

Marcus Rashford



Who Is Marcus Rashford?

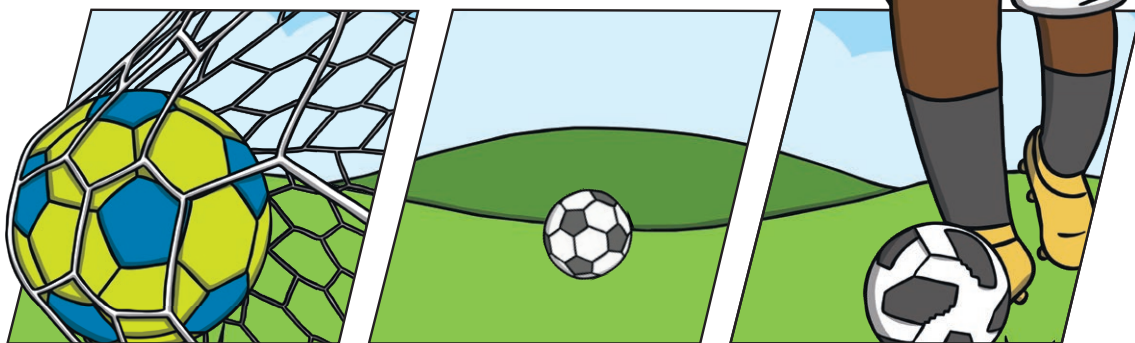
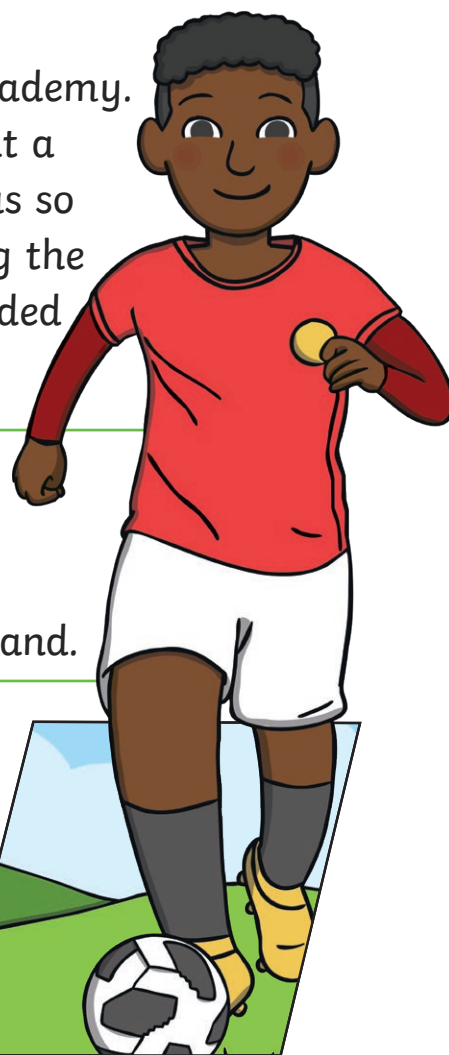
Marcus was born on 31st October 1997 in Manchester. He is a footballer who plays as a forward for Manchester United. A forward usually plays nearer to the other team's goal than their teammates do. A forward tries try to score lots of goals.

When Did Marcus Start Playing Football?

Marcus loved football as a child and he started to play for a local team when he was five years old.

Then, Marcus joined Manchester United's academy. Marcus's mum asked them if he could join at a younger age than most children do. This was so that she could make sure that he was eating the right foods and getting the help that he needed so that he could be a great footballer.

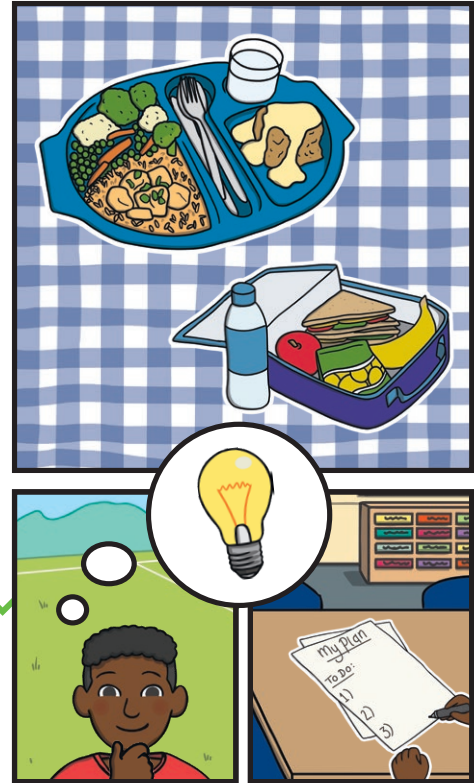
Marcus was asked to play for Manchester United's first team in 2016. He scored two goals in his first match! Marcus now plays matches for both Manchester United and England.



How Has Marcus Helped Other People?

Marcus remembers that his family did not have much money when he was a child. This sometimes meant that he did not have enough food to eat and he was often hungry.

He remembers that he used to eat at school and at clubs during school holidays but he knows that children can't do this if their school is closed.



Marcus does not want other people to be hungry. He has raised a lot of money for a charity that gives food to children who need it. He wrote a letter to the government on 15th June 2020. He asked them to make sure that children have got enough food to eat even if their school is closed. The government saw Marcus's letter. They said that they will give vouchers to children so that they can get the food that they need.

Questions

1. In what year was Marcus born? Tick one.

- ☐ 1997
☐ 2016
☐ 2020

2. Number the events from 1-3 to show the order that they happened in.

- ☐ Marcus joined Manchester United's academy.
☐ Marcus began to play for a local team.
☐ Marcus wrote a letter to the government.

3. Draw **three** lines and answer each question.

Where was Marcus born?	at five years old
When did Marcus start to play for a local team?	Manchester United and England
Who does Marcus play for?	Manchester

4. Fill in the missing word.

He is a footballer who plays as a _____ for Manchester United.

5. How many goals did Marcus score in his first match on the first team?

6. Explain how Marcus helps other people.

Answers

1. In what year was Marcus born? Tick one.

☒ **1997**

☐ 2016

☐ 2020

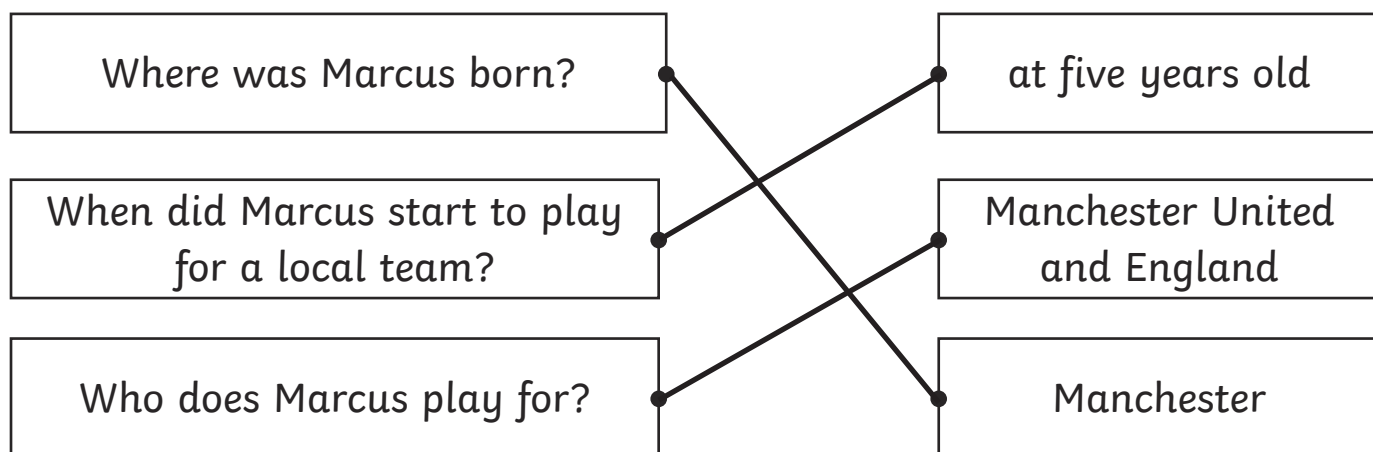
2. Number the events from 1-3 to show the order that they happened in.

2 Marcus joined Manchester United's academy.

1 Marcus began to play for a local team.

3 Marcus wrote a letter to the government.

3. Draw **three** lines and answer each question.



4. Fill in the missing word.

He is a footballer who plays as a **forward** for Manchester United.

5. How many goals did Marcus score in his first match on the first team?

He scored two goals in his first match on the first team.

6. Explain how Marcus helps other people.

Marcus helps other people by raising money for a charity that gives food to children who need it.



Marcus Rashford Campaigns for Kids' Meals

Who is Marcus Rashford?

- Marcus Rashford, 22, is a professional footballer, who plays for Manchester United and England.
- He also helped a charity that provides meals for those in need.

Marcus Rashford, the gifted Manchester United and England footballer, has persuaded the government to provide children with vouchers over the summer who get free school meals.

Currently, some children receive free school meals. However, during lockdown, these children's families have been given vouchers to buy food at shops instead.

Originally, the government was going to stop giving out these vouchers in the summer holiday.

When Marcus Rashford heard this, he decided to take action. He wrote a letter to all [MPs in parliament](#). He urged them to make sure that those in need could get free meals during the summer holidays too.

In his letter, he wrote: "Please reconsider your decision to cancel the food voucher [scheme](#) over the summer." He also mentioned how, when he was a child, his family "relied on breakfast clubs [and] free school meals."

After they received Marcus' letter, the government changed its mind. Now, the vouchers will continue be available over the summer holidays.

When he heard the news, Marcus said on social media: "I don't even know what to say. Just look at what we can do when we come together."

Boris Johnson told journalists on Tuesday that he had phoned the football star. Mr Johnson said he "thanked him for what he had done."



Illustration: Marcus Rashford.

Manchester United, his team, posted that he was "A hero. An inspiration. One of our own. We are so proud of you." United's rivals Liverpool FC called him a "role model."

This is not the only action that Marcus Rashford has been taking. He has been working with a charity called FareShare that aims to tackle hunger and food waste.

So far, he has helped the charity to raise almost £20 million. The money has been used to feed schoolchildren that get free school meals during the lockdown.

Glossary

government	Group of people who run a country.
MPs	Members of the UK parliament, elected to represent their area.
parliament	Where laws for a country are debated and passed.
scheme	A large-scale plan for a particular aim.

Questions

1. Find and copy an adjective in the first paragraph that suggests that the author thinks Marcus Rashford is a talented footballer.

2. Why did Marcus Rashford write to all the MPs in parliament?

3. 'He urged them to make sure that those in need could get free meals during the summer holidays too.'

Tick the word that is closest in meaning to 'urged'.

- ☐ encouraged
- ☐ helped
- ☐ informed
- ☐ wrote

4. Why do you think Manchester United considered Marcus Rashford to be an 'inspiration'?

5. Marcus Rashford has helped charities a lot. Find a piece of evidence that supports this.

6. Summarise the story in 15 words or fewer.

Answers

1. Find and copy an adjective in the first paragraph that suggests that the author thinks Marcus Rashford is a talented footballer.
gifted
2. Why did Marcus Rashford write to all the MPs in parliament?
He wrote to all MPs because he wanted them to provide vouchers over the summer for schoolchildren that get free school meals.
3. 'He urged them to make sure'. Tick the word that is closest in meaning to 'urged'.
 - ☒ **encouraged**
 - ☐ helped
 - ☐ informed
 - ☐ wrote
4. Why do you think Manchester United considered Marcus Rashford to be an 'inspiration'?
Accept any answer which refers to him speaking out or taking action on something he believed in, e.g. I think Manchester United consider Marcus Rashford to be an 'inspiration' because he helped those in need.
5. Marcus Rashford has helped charities a lot. Find a piece of evidence that supports this.
So far, he has helped the charity to raise almost £20 million.
6. Summarise the story in 15 words or fewer.
Accept any reasonable summary that refers to the story, e.g. Marcus Rashford has persuaded the government to provide food vouchers for people during the summer.

What Is a Persuasive Text?

What is a persuasive text?

A persuasive text is a text which argues a point of view, to convince the reader to agree with the author.



What's in a persuasive text?

Opening statement: Introduce your point of view.

Arguments: State your point of view and reasons for each argument.

Conclusion: Summarise your arguments and repeat your point of view.

Organisation

How is a persuasive text organised?

A persuasive text is organised into paragraphs to make it easier to read.

What's in a persuasive text?

Opening paragraph:

Include opening statement and a list of arguments.

Main body paragraphs:

Include one argument in each paragraph.
Support your argument with two reasons.

Concluding paragraph:

Summarise your arguments and restate your point of view.



Features

Persuasive writing is written in the present tense.

- Children spend too much time doing homework.
- Dogs are the greatest pets for kids.
- Fidget spinners are a popular toy.



Logical connectives are used in persuasive writing to make the arguments flow.

For example: because, however, this shows, therefore.

Time connectives are used to begin the main body paragraphs.

For example: firstly, secondly, finally.

Features

When writing persuasive text, always use facts.
It gives evidence and proof to your arguments.

Give a reasonable argument to get the reader
interested and on your side.

Interest the reader by using interesting, strong and emotive words.

Simple sentences help the reader to understand your arguments.

Persuasive writing is about informing the reader about a subject and convincing them to agree with you. Choose a topic you believe in.

Features

Using strong, clear, emotive language helps the reader to agree with you.
Below, are some helpful phrases that are used in persuasive writing.

Persuasive phrases:

It is outrageous that...

I strongly believe...

It's disgraceful that...

It's concerning that...

How could we possibly...

Persuasive Text Example

Read this example of a persuasive text. Underline the title, the point of view, arguments, reasons and persuasive language.

Children Should Stop Watching Television!

I strongly believe that watching television is bad for children. It is not educational, it creates laziness and it increases bad behaviour.

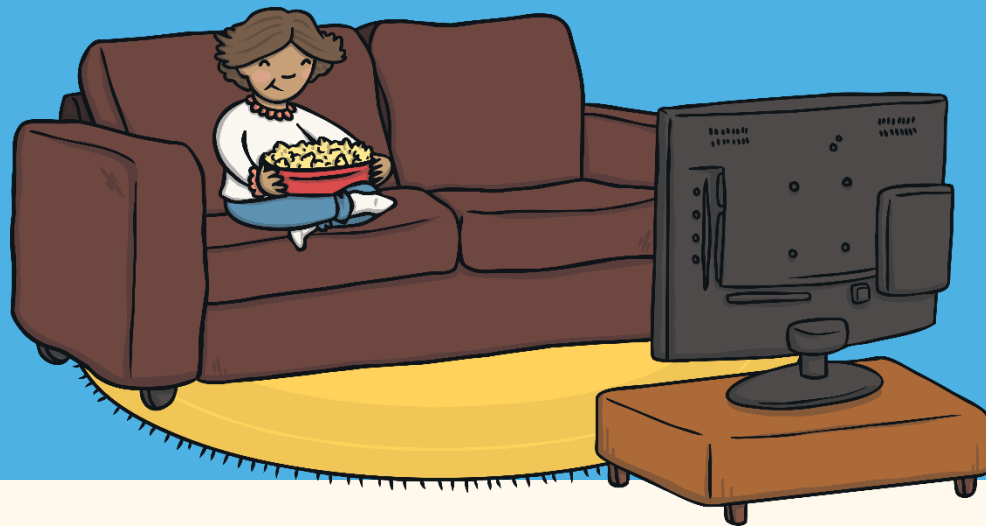
Firstly, because television involves watching, not thinking, it is not educational. When children are not thinking, they are not using their imagination, which is tragic! A lack of thinking and imagination can also affect a child's schoolwork.

Secondly, when watching television, students are sat for long periods of time. Sitting still for a long time can create bad habits like not wanting to play outside, which in turn can affect a child's health, weight and friendships.

Continues on next page

Finally, there are countless shows on television that are not appropriate for children to watch. Some of these show swearing, being mean, bad manners and fighting. If children watch shows that have these things in them, it's possible they will think these behaviours are OK in real life. This means that children could become rude and violent.

In conclusion, it's obvious that children watch too much television and should be stopped. This is because children's education, physical fitness and behaviour are at risk. Make yourself smarter, fitter and better behaved TODAY by not watching television!



Topics for a Persuasive Text

Here are some examples of topics you could use for a persuasive text.
Which ones are you passionate about?

- Fidget spinners should be banned.
- All children should receive pocket money.
- All children should do homework every night.
- Dogs are the best pets for children.
- Every child should play a team sport.
- The beach is more fun than a pool.
- All children should read at least one book a week.
- Weekends should be three days.



Main Idea/Title:

Introduction

Argument 1

Argument 2

Argument 3

Conclusion

Persuasive Writing

Introductions

I think...

For this reason...

I feel that...

I am sure that...

It is certain...

I am writing to...

Of course...

In the same way...

On the other hand...

In this situation...

Making your point

Firstly, secondly,
thirdly...

Furthermore...

In addition...

Also...

Finally...

Likewise...

Besides...

Again...

Moreover...

Similarly...

Surely...

Certainly...

Specifically...

If...then...

because...

Details

For example...

In fact...

For instance...

As evidence...

In support of this...

Endings

For these reasons...

As you can see...

In other words...

On the whole...

In short...

Without a doubt...

In brief...

Undoubtedly...

Other Words

reasons

arguments

for

against

unfair

pros

cons

