

https://kids.kiddle.co/Cave_pa inting

Draw your own cave art picture

in the style of a prehistoric cave

Flick through the beautiful pictures from the RHS Gardens Show https://www.rhs.org.uk/ gardens/best-of-the-gar dens

Get inspired and take some photographs of your garden or other green spaces when you got for a walk. Try to capture some flowers with bright colours.

Find a cosy and calm space and enjoy reading a book. You could even play some calm, mindful or classic music to help you relax.

Talk about or write down your worries and anxieties, considering what you can control and what you cannot control e.g. I can keep up with my home learning by checking which tasks I have to do today. I cannot control when it will be a sunny day.

Click here

earning/year-3/

https://www.youtube.com/watch?v =9xC931Mk0pk

to listen to/read the story of the Stone Age Boy.

I have also made a separate **pdf copy** for the Year 3 class page but it's not very good quality I'm afraid!

Have a go at answering the **Reading** Comprehension questions on the next page when you know the story well.

Stone Age Boy Synonyms

A synonym is a word that means exactly or nearly the same as another. Use a thesaurus

https://kidthesaurus.com/ to find some synonyms for the words on the attached Resource A sheet.

Use your new word list to write a description of the Stone Age camp when the boy sees it for the first time.

Find a calm and quiet spot somewhere at home or in the park/garden and sketch out what you can see. Look carefully at the colours, shapes and dimensions of what you can observe.

Draw a picture using your dominant hand (the hand you usually write with) and then try to draw the same picture but only drawing with the hand you don't usually write with. Evaluate the results - was it tricky to hold and control a pencil with your right or left hand? How different were your drawings? I'd love to see some photos!

Visit the BBC website to take this quiz to see if you could **design a top** car- do

you have the skills?

https://www.bbc.co.uk /cbbc/quizzes/bp-could -you-be-a-top-car-desig ner

STONE AGE BOY READING COMPREHENSION

Use evidence from a story to answer questions.

- 1. Who are the two main characters in the story?
- 2. How old do you think they are?
- 3. What is different about the two main characters?
- 4. Think of two examples of how their lives are different.
- 5. Find two examples of how our lives today are different from life in the Stone Age.
- 6. How do you know the characters have become friends?
- 7. What do you think the Stone Age boy's favourite experience was whilst he was living in the Stone Age?
- 8. What would you want to do if you could travel back in time and find yourself in the Stone Age?
- 9. Which time period do you think the Stone Age boy preferred? You must fully explain your reason by using the word 'because'.
- Is there any evidence to prove that he really did wake up in the Stone Age? Explain your answer.

Resource A Thesaurus Challenge

Use your thesaurus to find synonyms for each of the following words.

little brown old big rocks flat simple sticks

Resource B Adverbials List

the next day	inside the dark cave
behind the fire pit	a little while later
all of a sudden	for a very long time
under the starlit sky	there by the trees
as evening fell	at sunrise
every night	in a strange land

parents. Remember to include adverbials! Write a postcard from the boy in the Stone Age to his

Resource C Postcard from the Past