

## What to do today

*IMPORTANT! Parent or Carer – Read this page with your child and check that you are happy with what they have to do and with any weblinks or use of the Internet required.*

### 1. It's poem time!

Read a new poem by Paul Cookson, *The Football Field Foul Fiend*. Which of the monster poems have you liked best this week? Can you say why?

### 2. Looking at alliteration

Re-read *The Football Field Foul Fiend*. ○ Revise the idea of alliteration, using **Looking for Alliteration** and following the instructions.

### 3. Let's get ready to write

Write your own monster poem. Remember to use lots of adjectives and some alliteration. Take a photo and send it in. We look forward to reading them!

## The Football Field Foul Fiend

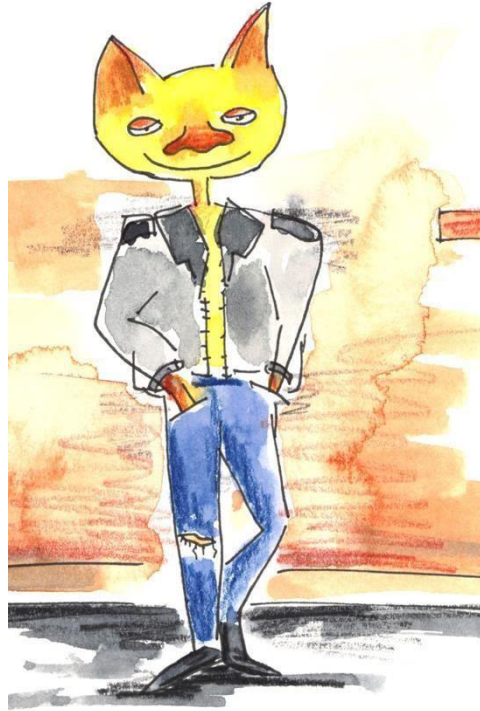
Fifty foot of fearful fur  
Fiendish feral fungus fangs  
Fast ferocious freaky fins  
The football field foul fiend

Fiery furnace furious features  
Frightening frightful phantom face  
Filthy fouling fearsome feet  
The football field foul fiend



*Paul Cookson*

**It's Behind You! Monster Poems**  
by Paul Cookson and David Harmer  
**Looking for Alliteration**



Re-read *The Football Field Foul Fiend*.

- What sound do most of the words in the poem begin with? (Football, foul, friend, etc.) Introduce the idea of alliteration.
- Can you think of other words that begin with *f* that would alliterate with the poem's words? *Fast, figure, fun, fool, etc.*
- Which word in the poem alliterates with the others but does not use the letter *f* to create the initial sound? Phantom.
- Do you know any other words that use the letters *ph* to make an *f* sound? (photograph, phonics, photocopy, Phillip, apostrophe)