

## Jaguars Learning Activities – 22 / 23.10.20

Please read through the choice of activities with your grown-ups. Your parents / carers can send pictures of your learning or ask any questions via my email account: [fionakeeling@st-bartholomews.brighton-hove.sch.uk](mailto:fionakeeling@st-bartholomews.brighton-hove.sch.uk)

Dear Jaguars,

Here are a few activities for you to do over the next 2 days before half-term.

Take care

Miss K x




Star's joke.mp4

A joke from Star xx



Click on the **blue writing** to go straight to the website.

Learning Time	Creative Time	Active / Motivate Time	Reading Time
<p><b><u>Chaperon Rouge</u></b></p> <p>We are going to create a piece of writing that is mysterious and filled with tension, based on Little Red Riding Hood.</p> <p>Watch the film <a href="#">Chaperon Rouge here</a>.</p> <p><b>How do you think as she looks around the derelict city?</b></p> <p><b>How could we show her apprehension and thought?</b></p> <p><b>What caused the destruction?</b></p> <p><b>Was it like this the last time she visited Grandmother's house?</b></p>	<p><b><u>Banksy Superhero Art</u></b></p> <p>Banksy has produced a new piece of art showing a boy playing with a toy nurse dressed as a superhero. I'd like you to recreate this image by:</p> <ul style="list-style-type: none"> <li>• Drawing yourself in place of the boy.</li> <li>• Who would be your superhero toy that you would be playing with?</li> <li>• Draw your superhero toy.</li> </ul> <p>Click <a href="#">here</a> to see the image.</p> 	<p><b><u>Book-Worm Workout</u></b></p> <p>Using your reading book, select five words that are repeated regularly in the text. Give each word an exercise ('the'=star jumps) Every time that word is written, do that exercise!</p>	<p><b><u>Little Red Riding Hood</u></b></p> <p>Listen to the <a href="#">audible version of Little Red Riding Hood</a> again to remind yourself for the writing activities.</p>

We are going to write the opening paragraph this week. The paragraph must follow:

- Sentence 1 – Begin with a verb
- Sentence 2 – Start with an emotion.
- Sentence 3 – Must include at least 3 adjectives.
- Sentence 4 – Must include a verb, adverb.
- Sentence 5 - Must include a simile.
- Sentence 6 – Must be a short sentence.
- Sentence 7 – Must contain an ellipsis.
- Sentence 8 – Must end in the word **sleep.**

Miss K has written her opening which is on the website [here](#).

### Drawing a

Enjoy drawing a Superhero Bear with Rob [here](#).

### Little Red Riding Hood

Look at the following image. There is also a larger copy on the website. In this image, the artist has depicted the moon as a watching wolf eye and the branches matting together like fur.



I would like you to draw your own interpretation of Little Red Riding Hood.

There are some [more ideas on the website](#) with the above image. Enjoy!

### Push-pull Challenge

How many chores around the house can you do that involve push-pull movements e.g. vacuuming, sweeping the floor, walking the dog? How many can you do each day? Have you managed to do more chores each day?

### Prime Numbers

#### Super movers

Try this great work out of your body and brain. Do not forget to use bullet points in your penguin fact file.

### Little Red Riding Hood

Listen to the [audible version of Little Red Riding Hood](#) again to remind yourself for the writing activities.

