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| **Year 2 Learning Activities - Wk Eleven 8th June 2020**  Please read through the choice of activities on the next page with your grown-ups and try to complete FOUR each day. Your parents/carers can send pictures of your learning or ask any questions via our email accounts:  [helenbanks@st-bartholomews.brighton-hove.sch.uk](mailto:helenbanks@st-bartholomews.brighton-hove.sch.uk)  [ianbeggs@st-bartholomews.brighton-hove.sch.uk](mailto:ianbeggs@st-bartholomews.brighton-hove.sch.uk) | | |
| **A day for the Y2 class at the moment could look like:** | | |
| **Time** | **What are we doing?** | **Activity choices** |
| 9.00 - 10.00 am | Active / Motivation Time | Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes. |
| 10.00 - 10.30 am | Reading Time | Read a book or your choice or choose an e-book on the OxfordOwls website  www.oxfordowl.co.uk/for-home/find-a-book/library-page |
| 10.30 - 11.00 am | Learning Time | Play some Maths games online. Try:  coolmathgames.com  or  mathsframe.co.uk |
| 11.00 - 12.00 pm | Learning Time | Choose one of the activities from the green boxes. |
| 12.00 - 12.30 pm | Lunch | Help to make lunch, clean up and put everything away. |
| 12.30 - 1.00 pm | Free Play |  |
| 1.00 - 2.00 pm | Creative Time | Choose one of the activities in the yellow boxes. |
| 2.00 - 3.00 pm | Innovation Time | Choose one of the activities in the blue boxes. |

Good luck and keep in touch! We look forward to seeing what you have all been up to.

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| **Learning**  **Time** | **Creative**  **Time** | **Innovation**  **Time** | **Motivation Time** |
| This week's Maths is all about **Fractions**.  The **Daily Maths Lesson videos** are here:  <https://whiterosemaths.com/homelearning/year-2/>  The worksheets are on our school website Year 2 page.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Mars and the Mars Rover**  Watch the following video all about Mars <https://www.youtube.com/watch?v=9I7HFpkYB9M>  Pretend you are a ‘fact detective’! How many exciting facts can you discover using the video? Present your research either in a poster, a leaflet or using Word or Powerpoint!  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **ISS**:  Look at the images of the Earth from the International Space Station.  [*https://www.google.com/search?q=earth+from+iss&oq=earth+from+iss&aqs=chrome..69i57j0l7.3705j0j4&sourceid=chrome&ie=UTF-8*](https://www.google.com/search?q=earth+from+iss&oq=earth+from+iss&aqs=chrome..69i57j0l7.3705j0j4&sourceid=chrome&ie=UTF-8)  Imagine that you are an astronaut up in space and you are writing a letter to your family.  How are you feeling? What can you see? Is there anything you miss about being back on Earth?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Planets  Complete the **reading comprehension all about the Solar System** *(see Year 2 Class page on the School Website)* | Make your own **model of the solar system** with the planets in order! Be creative with how you make and present your model. Send in photos of your creation to share your hard work.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Using paints or pastels, can you create your own picture of what the **Earth** looks like **from space**?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Create your own **Astronaut Pudding**! Follow the recipe on the next page and explore what astronaut food might taste like. Maybe you could come up with your own astronaut food ideas too!  Write a food review and tell us what you think!  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Design your own Mars Rover** to go into outer space! Think carefully about the different features your rover will have and what science experiments it will do.  Create your Mars Rover using resources that you can find in your house or using something like Lego.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Pretend you are on the ISS by doing some **writing and drawing upside down**!  Imagine that there is no gravity in your house! You could attach some paper underneath your dining table to draw. | Explore the different Mars Rovers on the NASA website  **<https://spaceplace.nasa.gov/mars-rovers/en/>**  Draw a picture of one of the NASA Rovers and label all of its features.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Space Food**  Watch this video about eating in space: [**https://www.youtube.com/watch?v=bxhKUJE5-w0**](https://www.youtube.com/watch?v=bxhKUJE5-w0)  Think about what it would be like to eat in space where there is no gravity and food can float around. Write down a list of food at home you think would be good as space food and your reasons why!  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Watch this video about the different planets in the Solar System  [**https://www.youtube.com/watch?v=BZ-qLUIj\_A0**](https://www.youtube.com/watch?v=BZ-qLUIj_A0)  Choose your favourite planet and research using **Kiddle** [**https://www.kiddle.co/**](https://www.kiddle.co/) *(child friendly Google)*  Create a booklet all about your chosen planet sharing facts and pictures that you have found. | As a family, discuss the famous people that may have had an impact on your lives and the choices your adults have made about the jobs they have chosen.  Talk about who has inspired them and why. You can create a family picture that illustrates inspirations and choices.  \_\_\_\_\_\_\_\_\_\_\_\_\_  Ask your parents and other family members what games and activities they used to enjoy before iPads and computers were so widely used. Give some of them a go instead of playing a game on your console or tablet.  \_\_\_\_\_\_\_\_\_\_\_\_\_  Get comfy and read a book on Epic!  [**https://www.getepic.com/**](https://www.getepic.com/) |

