Year 4 Learning Activities - Week One 23rd March 2020

Please read through the choice of activities on the next page with your grown-ups and try to complete FIVE each day. Your parents/carers can send pictures of your learning or ask any questions via my email account:

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A day for the Y4 class at the moment could look like:

Time	What are we doing?	Activity choices	
9.00 - 10.00 am	Active / Motivate Time	Join Joe Wicks - The Body Coach TV - youtube - for his daily workout or choose one of the activities in the pink boxes.	
10.00 - 10.30 am	Reading Time	Read a book or your choice or choose an e-book on the OxfordOwls website www.oxfordowl.co.uk/for-home/find-a-book/librar y-page	
10.30 - 11.00 am	Learning Time	Play some Maths games online. Try: coolmathgames.com or mathsframe.co.uk	
11.00 - 12.00 pm	Learning Time	Choose one of the activities from the green boxes.	
12.00 - 12.30 pm	Lunch	Help to make lunch, clean up and put everything away.	
12.30 - 1.00 pm	Free Play		
1.00 - 2.00 pm	Creative Time	Choose one of the activities in the yellow boxes.	
2.00 - 3.00 pm	Innovation Time	Choose one of the activities in the blue boxes.	

Good luck and keep in touch! We look forward to seeing what you have all been up to.

Learning	Creative	Innovation	Motivation
Time	Time	Time	Time
Make a quiz for a family member linked to your times tables and division facts. For example make a board game with challenge cards or you could create a domino set with the fact on one domino and the answer on another.	Imagine you could invent a new country. What would your country be called? Have a look at existing flags then create your own. Make sure it is simple, bold and colourful.	Go to uk.ixl.com for interactive online Maths and English games – choose a level and activity to challenge you appropriately.	Create an exercise circuit in your home - ask an adult first! Challenge yourself to improve your time.
Write a short narrative about one of your toys coming to life. Try to include character description, feelings, actions and speech.	Have a look at some famous buildings or bridges from the USA such as The Empire State Building and The Golden Gate Bridge. Design and make your own. How can you make sure it's strong?	Communicate via technology: With an adult, can you facetime/video call/skype a loved one, neighbour or friend to see how they are? You could learn to recite a poem or song to brighten their day!	Find some country music and create your own line dance – can you think of any new moves?
Write a recipe: Remember to use features such as: A catchy title, A list of ingredients Steps with fronted adverbials and a range of conjunctions	Look at Andy Warhol's artwork online. After finding a favourite, use it as an inspiration to create your own Pop Art style creation.	Using the first twenty 'Super Spellings' words from your school pack, type up a story, on Word, including as many of the words as you can. You could use Typing Club www.typingclub.com to help you become quicker at typing.	Complete an 8-minute workout with Joe Wicks https://youtu.be/u qLNxJe4L2I or join his slightly longer daily workouts each morning!
Practise your addition skills: Roll some dice to create numbers (up to 4-digits). Add them together. You could challenge a family member and see who gets the highest answer! Make sure you check they have added theirs correctly.	Research traditional American meals. Can you follow a recipe, or adapt and improve it? Take a photo and write a review of it.	Make a video! You could create a short video about your day, a news or weather programme or a music video for your favourite song!	Follow an online yoga video at Cosmic Kids cosmickids.com
Read a favourite book and either: -Write a book reviewDraw your favourite sceneDraw and describe your favourite character Brainstorm adjectives to describe a good or bad character.	Role play with your family: Imagine you are going on a trip – pack your suitcase, head to the airport, enjoy your flight (you could be the pilot or flight attendants) then decide together what activities you'll do when you land.	Explore Scratch scratch.mit.edu and develop some coding and programming skills – have fun being creative!	