|  |  |  |
| --- | --- | --- |
| A day for the Y6 class at the moment could look like: | | |
| Time | What are we doing? | Activity choices |
| 9.00-10.00am | Active / Motivate Time | Join Joe Wicks – The Body Coach TV – you tube –for his daily workout or choose one of the activities in the blue boxes. |
| 10.00-10.30am | Reading Time | Read a Collins e-book <https://collins.co.uk/pages/support-learning-at-home> or choose one of the activities in the orange boxes. |
| 11.00-12.00pm | Learning Time | Choose one of the activities in the green boxes. |
| 12.00-12.30pm | Lunch | Help make lunch, set the table and put everything away. |
| 12.30-1.00pm | Free Play | Have a rest and play with some toys or relax. |
| 1.00-2.00pm | Creative Time | Choose one of the activities in the yellow boxes. |
| 2.00-3.00pm | Learning Time | Choose one of the activities in the green boxes. |

**Jaguars Learning Activities – Week 5**

Please read through the choice of activities with your grown-ups. Your parents / carers can send pictures of your learning or ask any questions via my email account: [fionakeeling@st-bartholomews.brighton-hove.sch.uk](mailto:fionakeeling@st-bartholomews.brighton-hove.sch.uk)

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Click on the **blue writing** to go straight to the website. | | |  |  |
| Learning Time | Creative Time | | Active / Motivate Time | Reading Time |
| **The Boy in the Striped Pyjamas**  [Chapter 10](https://st-bartholomews.eschools.co.uk/cms_manage/edit_page/465881) – ***The Dot That Became a Speck That Became a Blob That Became a Figure That Became a Boy – pages 57-62***  In Chapter 10, Bruno wants to ask Shmuel why he looks so sad.  Write what Shmuel would have said to Bruno if he was telling the truth.  **Daily Maths Lesson**  Complete a daily maths lesson from  [White](https://whiterosemaths.com/homelearning/) rose.  or  [iseemaths](http://www.iseemaths.com/lessons56/) | |  | **Relative Clauses–**  [**Super movers**](https://www.bbc.co.uk/teach/supermovers/ks2-english-relative-clauses-with-max-harvey/z4ndvk7)  Try this great work out of your body and brain.  **Juggling with Socks**  Teach yourself to juggle using 3 pairs of socks. | **The Boy in the Striped Pyjamas**  Have you read the book now?  Re-read [chapter 10](https://st-bartholomews.eschools.co.uk/cms_manage/edit_page/465881) – ***The Dot That Became a Speck That Became a Blob That Became a Figure That Became a Boy – pages 57-62 or*** [listen to it here](https://www.youtube.com/watch?v=94uiO1Ija9Q)***.***  Think about the similarities and differences between Bruno and Shmuel.  **Strange Reading Photos**  Can you take some photographs of you reading in strange places on lockdown? Send them to me and Star will vote the winner! |

|  |  |  |  |
| --- | --- | --- | --- |
|  |  |  |  |
| Learning Time | Creative Time | Active / Motivate Time | Reading Time |
| **A Day in the Life of a Spoon**  I would like you to write about a day in the life of a spoon from the spoon’s point of view. Start your piece of writing from when you woke up, e.g.  ***Today I awoke to the deafening shrill of the giggling knives in the bed next to me.***  [Radford Bright Coffee Spoon | Robert Welch | Robert Welch](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fwww.robertwelch.com%2Fdining%2Fcutlery%2Fcutlery-ranges%2Fradford%2Fradford-bright-coffee-spoon.htm&psig=AOvVaw2Sw-4nUjgyw95EPNCbNgb6&ust=1587385081406000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCNiI0bC89OgCFQAAAAAdAAAAABAE)  **Penguin Cam**  Watch the [penguin cam](https://www.edinburghzoo.org.uk/webcams/penguin-cam/#penguincam) from Edinburgh Zoo. Imagine that some of the penguins are having a conversation. What are they saying?  **Story Starter**  **Finish the story…**   1. ***Footsteps slowly creaked on every step of the stairs. The bedroom door handle turned slowly.*** | **Collage Time**  Have a look at the image above.  Draw an outline of your profile – and the profile - an outline of something, especially a person's face, as seen from one side- of your pet or an animal you love. Then use magazines or even an old book to collage the images. Add some detail in with a black pen.  If you don’t have any glue, then you could just use pen to add detail.  I can’t wait to see these!  **Cooking Time**  I have seen the most amazing pictures of the meals that you have been making. Let’s have another dinner this week.  **Drawing Spirals**  Follow the [video](https://www.youtube.com/watch?v=C2vbYpa-AWk) to see how to draw spiral art – it’s really good for feeling calm and relaxing! | **PE with Joe**  I am doing this every morning and it’s fun, but my legs hurt!  **PE with YOU**  Create your own 10-minute workout in the style of Joe Wicks. Test it out on the people at home.  [**Just Dance**](https://www.youtube.com/channel/UChIjW4BWKLqpojTrS_tX0mg)  Get everyone in your house joining in with your favourite just dance song! | **Beetle Queen**  Read the extract from ‘Beetle Queen’.  What does the last line of the extract - ***‘Actually, it’s made of beetles.’***  have to do with the quote -  ***“We can judge the heart of a man by his treatment of animals.”***  by the German philosopher Immanuel Kant?  **A Miscellany of Magical Beasts**  Read the extract from ‘**A Miscellany of Magical Beasts’ by Simon Holland.**  If you were to write a guide for a magical beast, what would it be? |