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| **Year 3 Learning Activities - Week Seven 4th May 2020**  Please read through the choice of activities on the next page with your grown-ups and try to complete a few each day. Your parents/carers can send pictures of your learning or ask any questions via my email account:  helenbanks@st-bartholomews.brighton-hove.sch.uk | | |
| **A day for the Y3 class at the moment could look like:** | | |
| **Time** | **What are we doing?** | **Activity choices** |
| 9.00 - 10.00 am | Active / Motivation Time | Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes. |
| 10.00 - 10.30 am | Reading Time | Read a book or your choice or choose an e-book on the OxfordOwls website  www.oxfordowl.co.uk/for-home/find-a-book/library-page |
| 10.30 - 11.00 am | Learning Time | Play some Maths games online. Try:  coolmathgames.com  or  mathsframe.co.uk |
| 11.00 - 12.00 pm | Learning Time | Choose one of the activities from the green boxes. |
| 12.00 - 12.30 pm | Lunch | Help to make lunch, clean up and put everything away. |
| 12.30 - 1.00 pm | Free Play |  |
| 1.00 - 2.00 pm | Creative Time | Choose one of the activities in the yellow boxes. |
| 2.00 - 3.00 pm | Innovation Time | Choose one of the activities in the blue boxes. |

Good luck and keep in touch! We look forward to seeing what you have all been up to.

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| **Learning**  **Time** | **Creative**  **Time** | **Innovation**  **Time** | **Motivation Time** |
| See Week 7 Reading Comprehension sheet.  Read **'The Burning of the Rice Fields'** out loud and discuss with an adult. Answer the questions, writing in full sentences.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Read the **Volcano Poems** on the separate sheet. Which one is your favourite and why?  Write your own poem about a volcano.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Investigate lines of symmetry by putting a shape or object up to a mirror. What does the reflection look like? Can you draw the reflection shown in the mirror and mark where the line of symmetry is? (where the mirror is)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Spellings: contracted words  A contracted word blends two words together by removing a letter (or a few letters) and replaces those letters with an apostrophe. Such as: could + not = couldn’t  Can you blend these words to make contracted words?  **I am I will I have I would**  **You are They are He is**  **She will Cannot Have not**  **Do not Is not**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  **BBC Bitesize are offering 3 daily lessons every day - online or on the BBC iPlayer**. Have a look at this week's schedule (on the next page) and choose at least 3 activities that interest you. | **What is 100**? Without using numbers, can you explore what 100 is? What could you create using 100 items? Look at the two examples on the next page....  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  See the separate  **'Maths Fruit Activity sheet'**  Ask your family and friends about the fruits they like to eat. Collate the information into a tally chart. Can you represent this information by making a chart/graph?  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  In celebration of VE Day, create a bravery medal for yourself and family members. You could use card or paper or even clay/salt dough. If you have  access to textiles, you could even sew your own medal with the help of an adult.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Draw or paint a family tree. Dip your finger in some paint to create the leaves. Think and talk about the reasons you love your family and friends.  See the example on the next page for inspiration!  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  [Click here](https://www.bbc.co.uk/programmes/p01d6gw2) to look at the work of the artist: **Lynn Flavell**. How does she represent fruit and vegetables? Can you create a piece of artwork in the style of Lynn Flavell? | [Click here](https://www.youtube.com/watch?v=0Ef22f48LJU) to watch a video to create your own spy code messages:  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Play [Hit The Button](https://www.topmarks.co.uk/maths-games/hit-the-button) - focus on times tables, division, number bonds, halves and doubles. Try to beat your score each time.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Visit **https://uk.ixl.com/** for interactive online Maths and English games – choose a level and activity to challenge you appropriately.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Pop on to [**National Geographic K****ids**](https://www.natgeokids.com/uk) to discover awesome things about our world. There are also lots of fun games too!  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Visit the **BBC News Round** [**webpage**](https://www.bbc.co.uk/newsround/48201749) to **research VE day** and find out why this is such a special event in history.  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Use the [**BBC Bitesize**](https://www.bbc.co.uk/bitesize/topics/z849q6f/articles/zd9cxyc) and **Primary Homework Help** websites to research volcanoes. Make a fact file page to record what you’ve learnt (you can use the **Volcano Fact File sheet** to help) | Have fun being active and learning at the same time by using [BBC Super Movers](https://www.bbc.co.uk/teach/supermovers/ks2-collection/zr4ky9q)  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Practise your mindfulness using yoga or breathing exercises on either **Cosmic Kids** or **Go Noodle.**  \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Talk about all the things you are thankful for with your family. Choose a box or jar to decorate with pictures of things that make you smile. Write out all things you are thankful for on small pieces of paper and pop them in the box or jar. Whenever you feel you need to remind yourself of all the positive things in life, you can look through the notes you have put inside the special box or jar |

Both of these pictures have been made with exactly 100 objects.....!



Family Tree Example:

