

## Year 2 Learning Activities - Week One 23rd March 2020

Please read through the choice of activities on the next page with your grown-ups and try to complete FIVE each day. Your parents/carers can send pictures of your learning or ask any questions via our email accounts:

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### A day for the Y2 class at the moment could look like:

| Time             | What are we doing?       | Activity choices   |
|------------------|--------------------------|--|
| 9.00 - 10.00 am  | Active / Motivation Time | Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes.  |
| 10.00 - 10.30 am | Reading Time             | Read a book or your choice or choose an e-book on the OxfordOwls website<br><a href="http://www.oxfordowl.co.uk/for-home/find-a-book/library-page">www.oxfordowl.co.uk/for-home/find-a-book/library-page</a> |
| 10.30 - 11.00 am | Learning Time            | Play some Maths games online. Try:<br>coolmathgames.com<br>or<br>mathsframe.co.uk  |
| 11.00 - 12.00 pm | Learning Time            | Choose one of the activities from the green boxes.   |
| 12.00 - 12.30 pm | Lunch                    | Help to make lunch, clean up and put everything away.  |
| 12.30 - 1.00 pm  | Free Play                |  |
| 1.00 - 2.00 pm   | Creative Time            | Choose one of the activities in the yellow boxes.  |
| 2.00 - 3.00 pm   | Innovation Time          | Choose one of the activities in the blue boxes.  |

Good luck and keep in touch! We look forward to seeing what you have all been up to.

| Learning Time  | Creative Time  | Innovation Time  | Motivation Time  |
|--|--|--|--|
| <p>Make a shape quiz for a family member:</p> <p>For example, make a game of snap by drawing shapes. Alternatively, you could play a game of 'what am I?' saying some shapes properties for your family to guess.</p>                                      | <p>Draw a map of your house/garden:</p> <p>Remember to include key, human and physical features. Could you challenge yourself to include a compass?</p>  | <p>Go to <b>uk.ixl.com</b> for interactive online Maths and English games – choose Year 2 and an activity to challenge you appropriately.</p>  | <p>Create your own circuit/obstacle course:</p> <p>Think of different exercise/ activities that you can complete in your house or garden. Get your family involved and see who can complete it the quickest!</p>     |
| <p>Write a diary of your day linked to time:</p> <p>Record the time during different parts of the day and what activity you did at this time. As a challenge, you could record how long certain activities lasted. Can you read the time on the clock?</p> | <p>Create a song/poem/rap about minibeasts: Can you create a new song all about minibeasts. When you have finished perform it to someone at home or film it and e-mail it to us.</p>                         | <p>Communicate via technology: With an adult can you facetime/video call/skype a loved one, neighbour or friend to see how they are? You could even send an email to your teachers, telling them everything you have learnt.</p> | <p>Follow an online BBC Supermovers activity at</p> <p><b>bbc.co.uk/teach/supermovers</b></p>  |
| <p>Write a set of instructions: Write a set of instructions of how to make your lunch. Remember to use features such as; a title, ingredients, method, bullet points, time connectives, adverbs and bossy verbs.</p>                                       | <p>Design a habitat for an animal: Choose an animal and create a suitable habitat for it. Remember to include the key features of food, water, shelter and air. Explain your habitat to someone at home.</p> | <p>Create a guide to looking after an animal or minibeast. You could create a leaflet, film a video or design a poster.</p>  | <p>Navigate somebody: Can you get a partner from one place to another by giving them a set of instructions. Remember to use positional vocabulary and direct them with your knowledge of half and quarter turns.</p> |
| <p>Add three numbers: Choose three numbers between ten and twenty and write them down. Now add these numbers together. Remember add the first two numbers, and then add the answer with the third number.</p>  | <p>Make a model: Using Lego, playdoh or recyclable materials, make a model of your choice. This could be of a minibeast, a vehicle, a character and so on. Be imaginative.</p>                               | <p>Internet Safety Awareness: Make an internet safety poster. Don't forget to include why and how we can stay safe online.</p>   |  |
| <p>Read a favourite book and either:</p> <ul style="list-style-type: none"> <li>- Write a book review.</li> <li>- Draw your favourite scene</li> <li>- Draw and describe your favourite character.</li> </ul>  | <p>Make a family picture: Using paint, crayons, pencils, chalk or collage, make a labelled family portrait. Look carefully at your family to identify features such as eye colour.</p>                       | <p>Teach your parents or another family member how to play your favourite video game then enjoy playing it together.</p>   | <p>Follow an online yoga video at Cosmic Kids</p> <p><b>cosmickids.com</b></p>   |