# **Jaguars Learning Activities – Week 6**

Please read through the choice of activities with your grown-ups. Your parents / carers can send pictures of your learning or ask any questions via my email account: <a href="mailto:fionakeeling@st-bartholomews.brighton-hove.sch.uk">fionakeeling@st-bartholomews.brighton-hove.sch.uk</a>

A day for the Y6 class at the moment could look like:					
Time	What are we doing?	Activity choices			
9.00-10.00am	Active / Motivate	Join Joe Wicks – The Body Coach TV – you tube –for his daily workout or choose one of the activities in the blue boxes.			
10.00-10.30am	Reading Time	Read a Collins e-book <a href="https://collins.co.uk/pages/support-learning-at-home">https://collins.co.uk/pages/support-learning-at-home</a> or choose one of the activities in the orange boxes.			
11.00-12.00pm	Learning Time	Choose one of the activities in the green boxes.			
12.00-12.30pm	Lunch	Help make lunch, set the table and put everything away.			
12.30-1.00pm	Free Play	Have a rest and play with some toys or relax.			
1.00-2.00pm	Creative Time	Choose one of the activities in the yellow boxes.			
2.00-3.00pm	Learning Time	Choose one of the activities in the green boxes.			



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Click on the **blue writing** to go straight to the website.

Learning Time

# **Animals in Lockdown**

Last week, we looked at this quote.

"We can judge the heart of a man by his treatment of animals."

by the German philosopher Immanuel Kant?
Around the world, animals are doing things that they have not done before as humans' lockdown and stay at home. Look at the following examples and create a poster or a power point of some of the positive things that have happened in nature during lockdown:

- Lions are napping in the roads of South Africa.
- A herd of deer have been roaming around East London.

# Creative Time Drawing a Penguin



Follow the <u>step by step</u> guide to draw a realistic penguin for your fact file.

# **Cooking Time**

I have made banana and peanut butter ice-cream this week as I had 3 bananas that needed using. Can you make something delicious only using 3 ingredients?

# Active / Motivate Time Bullet Points –

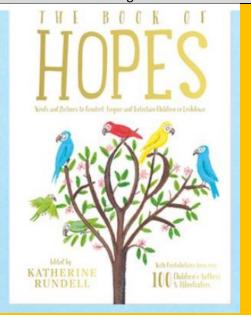
### **Super movers**

Try this great work out of your body and brain.
Do not forget to use bullet points in your penguin fact file.

# 2.6 Challenge

Do you want to take part in the 2.6 challenge? Have a look <u>here</u> to see if you can.

# **Reading Time**



# Llandudno mountain Goats enjoying the quiet times by invading the streets. Have a look at the photos at the bottom of the

# Science Rockhopper Penguin Cam

**Learning Time** 

Watch the from Edinburgh Zoo. In the next 2 days, the eggs are going to hatch. How amazing if you were watching live to see a rockhopper penguin chick hatching.

This weekend, it was World Penguin Day.

There is a lot of information on the

Investigate this and make your own
fact file in the style of the lion about a
rockhopper penguin or your favourite penguin.





**Daily Maths Lesson** 

Complete a daily maths lesson from rose.

or

page.

Creative Time

#### Franz Marc Art

Explore the <u>artist Franz Marc</u>. Find out who he was and what type of artist he was. Look at his artwork which focussed on animals. Choose an animal to draw and add colour to, in a similar style to his.



# Story Starter

Finish the story...

"Welcome to the f

"Welcome to the future!" said the teacher as she removed the sheet with a flourish, revealing what had been hidden beneath.

Active / Motivate Time

#### PE with Joe

I am doing this every morning and it's fun, but my legs hurt!

## **PE with YOU**

Create your own 10minute workout in the style of Joe Wicks. Test it out on the people at home.

# **Just Dance**

Get everyone in your house joining in with your favourite just dance song!

Reading Time

Read this book which is free from Monday here.

We will do some work around it next week.

#### Winnie-the-Pooh

Something to lie back and listen to. The audible version of Winnie-the-Pooh.

## **Book Activity**

Read a favourite book or a new book. Then have a go at some of these activities:

- Write a book review If it was a fiction book.
- Draw your favourite scene.
- Draw and describe your favourite character.
- If it was non-fiction, detail 5 key facts in your own words and explain their importance.





