Hi everyone,

Please have a look at the home learning timetable, below, for the last few days of half term. I’ve tried to make the timetable imitate what we would do in the classroom, but please feel free to do the lessons in any order you like.

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| --- | --- | --- | --- | --- | --- | --- |
| **Tues** | Maths | English | Spelling | *Lunch* | Computing | PSHE |
| **Wed** | Maths | Reading | English | *Lunch* | History | |
| **Thurs** | Maths | English | | *Lunch* | PE | PSHE |
| **Fri** | Maths | Spelling | English | *Lunch* | Art | |

Today I’m posting the materials for Tuesday and Wednesday. The materials for Thursday and Friday will come on Thursday morning. I will also be posting a video to say hi to the class and read a little story. I’ll send a Ping to let you know when the video is there.

Mr Beggs

**TUESDAY**

Maths

Here is today’s tutorial: <https://vimeo.com/463005479>

Today we are still not borrowing/exchanging/regrouping. We are looking at simple subtraction but with greater numbers. The questions are similar to yesterday’s: Q1-2 involve calculating using the column method, with pictures to support understanding. Asking children to show the calculation by crossing off parts of the picture is a good way to check they understand the calculation. Question 3 asks them to calculate without the pictures and Q4 asks them to see where a calculation has gone wrong. Q5 requires the children to begin setting their calculations out for themselves. Don’t be put off by b and c – we still do the calculation the same way, even when the missing number is on the other side of the equals sign!

**Some children may wish to stop there.**

Question 6 asks the children to think about subtraction as ‘finding the difference’ while the final Q is one that some children might solve independently, but most will need a bit of adult support with

English

We’ll take some time out from persuasive writing today to have a brief grammar focus on when to use ‘a’ and when to use ‘an’ instead. Review the rule that nouns starting with a vowel require ‘an’ while those starting with a consonant (most nouns) require ‘a’. Which letters are vowels? A, E, I, O and U (NB: remember that the letter Y sometimes makes a vowel sound – but not at the start of words, so we don’t need to worry about this for today’s lesson).

Play the quiz from here to practise this rule:

<https://www.educationquizzes.com/ks1/english/indefinite-articles-a-or-an/>

Spelling

This week we are looking at the prefixes re-, sub- and mis-. What words do you know that use these prefixes? Compile a word bank of the ones you know to see which prefix is used most often Alternatively, use a dictionary to see which prefix has most entries.

Computing

Continuing with Turtle Academy coding

<https://turtleacademy.com/lessons>

Last time, we drew a square using this command 4 times:

forward 100 right 90

We also shortened it to

fd 100 rt 90

Then we got the computer to repeat it for us with this addition to the command:

repeat 4 [fd 100 rt 90]

That way we drew a square. Today we are going to alter the command to draw a triangle. To do this we need to make 2 changes. We need to turn our turtle a bit further this time, so begin by altering the angle from 90 to 120. Then alter the repeat from 4 to 3.

Try changing the repeat & rt values to anything. What strange results can you come up with?

PSHE

What emotions do you know? Record a short list, eg anger, pride, happiness, sadness, embarrassment, fear, joy, etc. From the list, choose an emotion that you have felt today & write it down - but don’t let anyone see what you’ve written – they have to guess! Give them a clue like this: “I felt this emotion when I… (fill in the blank)” If they still can’t guess, give them a second clue by explaining a second time you felt this emotion. If they still can’t guess after 3 clues, swap over and take a turn trying to guess.

**WEDNESDAY**

Maths

Here is today’s tutorial: <https://vimeo.com/463345973>

Today we are going back to smaller numbers in order to introduce borrowing/exchanging/regrouping. When borrowing becomes necessary, the tricky part is spotting the columns where it is needed. I have already discussed this with the class. I always recommend children look at each top digit, make it on their fingers, then ask themselves if they can remove the amount shown by the bottom digit. If they can’t, then they need to borrow. Over time, this becomes an unnecessary step, but right now, for most children in the class it’s still a good idea!

Now that we’ve been through two days, the first 4 questions should be clear. Qs 7 & 8 are both, in different ways, find the difference questions. In both, the problem is essentially ‘how big is the gap between this and that?’ Using this language might help make the question clearer.

**Some children may wish to stop there.**

Reading

The traditional tales reading comprehension has 3 levels of difficulty, \*, \*\* or \*\*\*. I would allow children to set their own level of challenge. Notice that the answers are included after each set of questions. Some questions are harder to mark than others, so please feel free to send me photographs of these for me to mark.

English

Write your own persuasive letter, advert or blogpost based on the traditional tales writing in the reading lesson. Choose one of these to write:

* A letter to the Big Bad Wolf, persuading him to go huff & puff somewhere else.
* A blogpost about the Troll’s Bridge, persuading people to visit it (because they definitely won’t get eaten!)
* An advert for a glass slipper, explaining what a glamorous item it is and where best to show it off.

History

After the holiday, we will be starting to study the Ancient Egyptians. Spend this time making a poster to show what you already know or can research, using books, the internet or by talking to people you know. Try to make the poster as colourful as you can and feel free to use whatever materials you have at home!

If you get stuck for Egyptian ideas to research, try to crack the hieroglyph codes to find out the names of some Egyptian gods, then research them and include a fact about each on your poster!

That’s all for now. Please send me any photos you can, especially if you would like my feedback or advice!

Kind regards,

Mr Beggs