|  |  |  |
| --- | --- | --- |
| **Year 3 Learning Activities - Week Eleven 8th June 2020**  Please read through the choice of activities on the next page with your grown-ups and try to complete a few each day. Your parents/carers can send pictures of your learning or ask any questions via my email account:  helenbanks@st-bartholomews.brighton-hove.sch.uk | | |
| **A day for the Y3 class at the moment could look like:** | | |
| **Time** | **What are we doing?** | **Activity choices** |
| 9.00 - 10.00 am | Active / Motivation Time | Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes. |
| 10.00 - 10.30 am | Reading Time | Read a book or your choice or choose an e-book on the OxfordOwls website  www.oxfordowl.co.uk/for-home/find-a-book/library-page |
| 10.30 - 11.00 am | Learning Time | Play some Maths games online. Try:  coolmathgames.com  or  mathsframe.co.uk |
| 11.00 - 12.00 pm | Learning Time | Choose one of the activities from the green boxes. |
| 12.00 - 12.30 pm | Lunch | Help to make lunch, clean up and put everything away. |
| 12.30 - 1.00 pm | Free Play |  |
| 1.00 - 2.00 pm | Creative Time | Choose one of the activities in the yellow boxes. |
| 2.00 - 3.00 pm | Innovation Time | Choose one of the activities in the blue boxes. |

Good luck and keep in touch! We look forward to seeing what you have all been up to.

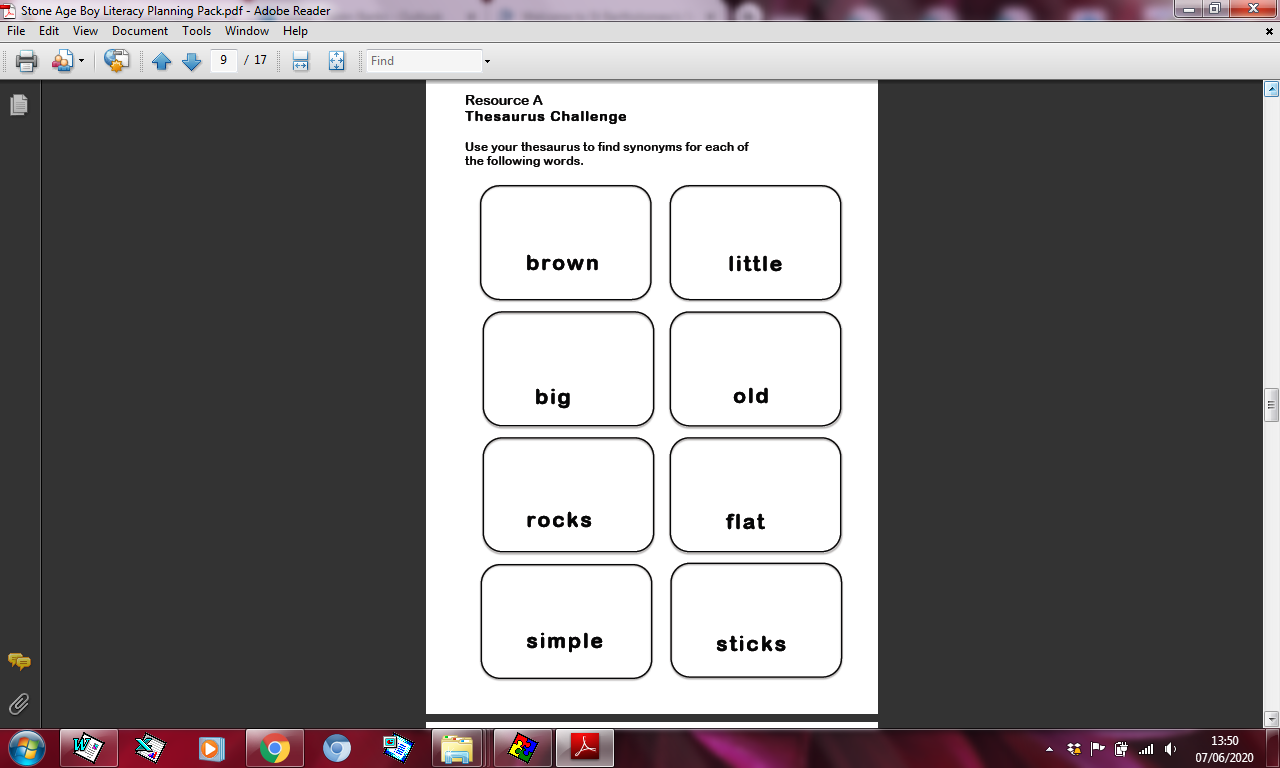
|  |  |  |  |
| --- | --- | --- | --- |
| **Learning**  **Time** | **Creative**  **Time** | **Innovation**  **Time** | **Motivation Time** |
| **BBC Bitesize are offering 3 daily lessons every day - online or on the BBC iPlayer**. Have a look at this week's schedule and choose at least 3 activities across the week that interest you, in addition to the daily Maths lessons.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  This week's **Maths videos** are here:  <https://whiterosemaths.com/homelearning/year-3/>  The worksheets are available on our Year 3 class page of the school website.  We haven't covered any of this before so take your time and watch the videos more than once if necessary...!  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Click here <https://www.youtube.com/watch?v=9xC931Mk0pk>  to listen to/read the story of the  **Stone Age Boy**.  *I have also made a separate* ***pdf copy*** *for the Year 3 class page but it's not very good quality I'm afraid!*  Have a go at answering the **Reading Comprehension questions** on the next page when you know the story well.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Stone Age Boy Synonyms**  A synonym is a word that means exactly or nearly the same as another.  Use a thesaurus <https://kidthesaurus.com/> to find some synonyms for the words on the attached **Resource A** sheet.  Use your new word list to **write a description of the Stone Age camp** when the boy sees it for the first time. | Write a **postcard from Stone Age Boy** to his parents, describing some of the adventures he has in the Stone Age. Look at the adverbial phrases on the attached **Resource B** sheet and try to include some of these in your writing.  You can copy the template from Resource C to help write your postcard if you wish.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Research **Stone Age cave art** – human-made markings placed on natural stone.  <https://kids.kiddle.co/Cave_painting>  Draw your own cave art picture in the style of a prehistoric cave painting.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Find a calm and quiet spot somewhere at home or in the park/garden and **sketch** out what you can see. Look carefully at the colours, shapes and dimensions of what you can observe.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **Draw a picture** using your dominant hand *(the hand you usually write with)* and then try to draw the same picture but only drawing with the hand you don’t usually write with. Evaluate the results – was it tricky to hold and control a pencil with your right or left hand? How different were your drawings? I'd love to see some photos! | Watch this video <https://safeyoutube.net/w/Ykz6> about angles and learn the names of different angles such as **right-angles, obtuse and acute angles**.  Can you find and identify any angles in your home or on your walk?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Visit **Brain Pop Junior** [**https://jr.brainpop.com/**](https://jr.brainpop.com/) and complete a  task of your choice.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Flick through the beautiful pictures from the **RHS Gardens Show https://www.rhs.org.uk/gardens/best-of-the-gardens**  Get inspired and take some photographs of your garden or other green spaces when you got for a walk. Try to capture some flowers with bright colours.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Visit the BBC website to take this quiz to see if you could **design a top car**– do  you have the skills?  [**https://www.bbc.co.uk/cbbc/quizzes/bp-could-you-be-a-top-car-designer**](https://www.bbc.co.uk/cbbc/quizzes/bp-could-you-be-a-top-car-designer) | Play the **emotions game**. You must draw a face showing an emotion, for example *anger*. Your partner must then guess the emotion by using your drawing as a clue.  Discuss how you can tell what someone is feeling. Focus on their facial expressions, the way they communicate and how they react to you. \_\_\_\_\_\_\_\_\_\_\_\_\_  Find a **cosy and calm space** and enjoy reading a book. You could even play some calm, mindful or classic music to help you relax. \_\_\_\_\_\_\_\_\_\_\_\_\_  Talk about or write down your worries and anxieties, considering **what you can control** and **what you cannot control** e.g. I can keep up with my home learning by checking which tasks I have to do today.  I cannot control when it will be a sunny day. |

**STONE AGE BOY READING COMPREHENSION**

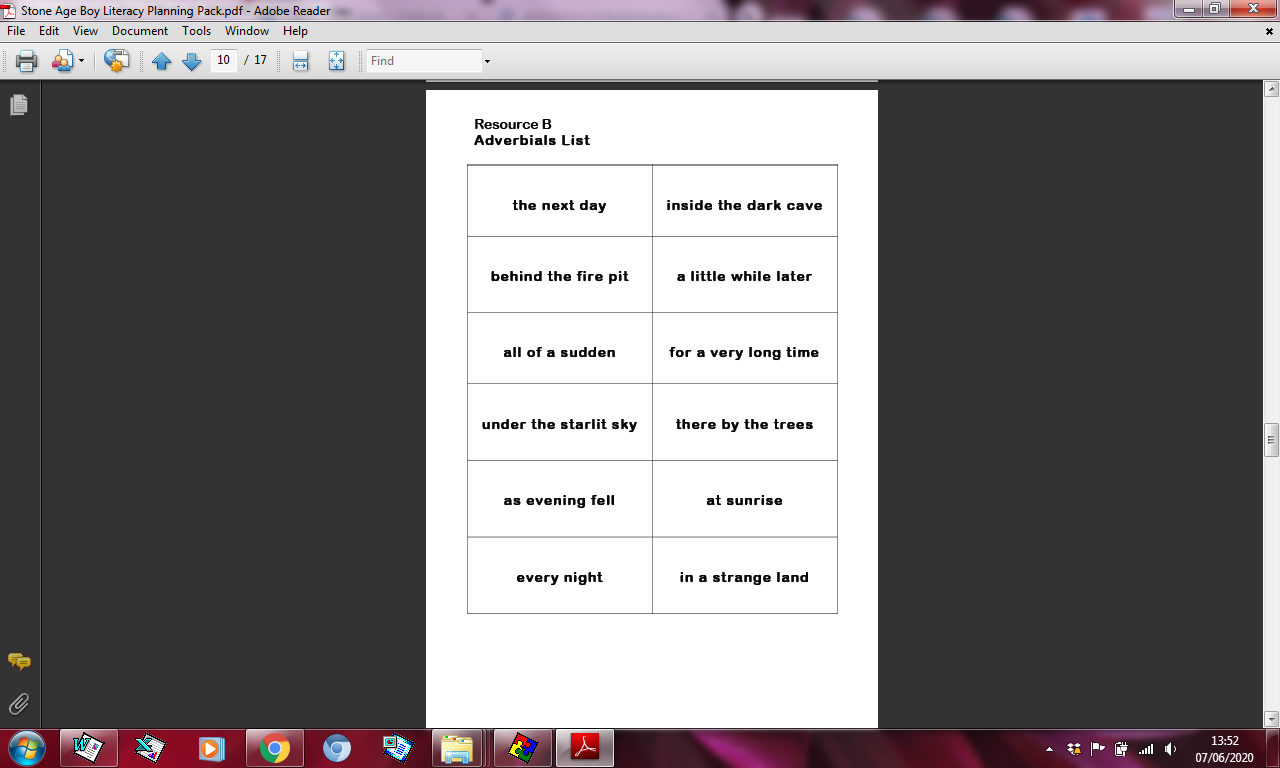
Use evidence from a story to answer questions.

1. Who are the two main characters in the story?
2. How old do you think they are?
3. What is different about the two main characters?
4. Think of two examples of how their lives are different.
5. Find two examples of how our lives today are different from life in the Stone Age.
6. How do you know the characters have become friends?
7. What do you think the Stone Age boy’s favourite experience was whilst he was living in the Stone Age?
8. What would you want to do if you could travel back in time and find yourself in the Stone Age?
9. Which time period do you think the Stone Age boy preferred? You must fully explain your reason by using the word ‘because’.
10. Is there any evidence to prove that he really did wake up in the Stone Age? Explain your answer.

**STONE AGE BOY**



STONE AGE BOY



STONE AGE BOY

