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| **Year 3 Learning Activities - Week Six 27th April 2020**  Please read through the choice of activities on the next page with your grown-ups and try to complete FOUR each day. Your parents/carers can send pictures of your learning or ask any questions via my email account:  helenbanks@st-bartholomews.brighton-hove.sch.uk | | |
| **A day for the Y3 class at the moment could look like:** | | |
| **Time** | **What are we doing?** | **Activity choices** |
| 9.00 - 10.00 am | Active / Motivation Time | Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes. |
| 10.00 - 10.30 am | Reading Time | Read a book or your choice or choose an e-book on the OxfordOwls website  www.oxfordowl.co.uk/for-home/find-a-book/library-page |
| 10.30 - 11.00 am | Learning Time | Play some Maths games online. Try:  coolmathgames.com  or  mathsframe.co.uk |
| 11.00 - 12.00 pm | Learning Time | Choose one of the activities from the green boxes. |
| 12.00 - 12.30 pm | Lunch | Help to make lunch, clean up and put everything away. |
| 12.30 - 1.00 pm | Free Play |  |
| 1.00 - 2.00 pm | Creative Time | Choose one of the activities in the yellow boxes. |
| 2.00 - 3.00 pm | Innovation Time | Choose one of the activities in the blue boxes. |

Good luck and keep in touch! We look forward to seeing what you have all been up to.

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| **Learning**  **Time** | **Creative**  **Time** | **Innovation**  **Time** | **Motivation Time** |
| Complete the **Reading Comprehension** activity (see further down on page 4). Read 'The Chocolate Factory' out loud and discuss with an adult. Answer the questions, writing in full sentences.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Practise the –ly words given on the separate spelling worksheet. Use the spelling techniques: rainbow writing, pyramid, shapes and pictures to help you practise. Once you’ve practised the given words, see how many –ly words you can find in books and identify the suffix rule they are using.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Show your family what you know about addition – create a poster or mindmap with lots of examples. You could try counters, write number sentences, use the column method, part-part-whole or bar models. Be creative!  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Use your Sumdog log-in see how many gold coins you can earn in 20 minutes. If you need a reminder of your log-in details, send me a quick email.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Draw a picture of the main characters from the book you are reading. Label them, adding details about their life and personality that you can find in the text. Would you like to be friends with them? Explain your answer.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **BBC Bitesize are offering 3 daily lessons every day - online or on the BBC iPlayer**. Have a look at this week's schedule (on the next page) and choose at least 3 activities that interest you. | Draw, paint or create a magnificent volcano! Think about the colours you will need: brown, orange, yellow, black, grey... Think about where on the page you want the volcano - central or to the side? Show the hot molten lava spewing out of your volcano.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Research the artist [Akie Nakata](https://www.google.com/search?q=akie+nakata). She uses rocks to create incredible pieces of art. Find your top 3 favourites then have a go at finding some small rocks to paint on. Will you try to copy one of this artist’s pieces or will you create your own masterpiece on the rock?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Build a pyramid using Lego, blocks or anything else that safe to use around the house. Think about the shape and how you can build the base and then work your way up to the top.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Create a play to act out in front of your family. Will it a comedy or tragedy? Will there be theatre snacks such as popcorn? Yum! | Create a leaflet, poster or presentation about the facts from this [**lin****k**](https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc). Think about how you will display the title, could you use alliteration – vast volcanos, vicious volcanos? Also, there has been a volcanic eruption in Indonesia recently – look at [**the** **clip**](https://www.bbc.co.uk/iplayer/episode/p080f9bk/focus-timelapse-of-lightning-storm-above-philippine-volcano) – it shows lightning above the volcano!  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Get creative making an onscreen picture using the CBBC Picture Maker website.  *www.bbc.co.uk/cbbc/*  *games/cbbc-picture-maker*  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Visit **https://uk.ixl.com/** for interactive online Maths and English games – choose a level and activity to challenge you appropriately.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Enjoy watching and reading some articles from the [**BBC Newsround webpage**](https://www.bbc.co.uk/newsround)**.** Discuss and share the news that you have read about with your family. Are your opinions the same or different? | Help your parents / adults in the house to clean and tidy up. Keeping our homes tidy and clean will help up us to feel more positive. Having space and getting rid of clutter will make you feel much better. Sharing this task with family can be fun and it helps your parents to havemore time to relax!  It would be great to see Before/After photos of a place you have sorted out!  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Complete some mindfulness colouring –Twinkl is free to join and has lots to choose from. Remember how we played calm music and coloured in quietly and calmly in class? This is exactly how you should use your colouring time – very calm and very relaxed! You could even play some calm sounds such as soundtracks from the ocean. Enjoy! |

