



## Geography Curriculum Overview

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<b>Autumn</b>	<b>My local area</b>  ( Fieldwork, local walks around area, using keys to draw simple maps of school playground)	<b>Region in the UK</b> Maps (N,E,S,W) Name, locate, and identify: four countries and capitals of UK & surrounding seas.	<b>UK</b> (counties, cities, seas) and features of each country. <ul style="list-style-type: none"> <li>England</li> <li>Wales</li> <li>Scotland</li> <li>Northern Ireland</li> </ul>	<b>North America-California</b> <ul style="list-style-type: none"> <li>earthquakes</li> <li>climate</li> <li>compare to UK</li> </ul>	<b>Compare a region in UK with a region in N. America- Saint Lucia</b> Types of settlement & land use, economic activity, trade links, distribution of natural resources: energy, food, minerals	<b>Compare a region in UK with a region in Africa- Benin Region</b> understand geographical similarities, differences and links between places through the study of the human and physical geography of a region in Africa
<b>Spring</b>	<b>Basic World Knowledge</b> Name and locate: Seven continents & five oceans. Recognise maps of the British Isles, with its countries	<b>Australia</b> (highlight similarities and differences in landscape, environment, lifestyle, tourism, tradition, climate, culture and more between the pupils' home locality and this very distant place.)	<b>Location of world's countries</b> , Europe, (including location of Russia), Americas, concentrating on regions, key physical and human characteristics, countries, major cities)	<b>South America- Brazil/Rainforest</b> (linked to Tropics/time-zones/climates) Physical Geography	<b>Tropics of Cancer Tropics of Capricorn Equator</b> Identify the position and significance of latitude, longitude, Equator, Tropics of Cancer and Capricorn, Arctic and Antarctic Circles and time zones	<b>Social History- Crime and Punishment</b> Crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20th Century
<b>Summer</b>	<b>Weather-</b> UK and contrasting non-EU locality- Nigeria (Hot and cold)	<b>Seaside</b> (fieldwork) Identify places using maps, atlases, globes, aerial images and plan perspectives, make maps, and devise basic symbols, geographical vocabulary.	<b>Arctic and Antarctic</b> Identify these regions and research why they might have impact on our planet.	<b>Rural versus Urban.</b> Investigate migration patterns in China <b>Shanghai- Urban Beijing- Urban</b> ( Human and Physical Geography)	<b>The Mediterranean</b> Describe and understand key aspects of : Climate zones, biomes, vegetation belts, rivers, mountains, water cycle	<b>Compare UK to Baltic Region and Southern Europe.</b> Investigate North and South Europe under two headings- Physical and Human Geography