

Year 2 Learning Activities - Week Two 30th March 2020

Please read through the choice of activities on the next page with your grown-ups and try to complete FIVE each day. Your parents/carers can send pictures of your learning or ask any questions via our email accounts:

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A day for the Y2 class at the moment could look like:

Time	What are we doing?	Activity choices
9.00 - 10.00 am	Active / Motivation Time	Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes.
10.00 - 10.30 am	Reading Time	Read a book or your choice or choose an e-book on the OxfordOwls website www.oxfordowl.co.uk/for-home/find-a-book/library-page
10.30 - 11.00 am	Learning Time	Play some Maths games online. Try: coolmathgames.com or mathsframe.co.uk
11.00 - 12.00 pm	Learning Time	Choose one of the activities from the green boxes.
12.00 - 12.30 pm	Lunch	Help to make lunch, clean up and put everything away.
12.30 - 1.00 pm	Free Play	
1.00 - 2.00 pm	Creative Time	Choose one of the activities in the yellow boxes.
2.00 - 3.00 pm	Innovation Time	Choose one of the activities in the blue boxes.

Good luck and keep in touch! We look forward to seeing what you have all been up to.

Learning Time	Creative Time	Innovation Time	Motivation Time
Go on a shape hunt around your house. What circles can you find? How many? What about squares? Triangles? Rectangles? Which shape is the most common?	Create a family tree showing any siblings, parents or carers, grandparents, aunts, uncles and cousins you have.	Go to uk.ixl.com for interactive online Maths and English games – choose Year 2 and an activity to challenge you appropriately.	Balloons are a great resource to play with safely at home while getting a good workout. Try the activities demonstrated here: https://www.wevideo.com/view/1614427122
Write and draw a comic book story to retell your favourite film. Use speech balloons, captions and sound-effects to tell the story.	Create a fact file about your favourite minibeast. Include information about its habitat, appearance, diet and any fascinating facts.	Communicate via technology: With an adult can you use a digital device to make a picture or edit a photograph. Send it to a friend or family member – ask if they can send you one back!	Jumpstart your day by sharing a dance with Jumpstart Jonny at https://www.jumpstartjonny.co.uk/home
Write an alternative blurb for your favourite book.	Have a go at one of these sensational Science challenges https://mommypoppins.com/kids/50-easy-science-experiments-for-kids-fun-educational-activities-using-household-stuff What do you think is going to happen? What were the results?	Digital devices are all around us. What digital devices can you find in your home? Make a list, then check it with an adult to see if they can spot any more.	With another family member, collect an object from your bedroom and take it to them while they time you. Then collect another object from a different room. Repeat this until you have something from each room. Check how long it took you. Can you put the objects back, one at a time, and beat your original time?
Practise your subtraction: Choose two numbers between ten and twenty and write them down. Can you arrange them into a calculation? Can you solve the calculation?	What foods are your family's favourites? Is there anything that your parents or carers learned to love from their parents or carers? Help your family to prepare this food or film yourself making something you love.	Research information about your chosen minibeast for your factfile and your picture.	
Read a favourite book and either: - Write a book review. - Draw your favourite scene - Draw and describe your favourite character.	Using paint, crayons, pencils, chalk or collage, make a large drawing a minibeast in its habitat. Label it with the information from your internet research.	Film yourself telling a short story to the camera. It can be one you know & love, one you read from a book or one you make up. Remember to show any pictures to the camera!	Follow an online yoga video at Cosmic Kids cosmickids.com