

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **YES**

Total amount carried forward from 2019/2020 £18,552

+ Total amount for this academic year 2020/2021 £17,292

= Total to be spent by 31st July 2021 £35,844

| Key achievements to date until July 2020: | Areas for further improvement and baseline evidence of need: |
|---|--|
| <p>The way swimming is taught had produced improved Year 6 end of key stage data (however, this was disrupted by Covid-19)</p> <p>More pupils are coming to school in an active way (source: council data)</p> <p>Lots of equipment has been purchased to facilitate new initiatives</p> <p>‘Britain’s most successful U20 athlete’ worked with all year groups in Key Stage 2 and delivered an inspirational Going for Goals assembly to the whole school</p> <p>Twinkl has been subscribed to, which teachers are unanimous in finding useful</p> <p>Improvements in PE / Daily Mile activities has impacted on fitness and stamina (current Withdean champions for the first time in the school’s history)</p> <p>PE taught during lockdown by all teachers</p> | <p>Continue to provide CPD for staff</p> <p>Increase variety of after school provision</p> <p>Re-introduce swimming to the curriculum</p> <p>Use data from our swimming coaches to provide ‘top up swimming’ for Year 6 pupils</p> <p>There needs to be a greater range of intra and inter school competitive sport (this was planned but Covid-19 impacted on this)</p> |

| | |
|---|--|
| Meeting national curriculum requirements for swimming and water safety. | |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020. | 52% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 52% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 81% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No <i>This was planned expenditure but due to Covid we could not book the pool.</i> |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

| Academic Year: 2020-21 | Total fund allocated: £17,262 | Date Updated: 11.06.21 | | |
|--|--|---|---|---|
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school | | | Percentage of total allocation: | |
| | | | 44% | |
| Intent | Implementation | | Impact | |
| Playground markings to be added to the lower playground to encourage greater activity during break times, our Daily Mile and Golden Time. | 4 quotes were received from different playground providers in Spring 2020. Our school council had a great input into the final design of the playground markings. Plans were agreed with SLT and a provider was selected from the 4 different companies. Installation took place 02/21. | £2,910 | Just over 90% of pupils have used the markings, with just over 60% saying they use them 'regularly'. | Continue to monitor how well the markings are used. |
| Equipment to be purchased to further improve activity during playtimes. Replenish PE stock to ensure there is enough equipment for pupils to be active in PE lessons, to meet the needs of the new scheme of work and that all equipment is all accessible. | School council, led by LS, had a large input in deciding how to spend playtime budget. Staff were surveyed for resources they felt would further engage pupils in PE lessons. These were purchased. | £500 £2,060 Total: £2,560 | School councillors have expressed a sense of ownership over playtime equipment. All teachers feel more confident in planning engaging sessions where '80% of pupils are active 80% of the time'. | Continue to monitor if pupils are more active and if new equipment comes out regularly. |

| | | | | |
|---|---|--|---|--|
| Continue to employ Albion in the Community staff member to lead active lunchtime activities. Tom, from Albion in the Community, to work with different year groups for one lunchtime a week (KS2) (one third of yearly cost). | Tom, from Albion in the Community, worked with all year groups for one lunchtime each fortnight, on a rota basis (KS2). | £500 | Pupils have taken part in weekly lunchtime sessions with Tom (yrs3-6). The fantastic intra school football league alone regularly engaged about 25% of our KS2 pupils. | Continue to monitor engagement of pupils in physical activity at lunchtimes. |
| Kerri to be employed to lead a brand new activity group called Mountain Movers. This group inspires pupils to look after their bodies by keeping in good physical shape and also teaches pupils how to look after their mind and souls at the same time. | Kerri worked with 7 pupils to engage them in participating in PE activities, over a period of 10 weeks (Yrs 5-6). | £2,000 | 4 of the 7 scored a 5 out of 5 rating for the group to being a worthwhile experience. 2 rated 4 out of 5 and 1 did not answer. | To plan in the next budget for a repeat of this initiative. |
| Provide all staff and pupils with a free fleece in order to ensure all members of our school community are warm enough to participate in Daily Mile activities. We hope this will increase participation, especially in the winter months. Additionally, this will help long term fitness by allowing us to open more windows for longer periods during the school day (long Covid in children and adults can lead to a serious long term decrease in physical exercise). | Approximately 170 fleeces were ordered for this academic year and approximately the same for next academic year. | £3,300 + 0.5 day supply (£80) to source and distribute fleeces Total: £3,380 | Distribution to all staff and pupils was completed in the first week back after lockdown. An impact assessment was carried out on 18.03.21 and it showed 85% of pupils and 67% of staff were wearing their fleeces in the classroom. This rose to 92% and 80% outside of the classroom (including Daily Mile). | To plan in the next budget for a repeat of this initiative. |
| A new member of staff has been employed to encourage pupils to play actively during lunchtimes. | Children suggested games they wanted to play and Max organises resources and leads the activity them. | £990 | Max leads activities with approximately 75 pupils over the course of an average school week. | Continue to monitor impact and engagement. |

| A new daily after school club has been established to offer pupils fitness related activities. | The sports/movement club included enriching activities involving physical movement such as football and other sports as well as dance, zumba, music with movement and physical theatre. As well as exercise, pupils were provided with healthy snacks and they were engaged with activities that provided nutritional information through their involvement in snack preparation. | £3,430 | On average there's about 14 children a session, and 31 different children over the week. The club was financed for 10 weeks (50 sessions). | Continue this new, popular provision next academic year and continue to monitor pupil engagement. |
|---|---|---|--|---|
| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
| | | | | 1% |
| Intent | Implementation | | Impact | |
| Increase and sustain the profile of school sport. | All PE related events that took place had reports written up by the PE Coordinator in newsletters & on display boards. | N/A | Sports boards have been updated throughout the year. Newsletters show evidence of sporting events / initiatives being shared with the school community. League tables for competitions have been displayed on a weekly basis, once intra-school competition was allowed to resume. | Maintain all initiatives. |
| Increase and sustain the profile of school sport. | Impact statement was written in July 2021. | 0.5 day supply (£80) to source and distribute fleeces | Impact statement published in July 2021. | Continue writing and sharing impact statements. |

| Time to be allocated to PE Coordinator to organise PE initiatives throughout the year & report on them. | PE Coordinator planned and implemented Sports Premium spending. A clear plan, with estimated costs, was written and shared with SLT. | £240 (1.5 day supply cover) | All initiatives on this plan that didn't have to be cancelled due to Covid were carried out as detailed in this report. | Continue using allocated time to plan, implement and monitor Sports Premium spending. |
|--|--|-----------------------------|---|--|
| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
| | | | | 7% |
| Intent | Implementation | | Impact | |
| Purchase subscription to Twinkl. | Twinkl subscription was paid for all teachers so excellent PE resources could be accessed | £1,420 | All teachers feel even more confident in delivering PE lessons and feel the quality of their delivery was enhanced by the resources available to them. | Maintain room in next year's budget to pay for this again, if staff survey continues to show a demand. |
| Tom, from Albion in the Community, to work with 3 teachers of the academic year to further enhance their delivery of PE. | Tom worked with 2 teachers from different year groups over the period of the academic year (1 per term). | £1,000 | Tom has worked with two teachers and 2 classes for a term per class. He has also worked across 4 year groups leading sports related PSHE / English / Maths activities. The teachers who worked with Tom feel even more confident in delivering PE lessons and feel the quality of their delivery has been enhanced by the resources available to them. | Maintain room in next year's budget to pay for this again, if staff survey continues to show a demand. |

| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
|---|---|---|---|--|
| | | | | 29% |
| Intent | Implementation | | Impact | |
| Organise a spring term sports fortnight to engage all pupils in a broader range of sports. | Yoga and dance providers were due to be brought in over 2 weeks in the spring term to offer lessons in yoga and street dance (2 areas of PE we do not traditionally offer) | Yoga £885 Dance £350 CANCELLED | All pupils were supposed to access 2 lessons of Dance and 2 lessons of Yoga (w/c 22/02/21 & 01/03/21). Unfortunately, this was cancelled due to Covid restrictions. We will look to reschedule these. | Continue to organise special sports weeks. |
| Organise a summer term OAA experience to engage all pupils in a wider range of physical activities. | Years 2-4 were booked to go on an Outdoor Adventure Experience (climbing wall, low ropes course & team-building activities). Years 5-6 were booked to go paddle boarding at Hove Lagoon. | Adur: £2,300 for activity + £590 for coach + Lagoon: £1,000 for activity + £370 for coach + 1 day supply to organise (£160) Total: £4,420 | All pupils and staff had a fantastic, active experience. | Continue to organise special sports weeks. |
| Maintain & build upon initiatives recently introduced to promote active methods of travel to and from school. | Walk to School week was organised for October 2020 by the PE Coordinator and promoted by newsletter and website. Big Pedal was also entered in the same month. | £90 for prizes | We continued our trend of above Brighton and Hove average participation in Walk to School Week. All participants received a medal and were entered into a prize draw (4 prizes per class). | Continue to monitor how pupils come to school. |

| | | | | |
|---|--|---|--|--|
| | <p>It was planned that 6/7 year groups would receive training in the promotion of at least healthy method of going to school safely:</p> <p>Reception – Balance bikes Year 1 – pedestrian training Year 3 – pedestrian training Year 4 – Bikeability level 1 Year 5 – Cycling day/s with Bike it Lucy, Bikeability level 1 & Bike Fix Year 6 – Bikeability levels 1 & 2, cycling day/s with Bike It Lucy and Bike Fix</p> | | <p>These events have gone ahead where possible. Pedestrian training and balance bikes were rescheduled from Spring 2020 to Autumn 2020.</p> | |
| <p>Develop unused nature garden into a place where pupils can engage in outdoor learning activities (of a physical nature).</p> | <p>2 quotes were received from different providers in Autumn 2020.</p> <p>Plans were agreed with SLT and a provider was selected from the 3 different companies. Installation took place Spring 2021.</p> <p>Newly revamped nature garden will be opened in September after staff training (which has been organised).</p> | <p>£5,800</p> <p>+ 1 day supply to organise (£160)</p> <p>Total: £5,960</p> | <p>The nature garden has been substantially developed. It is nearing completion. It will be ready for use once plants are more robust and staff have been trained.</p> | <p>To establish a team of volunteers and / or a contractor to maintain the space for safe use.</p> |

| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
|--|---|--|---|---|
| | | | | 0% |
| Intent | Implementation | | Impact | |
| <p>Ensure pupils to have the opportunity to take part in competitive sport</p> <p>Yrs 3-6 Withdean Athletics and Let's Dance</p> <p>Yr1 Multi-skills</p> <p>Yr6 Transition</p> <p>Reception – Performing Arts Day at The Dome</p> <p>Yr3 at Stanmer Park</p> <p>Yr2 Outdoor Adventure Day at Parkwood</p> <p>Yrs 5-6 Swimming Gala</p> <p>Whole school Big Pedal</p> <p>Intra School Football Competition</p> <p>KS1 & KS2 Sports Days</p> | <p>All pupils had planned engagement in enrichment / sporting activities (including inter and intra school competition).</p> | | <p>£20 (annual games registration)</p> <p>Pupils had numerous planned opportunities in KS1 and KS2 to participate in a range of competitive sports; however, because of Covid-19 many did not go ahead.</p> | <p>Further increase the amount of competitions we participate in once the restrictions ease.</p> |
| <p>In the light of meetings with Freedom Leisure swimming coaches, we have changed how swimming is delivered to ensure our pupils attain at an even higher level, to ensure we develop a inter-school swimming team.</p> | <p>Years 5 and 4 had a planned a term and a half each of swimming (15 sessions per year group); the aim of the reorganised approach to swimming was to ensure we had a swimming team to enter the Summer term swimming gala (as</p> | | <p>N/A</p> <p>Swimming lessons / Top Up Swimming / Swimming Gala did not go ahead, because of pool closures.</p> | <p>Enter the swimming gala 2022/23</p> <p>Continue with the reorganised swimming provision next academic year</p> |

| | | | | |
|--|---|--|--|--|
| | <p>attainment would be higher).</p> <p>It was planned that Year 6 pupils falling below age expectations in swimming were to have access to Top Up Swimming.</p> | | | |
|--|---|--|--|--|

| | |
|-----------------|---------------------|
| Signed off by | |
| Head Teacher: | <i>Katie Blood.</i> |
| Date: | 05/07/21 |
| Subject Leader: | John Mills |
| Date: | 05.07.21 |
| Governor: | Tony Firman |
| Date: | 07/07/21 |