St Bartholomew's CE Primary School Accessibility Plan

2016-2019

Section 1: Vision statement

It is a requirement under the Equality Act 2010 for schools to have an accessibility plan and to review it every three years. The purpose of the plan is to:

- increase the extent to which disabled pupils can participate in the curriculum;
- improve the physical environment of the school to enable disabled pupils to take better advantage of education, benefits, facilities and services provided; and
- improve the availability of accessible information to disabled pupils.

The definition of disability according to the Equality Act 2010 is when a person has a 'physical or mental impairment which has a substantial and long term adverse effect on that person's ability to carry out normal day to day activities.'

Our school mission statement is "Learning for life within Christian Values", and we want all members of our school community to have equal opportunities to learn within our caring and supportive environment and family ethos.

This plan is linked to our Equality Policy and our Equality Objectives. It will be available on our school website and progress against it will be reviewed annually by the Governors' Resources Committee.

The plan focuses on the physical environment of the school, on the curriculum and on the written information which we provide. We will identify opportunities for staff to undertake relevant training to further the implementation of our equalities priorities. We will also work with the Local Authority, the City Partnership of Schools and the Diocese of Chichester to develop and implement the plan.

Approved by:

Date:

Section 2: Aims and objectives

Our aims are to:

- improve the physical environment of the school hall to enable pupils with a disability to experience greater success;
- provide an additional accessible toilet and hygiene facilities;
- improve signage around the school building to increase accessibility for all users of the building.

The table below sets out how the school will achieve these aims.

Aim	Current good practice	Objectives	Actions to be taken	Person responsible	Date to complete actions by
Improve the physical environment of the school hall to enable pupils with a disability to experience greater success.	The Reception year pupils and those who have SEN or a Disability are seated in the Quiet Zone of the hall at lunchtimes, where noise levels are lowest, based on advice from the Speech and Language Service. Child in a wheel chair fully integrated for lunch	Reduce the noise and sensory overload in the hall Improve the quality of lighting.	Install noise reduction panels in the hall. Install LED lighting in the hall. Replace curtains These actions to be part of the overall refurbishment of the hall through a bid to the Diocese for LCVAP funding.	Headteacher, with architect and Diocese	Bid submitted for work to take place during summer 2016
To improve accessible toilet and hygiene facilities.	The school has one accessible toilet with adequate space and wash facilities The taps do not need turning on but are sensory in children's toilets	To increase the facilities available for pupils and all users of the school premises.	Remodel the lower foyer toilets to provide a second accessible toilet and a hygiene room. Provide toilet equipment fore wheel chair user to use To facilitate a transfer equipment for pupil	Headteacher, with architect and Diocese	Bid submitted for work to take place during summer 2016
Improve signage around the school building to increase accessibility for all users of the building.	The school has pictorial signs on all toilets .	To enable pupils and other users of the school building to more easily find their way around.	Review existing signage. Look at best practice in other schools and council buildings.	Working party of governors and staff to be set up.	New signs to be installed by September 2017.

	Identify signs to be	
	purchased, buy and install.	