

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



Key achievements to date until July 2021:	Areas for further improvement and baseline evidence of need:
<p>The way swimming is taught had produced improved Year 6 end of key stage data</p> <p>More pupils are coming to school in an active way (source: council data)</p> <p>Lots of equipment has been purchased to facilitate new initiatives</p> <p>'Britain's most successful U20 athlete' worked with all year groups in Key Stage 2 and delivered an inspirational Going for Goals assembly to the whole school</p> <p>Twinkl has been subscribed to, which teachers are unanimous in finding useful</p> <p>Improvements in PE / Daily Mile activities has impacted on fitness and stamina (current Withdean champions for the first time in the school's history)</p> <p>We have greatly extended the range of Outdoor Adventure Activities, with pupils from Yrs 2-6 being paid for to go to either Hove Lagoon or the Adur Centre</p>	<p>Continue to provide CPD for staff, including on using the nature garden</p> <p>Increase variety of after school provision</p> <p>Re-introduce swimming to the curriculum after pools closed because of Covid-19</p> <p>There needs to be a greater range of intra and inter school competitive sport (this was planned but Covid-19 impacted on this)</p> <p>Continue to provide a range of Outdoor Adventure Experiences</p>

Did you carry forward an underspend from 2020-21 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2020/2021 £6,149
+ Total amount for this academic year 2021/2022 £17,150
= Total to be spent by 31st July 2022 £23,299

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	52%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	52%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	81%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No <i>This was planned expenditure but due to Covid we could not book the pool.</i>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £23,299	Date Updated: 29.06.22	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				56%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Coach to Stammer Park for a day of outdoor, physical outdoor learning.	All Year 3 pupils attended a multi-school sporting event in Stanmer Park.	£200	Year 3 staff said that all pupils enjoyed a fun-packed sporty day where they learnt lots of new ways to stay active.	Repeat the initiative next academic year.
Continue to employ Albion in the Community to lead active lunchtime activities. Tom or Luke, from Albion in the Community, to work with different year groups for one lunchtime a week (KS2) (one third of yearly cost). Jadey to mentor a disabled pupil and to work with him in PE lessons and to be present during an after-school club (table tennis) that the child will attend.	Tom & Luke, from Albion in the Community, worked with all year groups for one lunchtime each fortnight, on a rota basis (KS2). They led football and boccia during these sessions. Jadey worked with a disabled pupil in 7 PE lessons and regularly supported him in table tennis club sessions, after school.	£500 for staff	Pupils have taken part in weekly lunchtime sessions with Tom or Luke (yrs3-6). There was an increase in disabled pupils taking part in these sessions by introducing a greater range of activities e.g. boccia. Through Jadey, the targeted disabled pupil increased his participation in PE lessons and after school PE activities noticeably.	Continue to monitor engagement of pupils in physical activity at lunchtimes and after school.
Provide all staff and pupils with a free fleece in order to ensure all members of our school community are warm enough to participate in Daily Mile activities. We hope this will increase participation, especially in the winter	Approximately 170 fleeces were distributed	0.5 day supply (£80) to distribute fleeces All fleeces	Distribution to all staff and pupils was completed in the Autumn term. An impact assessment was carried out on 07.02.22 and it	To plan another afternoon of distribution in the Autumn term.

months. Additionally, this will help long term fitness by allowing us to open more windows for longer periods during the school day (long Covid in children and adults can lead to a serious long term decrease in physical exercise).		distributed were ordered and paid for last academic year New fleeces (215 for £3,650) were ordered and paid for, ready for next academic year (2022/23)	showed 95% of pupils and 75% of staff were wearing their fleeces in the classroom. This rose to 95% and 85% outside of the classroom (including Daily Mile).	
To continue to employ Max to encourage pupils to play actively during lunchtimes.	Children suggested games they wanted to play and Max organises resources and leads the activity them.	£3,500 for the year	Max leads activities with approximately 75 pupils over the course of an average school week. He is extremely popular with the children.	Continue to monitor impact and engagement.
A new daily after school club has been established to offer pupils fitness related activities. It is planned to continue to offer this to Parents and Carers for free until Christmas (to become a paid for club after this date).	The sports/movement club included enriching activities involving physical movement such as football and other sports as well as dance, zumba, music with movement and physical theatre. As well as exercise, pupils were provided with healthy snacks and they were engaged with activities that provided nutritional information through their involvement in snack preparation.	£2,020	On average there's about 12 children a session, and 28 different children over the week. The club was financed for 10 weeks (50 sessions).	Now the club is established, it is hoped pupils will continue to attend now it is not being paid for out of the Sport Premium.
Purchase new outdoor gym equipment.	After monitoring the popularity and durability of the outdoor gym installed a few years ago, we decided to investigate installing new pieces. Because of limited space, we followed the advice from installers to have only one extra piece installed. Pupil voice helped make the decision on which piece would	£1,740	Our wonderful outdoor gym is even busier.	Continue to monitor wear and tear of the equipment and replace pieces when required. Ensure caretaker is aware of regular maintenance required.

	be purchased.			
Replenish PE stock to ensure there is enough equipment for pupils to be active in PE lessons, to meet the needs of the new schemes of work, and that all equipment is accessible. New playground pieces of equipment to be ordered too, to ensure active play outside of lesson time.	Staff were surveyed for resources they felt would further engage pupils in PE lessons and playtimes. These were purchased.	£1,420	All teachers feel more confident in planning engaging sessions where '80% of pupils are active 80% of the time'. Monitoring of playtimes is showing lots of active play.	Continue to monitor if new equipment comes out regularly.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Increase and sustain the profile of school sport.	All PE related events that took place had reports written up by the PE Coordinator in newsletters & on display boards.	0.5 day supply (£80)	Sports boards have been updated throughout the year. Newsletters show evidence of sporting events / initiatives being shared with the school community.	Maintain all initiatives.
Increase and sustain the profile of school sport.	Impact statement was written in July 2022.	0.5 day supply (£80)	Impact statement published in July 2022.	Continue writing and sharing impact statements.
Time to be allocated to PE Coordinator to organise PE initiatives throughout the year & report on them.	PE Coordinator planned and implemented Sports Premium spending. A clear plan, with estimated costs, was written and shared with SLT.	£700 (4.375 day supply cover)	All initiatives on this were carried out as detailed in this report.	Continue using allocated time to plan, implement and monitor Sports Premium spending.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Purchase subscription to Twinkl.	Twinkl subscription was paid for all teachers so excellent PE resources could be accessed	£1,420	All teachers feel even more confident in delivering PE lessons and feel the quality of their delivery was enhanced by the resources available to them.	Maintain room in next year's budget to pay for this again, if staff survey continues to show a demand.
Tom / Luke, from Albion in the Community, to work with 6 teachers this academic year to further enhance their delivery of PE.	Tom / Luke worked with 6 teachers over the academic year (2 per term).	£850	All teachers felt their CPD sessions were extremely worthwhile. The teachers who worked with Tom / Luke feel even more confident in delivering PE lessons and feel the quality of their delivery has been enhanced by the resources available to them. Tom / Luke also worked across 4 year groups leading sports related PSHE / English / Maths activities.	Maintain room in next year's budget to pay for this again, if staff survey continues to show a demand.
Use a specialist to teach staff how to use our newly developed nature garden in an active way.	Kate Heym was employed to lead 2 staff meetings, in the Autumn and Spring terms. She also spent an afternoon, in the Spring Term, with one of our learning mentors and some children.	£250	All teachers and the aforementioned learning mentor all benefitted from the training and feel more confident in leading active sessions in the nature garden. All classes have now used the garden, since training started.	Continue to monitor how well the area is used in an active way. Staff to assess the future training required.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				38%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
4 Boccia sets to be purchased to be used in PE lessons, Golden Time and active lunchtimes	All pupils in the school played Boccia at some point in the school year.	£360	Pupils have learnt a new sport that is disability friendly. This has made lessons, Golden Time and lunchtime supervised play even more disability friendly.	Continue to monitor use and enjoyment, with the view to purchasing more sets. Continue to make our provision even more disability friendly.
Albion in the Community to lead a disability friendly Sports Day for each Key Stage.	Albion in the Community led a disability friendly Sports Day for each Key Stage. There were 4 activities per key stage: Goalball, Boccia, Sitting Volleyball, as well as well as a disability talk.	£150	School Council members felt that it was important to include all of our community in a disability friendly Sports Day. They said their classes enjoyed the event and teachers reported high pupil engagement.	Continue with working with Albion in the Community and continue to monitor the enjoyment and engagement of pupils when taking part in our Sports Days.
Cricket Club and Dance Club to be organised.	Cricket Club was run by Sporty People for 19 weeks and Dance club was run for 19 weeks by United Moves Dance.	£1,190 for Cricket Club £855 for Dance Club	Both clubs were extremely popular with pupils and the quality of teaching impressed teachers when they monitored the clubs. Both clubs were fully subscribed.	Continue to run the same clubs and continue to monitor attendance / quality of provision.
Organise Spring Term sports fortnight to engage all pupils in a broader range of sports.	All pupils in the school two received Yoga and Dance lessons, as well as one skipping lesson in the second half of the Spring Term. Skipping rope class sets were purchased for each Key Stage.	£1,850	All teachers felt these sessions engaged their class and had a positive impact on their wellbeing. Max has noticed an increase in pupils participating in skipping activities during lunchtimes.	Continue to organise special sports weeks.

Organise a summer term OAA experience to engage all pupils in a wider range of physical activities.	<p>Years 2-4 were booked to go on an Outdoor Adventure Experience (climbing wall, low ropes course & team-building activities).</p> <p>Years 5-6 were booked to go paddle boarding at Hove Lagoon (inc. refreshments for the walk).</p>	<p>Adur: £2,500 inc coach</p> <p>Lagoon: £1,840</p>	All pupils and staff had a fantastic, active experience.	Continue to organise special sports weeks.
Maintain & build upon initiatives recently introduced to promote active methods of travel to and from school.	<p>Walk to School week was organised for October 2021 by the PE Coordinator and promoted by newsletter and website.</p> <p>It was planned that 5/7 year groups would receive training in the promotion of at least healthy method of going to school safely:</p> <p>Reception – Balance Bike Training Year 3 – Pedestrian Training & Learn to Ride Year 4 – Learn to Ride & Bikeability Level 1 Year 5 – Bikeability Level 1 Year 6 – Bikeability Level 1</p>	£80 for prizes	<p>We continued our trend of above Brighton and Hove average participation in Walk to School Week. All participants received a medal and were entered into a prize draw (4 prizes per class).</p> <p>Approximately 95 pupils took part in cycle training, whilst the whole of Year 3 completed pedestrian training.</p>	Continue to monitor how pupils come to school. Re-introduce Bikeability Level 2 to Year 6 now we have pupils in KS2 who have achieved Level 1 (after sessions had not been able to happen because of Covid, since 2019).
Time to be allocated to PE Coordinator to organise free swimming lessons for disadvantaged pupils.	PE Coordinator liaised with Parents and Carers / Freedom Leisure to ensure 6 disadvantaged pupils received a series of 12 free swimming lessons.	£20 (0.125 day supply cover)	All 6 pupils attended and enjoyed the swimming sessions, making good progress.	Continue to take advantage of grant.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Ensure pupils to have the opportunity to take part in competitive sport</p> <p>Yrs 3-6 Withdean Athletics</p> <p>Yrs 4-6 Let's Dance</p> <p>KS1 & KS2 Sports Days</p>	All pupils had planned engagement in enrichment / sporting activities (including inter and intra school competition).	<p>£300 for Withdean coach</p> <p>£100 School Games Annual Registration</p> <p>£260 budget for costumes / footwear and additional time for Sam / Mrs Allaway for Let's Dance</p>	<p>22 pupils took part in Let's Dance.</p> <p>32 pupils participated at Withdean Athletics.</p> <p>All pupils in our school participated in Sports Day.</p>	Further increase the amount of competitions we participate in once the restrictions ease.

Signed off by	
Head Teacher:	Katie Blood
Date:	July 2022
Subject Leader:	John Mills
Date:	July 2022
Governor:	
Date:	July 2022