

Autumn 2016

Welcome to Year 1



Dear Parents and Carers,

We hope you have all had a lovely summer and are settling in well to the new school year. We are looking forward to getting to know you and working together so that we have a very exciting and productive year. We hope that you enjoy the new challenges and approaches to learning that Year 1 has to offer!

Our aim is to ensure that the children experience a smooth transition from the Foundation Stage to Key Stage One. The Year 1 curriculum builds upon and extends the experiences that children have had in Reception. Learning through play will continue to be an important part of the school day, and the children will gradually be eased into more formal learning as the year goes on so that they remain motivated, enthused and eager learners.

Reading

During Year 1, we hope that children will read at home daily from a variety of sources. When reading, please encourage your child to talk about the content of their reading book. This could be discussing the characters in the story and also expressing likes/dislikes - this is all an essential part of the reading process. We also encourage that children are read to and have opportunities to share and discuss books with others.

Please ensure your child brings their reading book and diary to school every day. Reading books will be changed twice a week. Please write a comment in in your child's reading diary about their reading when you hear them read.

Homework

Children in Year 1 will be given one piece of Maths homework and one piece of Topic or English homework every Friday, to be returned the following Wednesday. These could be practical tasks or questions to practise the skills we have been learning in class. Occasionally Topic homework will cover two weeks. After half term, children will also begin to bring home weekly spellings which will be tested in class. Homework will start to be distributed in the fifth week of term.

General Reminders...

- The children will be doing Dance every Monday and Games every Tuesday in their P.E. lessons. Please ensure your child has their PE kit in school, including plimsolls and that all items are clearly labelled. We encourage children to practise getting dressed on their own at home to help them get changed quickly in school!
- The children can bring their own water bottle to keep in class which they can access throughout the day. Please make sure your child's name is written clearly on their water bottle. We also have cups available in the classroom.
- Please remember to send your child in with a piece of fruit or veg for morning playtime. It's a long time until lunchtime and they get really hungry!
- We are a nut free school; please do not send any foods into school containing nuts.
- Book time will continue to take place at 3pm on Fridays in the Year 1 classroom. You are all welcome to come along and share a book with us.

Yours Sincerely,

Miss Williams and the Year 1 Team

St. Bartholomew's C.E. Primary School

Maths

Year 1

These are the maths units your child will be learning about during Year 1.

The units may not necessarily be taught in this order.

Number and place value

- count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number
- count, read and write numbers to 100 in numerals, count in different multiples including ones, twos, fives and tens
- given a number, identify one more and one less
- identify and represent numbers using concrete objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least
- read and write numbers from 1 to 20 in digits and words.

Addition and subtraction

- read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs
- represent and use number bonds and related subtraction facts within 20
- add and subtract one-digit and two-digit numbers to 20 ($9 + 9$, $18 - 9$), including zero
- solve simple one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems $7 = \square - 9$.

Multiplication and division

- solve simple one-step problems involving multiplication and division, calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.

Fractions

- recognise, find and name a half as one of two equal parts of an object, shape or quantity
- recognise, find and name a quarter as one of four equal parts of an object, shape or quantity.

Measures

- compare, describe and solve practical problems for:
 - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half]
 - mass/weight [for example, heavy/light, heavier than, lighter than]
 - capacity and volume [for example, full/empty, more than, less than, half, half full, quarter]
 - time [for example, quicker, slower, earlier, later]
- measure and begin to record the following:
 - lengths and heights
 - mass/weight
 - capacity and volume
 - time (hours, minutes, seconds)
- recognise and know the value of different denominations of coins and notes
- sequence events in chronological order using language [for example, before and after, next, first, today, yesterday, tomorrow, morning, afternoon and evening]
- recognise and use language relating to dates, including days of the week, weeks, months and years
- tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.

Geometry: properties of shapes

- recognise and name common 2-D and 3-D shapes, including:
- 2-D shapes (e.g. rectangles (including squares), circles and triangles)
- 3-D shapes (e.g. cuboids (including cubes), pyramids and spheres).

Geometry: position, direction, motion

- describe position, directions and movements, including whole, half, quarter and three-quarter turns.

St. Bartholomew's C.E. Primary School
English
Year 1

Terms 1 & 2

Topic	Over the term we will cover
Narrative	<p>This term, the children will explore a range of narrative texts, including traditional tales and stories from different cultures. They will sequence stories and begin to develop an awareness of basic story structure. They will be given opportunities to retell stories verbally, in writing and through role play. They will describe and compare characters and use drama to explore reasons why characters behave in certain ways. They will create their own stories, drawing on ideas from stories they have heard.</p> <p>Children will learn about these stories using the Pie Corbett talk for writing project. This involves children learning a story through the use of story maps, enabling them to recite stories from memory. Over the course of the year children will be able recall a range of stories and use key elements in their own writing.</p>
Poetry	<p>As a class and in groups, children will have opportunities to hear, read and respond to a variety of poems. They will then explore the different patterns created, both by the way sounds, words and phrases are used and sequenced, and by the way the text is laid out on the page or screen. They will join in with and perform poems in a variety of ways, including where appropriate singing, adding music, rhythms or sounds, doing actions and acting out.</p> <p>Children will use poems they have learnt to help them to write their own poems. Opportunities will be given to focus on playful language choices, further developing children's vocabulary and their reading and writing skills in the process.</p>
Non Fiction	<p>The children will learn about a variety of non-fiction texts. We will focus on writing labels and captions this term using the classroom and our topic 'Through my Window' for inspiration. We will focus on using our phonics to sound out words for labels and practise our sentence structure when using captions with full sentences.</p>
EYFS Curriculum	<p>EYFS objectives will fit into each unit and will be ongoing until children have achieved them. These include:</p> <p><u>Reading:</u> Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read.</p> <p><u>Writing:</u> Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible.</p> <p><u>Listening and Attention:</u> Children listen attentively in a range of situations. They listen to stories, accurately anticipating key events and respond to what they hear with relevant comments, questions or actions. They give their attention to what others say and respond appropriately, while engaged in another activity.</p> <p><u>Understanding:</u> Children follow instructions involving several ideas or actions. They answer 'how' and 'why' questions about their experiences and in response to stories or events.</p> <p><u>Speaking:</u> Children express themselves effectively, showing awareness of listeners' needs. They use past, present and future forms accurately when talking about events that have happened or are to happen in the future. They develop their own narratives and explanations by connecting ideas or events.</p>

English

Reading Children will apply their phonic knowledge and skills to decode new words. Children will be taught to develop pleasure in reading and will spend time discussing the books they read and those read to them.

Writing Children will be using focus high quality texts to support their writing. They will form sentences that make sense and use their phonics knowledge to help them spell. Children will begin to learn cursive handwriting.

Phonics Children will continue to develop their phonetical awareness using Letters and Sounds.

Maths

Number Place Value Children will learn to count, order and write numbers. They will learn to find 1 more and 1 less and compare and order numbers to 30.

Number Addition & Subtraction Children will find pairs to make all numbers up to 10 and begin to know them by heart.

Shape, Space and Measure Children will learn to recognise 2D shapes and sort them into groups. Children will develop their understanding of position and direction and will begin to measure objects.

Computing

Basic Skills This unit provides opportunities for children to develop their basic mouse and keyboard skills.

We are Painters In this unit children will be given the opportunity to create pictures and designs on the computer.

Science

Materials Children will learn about different everyday materials and their properties. Children will look at the materials used to build houses in England and the wider world. Children will consider the benefits and disadvantages of using different building materials.

Seasonal change: Autumn and Winter Children will observe changes across the seasons and describe the weather associated with specific seasons.

RE

What is a church? Children will learn about why the church is a special place for Christians.

How do Christians worship God? Children will gain an understanding of the importance of worship to Christians.

PSHE

New Beginnings Children explore the notion of new beginnings and discuss the emotions that come with new changes.

Health and Wellbeing

Children will be learning about the different ways to keep themselves healthy and safe.

PE

Games and Dance

Children will learn about what happens to their body when they exercise and the importance of exercise. Children will be taught how to safely perform a sequence of movements. They will develop their teamwork and ball skills.

Music

Exploring Sounds and Duration

Children will explore the sounds that they hear with a variety of instruments. Children will learn about the different types of instruments, their categories, their names and how they are played. Children will learn about music from other countries.

DT and Art

Children will use a range of materials to creatively design and make products. They will use drawing, painting and sculpture to share their ideas, experiences and imagination. Children will have the opportunity to design and make a house, thinking carefully about the materials that they choose to use.

History

Black History month Children will learn about significant individuals in the past who have contributed to national and international achievements.

Historical people and places in our own locality Children will observe the history of our local buildings and discuss the changes in style and building materials.

Geography

Geographical skills and field work Children will use simple fieldwork and observational skills to study the geography of our school and its grounds and the key human and physical features of its surrounding environment. Children will go on a local walk to observe the houses and buildings in our community and think about the materials used to build them.

Children will learn about the geographical similarities and differences of different countries through studying the human and physical geography of England and Russia.

YEAR 1

Autumn Term 2016

THEME:

Through my Window