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| A day for the Y6 class at the moment could look like: | | |
| Time | What are we doing? | Activity choices |
| 9.00-10.00am | Active / Motivate | Join Joe Wicks – The Body Coach TV – you tube –for his daily workout or choose one of the activities in the blue boxes. |
| 10.00-10.30am | Reading Time | Read a Collins e-book <https://collins.co.uk/pages/support-learning-at-home> or choose one of the activities in the orange boxes. |
| 11.00-12.00pm | Learning Time | Choose one of the activities in the green boxes. |
| 12.00-12.30pm | Lunch | Help make lunch, set the table and put everything away. |
| 12.30-1.00pm | Free Play | Have a rest and play with some toys or relax. |
| 1.00-2.00pm | Creative Time | Choose one of the activities in the yellow boxes. |
| 2.00-3.00pm | Learning Time | Choose one of the activities in the green boxes. |

**Jaguars Learning Activities – Week 6**

Please read through the choice of activities with your grown-ups. Your parents / carers can send pictures of your learning or ask any questions via my email account: [fionakeeling@st-bartholomews.brighton-hove.sch.uk](mailto:fionakeeling@st-bartholomews.brighton-hove.sch.uk)

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| Click on the **blue writing** to go straight to the website. | |  |  |
| Learning Time | Creative Time | Active / Motivate Time | Reading Time |
| **Animals in Lockdown**  Last week, we looked at this quote.  ***“We can judge the heart of a man by his treatment of animals.”***  by the German philosopher Immanuel Kant?  Around the world, animals are doing things that they have not done before as humans’ lockdown and stay at home. Look at the following examples and create a poster or a power point of some of the positive things that have happened in nature during lockdown:   * *Lions are napping in the roads of South Africa.* * *A herd of deer have been roaming around East London.* | **Drawing a Penguin**  Final product image  Follow the [**step by step**](https://design.tutsplus.com/tutorials/how-to-draw-a-penguin--cms-31170) guide to draw a realistic penguin for your fact file.  **Cooking Time**  I have made banana and peanut butter ice-cream this week as I had 3 bananas that needed using.  Can you make something delicious only using 3 ingredients? | **Bullet Points –**  **[Super movers](https://www.bbc.co.uk/teach/supermovers/ks2-english-bullet-points/zj32cqt)**  Try this great work out of your body and brain.  Do not forget to use bullet points in your penguin fact file.  **2.6 Challenge**  Do you want to take part in the 2.6 challenge?  Have a look [**here**](https://www.bbc.co.uk/newsround/52419127) to see if you can. |  |

A message from Star x



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| Learning Time | Creative Time | Active / Motivate Time | Reading Time |
| * *Llandudno mountain Goats enjoying the quiet times by invading the streets.*   Have a look at the photos at the bottom of the page.  **Science**  **Rockhopper Penguin Cam**  Watch the [**rockhopper penguin cam**](https://www.edinburghzoo.org.uk/webcams/?gclid=EAIaIQobChMIrMXiyYOG6QIVGO7tCh3rjwIXEAAYASAAEgIQpPD_BwE) from Edinburgh Zoo. In the next 2 days, the eggs are going to hatch. How amazing if you were watching live to see a rockhopper penguin chick hatching.  This weekend, it was World Penguin Day.  There is a lot of information on the [**Newsround website**](https://www.bbc.co.uk/newsround/52414521)**.** Investigate this and make your own fact file in the style of the lion about a rockhopper penguin or your favourite penguin.    **Daily Maths Lesson**  Complete a daily maths lesson from  [White](https://whiterosemaths.com/homelearning/) rose.  or  [iseemaths](http://www.iseemaths.com/lessons56/)  Image | **Franz Marc Art**  Explore the [**artist Franz Marc**](https://www.google.co.uk/search?q=franz+marc&source=lnms&tbm=isch&sa=X&ved=2ahUKEwjDuY6s2YbpAhVIeMAKHUypBfAQ_AUoAXoEC)**.** Find out who he was and what type of artist he was. Look at his artwork which focussed on animals. Choose an animal to draw and add colour to, in a similar style to his.  [Description of the painting by Franz Marc “Pigs”Description ...](https://www.google.com/url?sa=i&url=https%3A%2F%2Fen.opisanie-kartin.com%2Fdescription-of-the-painting-by-franz-marc-pigs%2F&psig=AOvVaw1_O7z9MZ8X91sWnOkN1zq4&ust=1588011267351000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCOCdwI_ZhukCFQAAAAAdAAAAABAF)  **Story Starter**  **Finish the story…**  “Welcome to the future!” said the teacher as she removed the sheet with a flourish, revealing what had been hidden beneath.    Image | **PE with Joe**  I am doing this every morning and it’s fun, but my legs hurt!  **PE with YOU**  Create your own 10-minute workout in the style of Joe Wicks. Test it out on the people at home.  [**Just Dance**](https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg)  Get everyone in your house joining in with your favourite just dance song! | Read this book which is free from Monday [**here.**](https://literacytrust.org.uk/family-zone/9-12/book-hopes/)  We will do some work around it next week.  **Winnie-the-Pooh**  Something to lie back and listen to. The [**audible version of Winnie-the-Pooh**](https://stories.audible.com/pdp/B002V1BPOQ?ref=adbl_ent_anon_ds_pdp_plc)**.**  **Book Activity**  Read a favourite book or a new book. Then have a go at some of these activities:   * Write a book review If it was a fiction book. * Draw your favourite scene. * Draw and describe your favourite character. * If it was non-fiction, detail 5 key facts in your own words and explain their importance. |