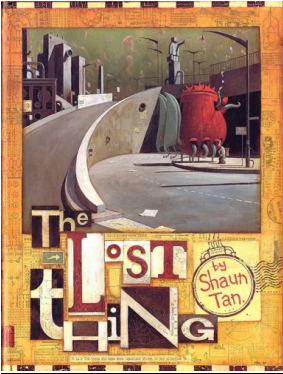
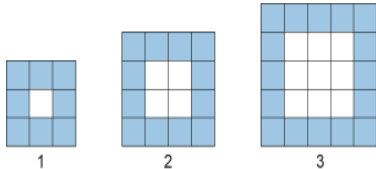



Yr 6 Jaguars Learning Activities - 2nd, 3rd & 4th November 2020

We hope that you are all really well and have managed to enjoy some family time (despite the miserable weather) over half term. Please read through the activities below with your grown-ups. Your parents/carers can send pictures of your learning or ask any questions via my email account: lizsoar@st-bartholomews.brighton-hove.sch.uk

We are really looking forward to seeing you all on Thursday 5th November.

English	Maths	Topic	Active/Motivation
<p><u>'THE LOST THING' by SHAUN TAN</u></p>  <p>This is a simply wonderful picture book that tells the story of a boy who finds a strange creature on the beach and tries to bring it home.</p> <p>You can <u>read it</u> here:</p> <p>The Lost Thing written text.pdf</p> <p>Now <u>watch the film</u> version of 'The Lost thing' here:</p> <p>The Lost Thing film</p> <p><u>WRITING ACTIVITIES</u></p> <p>After reading the story and watching the film, read through the statements in the English section and decide whether they are:</p> <p><u>TRUE, UNTRUE or if you are UNSURE</u></p>	<p><u>FRACTIONS, DECIMALS and PERCENTAGES</u></p> <p><u>Lesson 1:</u> We were due to begin our unit on this, but I thought it would be a bit mean to do a COLD TASK at home! So, I have attached 3 activities:</p> <ol style="list-style-type: none"> 1. A table where you have to match the equivalent fraction, decimal and percentage (*) 2. A table where you need to fill out the missing values (**) 3. A code breaker (***) <p>Do what you can as you haven't looked at fractions for a while.</p> <p><u>MS SOAR'S MATHS STINKER CHALLENGES</u></p> <p><u>Border patterns</u></p>  <p>What would the next picture look like? How would you draw it? How many tiles are in the centre and border? What pattern can you see? How many tiles are in the nth pattern? Can you work out a formula?</p>	<p><u>SCIENCE ADAPTATION</u></p> <p>We have been looking at adaptation in Science.</p> <p>Click here to look at these videos on BBC Bitesize:</p> <p>BBC Bitesize adaptation</p> <p>Watch the first clip on birds I want you to investigate how different birds have adapted to their environment. Research a bird of your choice. Think about these questions:</p> <p>"Why do birds have different beaks? How do birds feet differ? How are birds adapted to different habitats?"</p>  <p>If I was doing this, I would explore different gulls. Have you noticed seagulls can have different coloured legs? Sometimes yellow, sometimes pink, sometimes dark grey!</p>	<p><u>YOGA</u></p> <p>You have been doing yoga this half term with Mrs Paton. Find some time to relax and practise some of your poses and breathing here:</p> <p>Cosmic Kids Yoga</p> <p><u>ART – DRAWING EXPERIMENT</u></p> <p>You will need:</p> <p><u>2pieces of plain paper, a pencil, a rubber and a timer.</u></p> <p>Divide each page into thirds. Then choose a SHOE in your house that you will sketch. You will sketch it 6 times in total! BUT, there's a catch!</p> <p>1st go – just 2 minutes!</p> <p>2nd go – just 2 minutes!</p> <p>3rd go – you'll have 5 minutes.</p> <p>4th go – you'll draw it with your wrong hand!</p>

English	Maths	Topic	Motivation
<p>Lesson 1:</p> <p>Look at the images of the Lost Thing. Describe The Lost Thing. Think about what it is and where it could have come from. Describe it in detail using the images from the story. Carefully think about SENTENCE CONSTRUCTION (openers, use of powerful vocab, similes/metaphors).</p> <p>Lesson 2:</p> <p>Use precise language to describe your own Lost Thing.</p> <p>Choose one of the images from the film and describe it. Think about how it moves, the noises it makes, its size. Be accurate and detailed and most of all, use a variety of sentences and powerful language.</p> <p>Lesson 3:</p> <p>Design your own LOST THING.</p> <p>These will be used for our fantasy stories next week.</p> <p>Sketch it carefully with attention to detail. Then write a description of it that is so detailed, that when we close our eyes we can see it in our minds. GO FOR IT!</p> <p>Check out how Shaun Tan animates here:</p> <p>Shaun Tan Gallery</p> <p>REMEMBER TO READ FOR 20 MINUTES EVERY DAY</p> <p>I have just finished this book and I loved it!</p> <p>Here in the real world by Sara Pennypacker</p>	<p>1, 2, 3, 4</p> <p>Using the digits 1, 2, 3 and 4 and +, -, x and ÷ symbols make the numbers from 1 to 30.</p> <p>Each of the numbers has to be used every time, for example $1 + 2 + 3 + 4 = 10$</p> <p>ULTIMATE X TABLE CHALLENGE</p> <p>I know some of you will miss not having the quiz on Tuesday (!) so I have included 3 challenges. You could do one each day, and time yourselves. Can you do them in under 10 minutes?</p>	<p>Make a presentation/fact-file to show others what you have found out about your bird of choice.</p> <p>Label it, sketch it and perhaps even explore where it might feature in a FOOD CHAIN.</p>	<p>5th go – you'll draw it with your eyes closed or a blind fold on.</p> <p>6th and final attempt – you'll draw it for 20 minutes.</p> <p>You will draw the SAME SHOE! SIX TIMES! But I wonder how your 6 drawings will compare?</p> <div data-bbox="1235 743 1497 1084"> </div> <div data-bbox="1235 1093 1497 1440"> </div> <p>Send me in some of your drawings!</p> <p>EXERCISE:</p> <p>When we do our daily mile, remember how we chat about keeping our bodies moving? Try to spend at least 30 minutes each day being active. Can you keep a log of the exercise you have done?</p>

