

Star’s favourite Winnie-the-Pooh joke xx

A picture containing grass, sheep, hay, animal

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| Click on the **blue writing** to go straight to the website. | |  |  |
| Learning Time | Creative Time | Active / Motivate Time | Reading Time |
| **Winnie-the-Pooh- Activity 2**  After listening to the story of Winnie-the-Pooh, write your own story of Winnie-the-Pooh.  The story **MUST** end with the famous quote from Pooh, ***“You’re braver than you believe, stronger than you seem and smarter than you think.”*** | **Winnie-the-Pooh Activity 5**  Watch how to draw the original [**Winnie-the-Pooh**](https://www.youtube.com/watch?v=FmW90X2-WLY)and try yourself. Use a normal pen instead of the ink pen or stick to pencil.  Can you create a brand-new scene from your story in Activity 2?  **Cooking Time - Winnie-the-Pooh Activity 6**  Create a dish that Pooh, and his friends would love to eat. It does not have to involve hunny! | **Winnie-the-Pooh Activity 7**  Have a go at Pooh’s exercises on the sheet on the website.  **PE with Joe**  Joe has become a bit of a superhero so join in! | **Winnie-the-Pooh Activity- 1**  ‘The Boy, the mole, the fox and the Horse’ from last week, reminds me of Winnie-the-Pooh.  Spend 30 minutes a day listening to the wonderful story of[**Winnie-the- Pooh.**](https://www.youtube.com/watch?v=qY0UbHYs1T4)  **Pooh’s Library**  You can read more tales [**here**](http://poohscorner.us/readingroom2.html)from Pooh.  Listen |

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| A day for the Y6 class at the moment could look like: | | |
| Time | What are we doing? | Activity choices |
| 9.00-10.00am | Active / Motivate | Join Joe Wicks – The Body Coach TV – you tube –for his daily workout or choose one of the activities in the blue boxes. |
| 10.00-10.30am | Reading Time | Read a Collins e-book <https://collins.co.uk/pages/support-learning-at-home> or choose one of the activities in the orange boxes. |
| 11.00-12.00pm | Learning Time | Choose one of the activities in the green boxes. |
| 12.00-12.30pm | Lunch | Help make lunch, set the table and put everything away. |
| 12.30-1.00pm | Free Play | Have a rest and play with some toys or relax. |
| 1.00-2.00pm | Creative Time | Choose one of the activities in the yellow boxes. |
| 2.00-3.00pm | Learning Time | Choose one of the activities in the green boxes. |

**Jaguars Learning Activities – Week 9 – *It’s all about Pooh!***

Please read through the choice of activities with your grown-ups. Your parents / carers can send pictures of your learning or ask any questions via my email account: [fionakeeling@st-bartholomews.brighton-hove.sch.uk](mailto:fionakeeling@st-bartholomews.brighton-hove.sch.uk)

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| **Winnie-the-Pooh- Activity 3**  Pooh was inspired by A.A. Milne’s son Christopher Robin’s favourite teddy bear. In Milne’s imagination, the stuffed bear comes alive and has great adventures with Christopher Robin and his other stuffed animals.  Write your own adventure story about one or more of your stuffed toys.  **Winnie-the-Pooh- Activity 4**  Read the following poem. Imagine that you are one of the characters from Winnie-the-Pooh. How would you describe yourself? What words could you create to help with your description.  Write your own poem. There are no rules just have fun!  **Furry Bear – A.A. Milne**  If I were a bear, And a big bear too, I shouldn't much care If it froze or snew; I shouldn't much mind If it snowed or friz-- I'd be all fur-lined With a coat like his! For i'd have fur boots and a brown fur wrap, And brown fur knickers and a big fur cap. I'd have a fur muffle-ruff to cover my jaws. And brown fur mittens on my big brown paws. With a big brown furry-down up to my head, I'd sleep all the winter in a big fur bed.  **Daily Maths Lesson**  Complete a daily maths lesson from  [**White rose**](https://whiterosemaths.com/homelearning/year-6/)**.** The resources are now on the  School Website. | **Banksy Superhero Art**  Banksy has produced a new piece of art showing a boy playing with a toy nurse dressed as a superhero. I would like you to recreate this image by:   * Drawing yourself in place of the boy. * Who would be your superhero toy that you would be playing with? * Draw your superhero toy.   Click [**here**](https://www.bbc.co.uk/newsround/52561722)to see the image.    **Drawing a Fred Bear**  Enjoy drawing Fred Bear with Rob [**here**](http://www.robbiddulph.com/draw-with-rob)**.**  Do not forget the World Record attempt on Thursday. I will be doing it too!  **WORLD RECORD ATTEMPT 21 MAY 4PM with rob biddulph.** Register NOW at [**https://www.artworldrecords.com/**](https://www.artworldrecords.com/) | **Guided Meditation**  Winnie-the-Pooh is a philosopher. Try some beautiful, playful, and engaging meditations to access kindness and awareness. Have a look at this site for [**Guided Meditation**](https://annakaharris.com/mindfulness-for-children/)for Children site.  **Algebra**  **[Super movers](https://www.bbc.co.uk/teach/supermovers/ks2-maths-algebra-with-karim-and-hacker/zr69scw)**  Try this great work out of your body and brain.  Do not forget to use bullet points in your penguin fact file. | **Recording of A.A. Milne**  Listen to a [**rare recording**](http://www.openculture.com/2013/05/hear_the_classic_iwinnie-the-poohi_read_by_author_aa_milne_in_1929.html) from 1929 of A.A. Milne reading a chapter from Winnie-the-Pooh    **The Book of Hopes**  Read some more of [**‘The Book of Hopes’**](https://literacytrust.org.uk/family-zone/9-12/book-hopes/) to inspire and entertain you. Which short story, poem or picture is your favourite?  Click [**here**](https://www.youtube.com/watch?v=-S8fypJ_dNo) to see Crusoe dressed as Winnie-the-Pooh |