

## Jaguars Learning Activities – Week 5


Please read through the choice of activities with your grown-ups. Your parents / carers can send pictures of your learning or ask any questions via my email account:


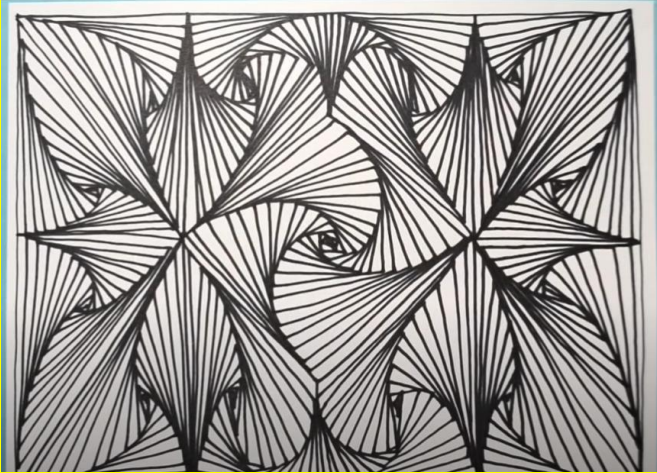
[fionakeeling@st-bartholomews.brighton-hove.sch.uk](mailto:fionakeeling@st-bartholomews.brighton-hove.sch.uk)

A day for the Y6 class at the moment could look like:

Time	What are we doing?	Activity choices
9.00-10.00am	Active / Motivate Time	Join Joe Wicks – The Body Coach TV – you tube –for his daily workout or choose one of the activities in the blue boxes.
10.00-10.30am	Reading Time	Read a Collins e-book <a href="https://collins.co.uk/pages/support-learning-at-home">https://collins.co.uk/pages/support-learning-at-home</a> or choose one of the activities in the orange boxes.
11.00-12.00pm	Learning Time	Choose one of the activities in the green boxes.
12.00-12.30pm	Lunch	Help make lunch, set the table and put everything away.
12.30-1.00pm	Free Play	Have a rest and play with some toys or relax.
1.00-2.00pm	Creative Time	Choose one of the activities in the yellow boxes.
2.00-3.00pm	Learning Time	Choose one of the activities in the green boxes.

Click on the [blue writing](#) to go straight to the website.

Learning Time	Creative Time	Active / Motivate Time	Reading Time
<p><b><u>The Boy in the Striped Pyjamas</u></b>  <b><u>Chapter 10 – The Dot That Became a Speck That Became a Blob That Became a Figure That Became a Boy – pages 57-62</u></b>            In Chapter 10, Bruno wants to ask Shmuel why he looks so sad.            Write what Shmuel would have said to Bruno if he was telling the truth.</p> <p><b><u>Daily Maths Lesson</u></b>            Complete a daily maths lesson from <a href="#">White</a> rose.            or  <a href="#">Iseemaths</a></p>		<p><b><u>Relative Clauses–</u></b>  <b><u>Super movers</u></b>            Try this great work out of your body and brain.</p> <p><b><u>Juggling with Socks</u></b>            Teach yourself to juggle using 3 pairs of socks.</p>	<p><b><u>The Boy in the Striped Pyjamas</u></b>            Have you read the book now?            Re-read <a href="#">chapter 10 – The Dot That Became a Speck That Became a Blob That Became a Figure That Became a Boy – pages 57-62</a> or <a href="#">listen to it here</a>.            Think about the similarities and differences between Bruno and Shmuel.</p> <p><b><u>Strange Reading Photos</u></b>            Can you take some photographs of you reading in strange places on lockdown? Send them to me and Star will vote the winner!</p>

Learning Time	Creative Time	Active / Motivate Time	Reading Time
<p><b><u>A Day in the Life of a Spoon</u></b></p> <p>I would like you to write about a day in the life of a spoon from the spoon's point of view. Start your piece of writing from when you woke up, e.g.</p> <p><b><i>Today I awoke to the deafening shrill of the giggling knives in the bed next to me.</i></b></p>  <p><b><u>Penguin Cam</u></b></p> <p>Watch the <a href="#">penguin cam</a> from Edinburgh Zoo. Imagine that some of the penguins are having a conversation. What are they saying?</p> <p><b><u>Story Starter</u></b></p> <p><b>Finish the story...</b></p> <p><b><i>Footsteps slowly creaked on every step of the stairs. The bedroom door handle turned slowly.</i></b></p>	<p><b><u>Collage Time</u></b></p> <p>Have a look at the image above.</p> <p>Draw an outline of your profile – and the profile – an outline of something, especially a person's face, as seen from one side – of your pet or an animal you love. Then use magazines or even an old book to collage the images. Add some detail in with a black pen.</p> <p>If you don't have any glue, then you could just use pen to add detail.</p> <p>I can't wait to see these!</p> <p><b><u>Cooking Time</u></b></p> <p>I have seen the most amazing pictures of the meals that you have been making. Let's have another dinner this week.</p> <p><b><u>Drawing Spirals</u></b></p> <p>Follow the <a href="#">video</a> to see how to draw spiral art – it's really good for feeling calm and relaxing!</p> 	<p><b><u>PE with Joe</u></b></p> <p>I am doing this every morning and it's fun, but my legs hurt!</p> <p><b><u>PE with YOU</u></b></p> <p>Create your own 10-minute workout in the style of Joe Wicks. Test it out on the people at home.</p> <p><b><u>Just Dance</u></b></p> <p>Get everyone in your house joining in with your favourite just dance song!</p>	<p><b><u>Beetle Queen</u></b></p> <p>Read the extract from 'Beetle Queen'. What does the last line of the extract - <b><i>'Actually, it's made of beetles.'</i></b> have to do with the quote - <b><i>"We can judge the heart of a man by his treatment of animals."</i></b> by the German philosopher Immanuel Kant?</p> <p><b><u>A Miscellany of Magical Beasts</u></b></p> <p>Read the extract from 'A Miscellany of Magical Beasts' by Simon Holland.</p> <p>If you were to write a guide for a magical beast, what would it be?</p>

