# Yr 4 Penguins Learning Activities - Week 12 15th June 2020

Please read through the activities with your grown-ups. Your parents/carers can send pictures of your learning or ask any questions via my email account:

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Good luck and keep in touch! We look forward to seeing what you have all been up to

| English                              | Maths   | Topic                               | Motivation                             |
|--------------------------------------|---|-------------------------------------|--|
| Locan 1                              | Losson 1  | Losson 1                            | Locan 1                                |
| Lesson 1                             | Lesson 1  | Lesson 1                            | Lesson 1                               |
| Exploring poetry                     | Write decimals  | Research rainforests and            | Animal Canopy                          |
| Watch the tutorial here:             | The tutorial shows decimals                           | find out:                           | Animals that live in                   |
| https://www.bbc.co.uk/bitesize/      | using 2 diagrams: a Place Value                       | Where can we find                   | the rainforest canopy                  |
| articles/z97n2v4                     | Chart & a Part-Whole Model.                           | them?                               | have many different                    |
| After, there are 3 activities: a     | The class have seen these                             | <ul> <li>How much of the</li> </ul> | ways of moving                         |
| short online quiz and 2 written      | before, but applying them to decimals will be new! To | Earth's surface do                  | around. Some can fly,                  |
| activities. There are documents      | answer the questions, you                             | they cover?                         | others swing from vines or glide. Some |
| provided for Activity 2 & 3.         | could help your child by                              | <ul> <li>How many layers</li> </ul> | jump from branch to                    |
|                                      | sketching the Place Value                             | do they have?                       | branch. Set up an                      |
| <u>Lesson 2</u>                      | Charts needed for Q2.                                 | <ul> <li>What are the</li> </ul>    | obstacle course                        |
| Sound words (onomatopoeia)           | Remember, everyone can solve                          | layers called?                      | outside (or indoors if                 |
| Listen to Joseph Coelho explain      | Q1-4 if given a little help. Most                     | <ul> <li>How many of the</li> </ul> | you have the space!)                   |
| sound words here:                    | children can solve Q1-8 and                           | Earth's creature                    | and choose actions to                  |
| https://www.bbc.co.uk/bitesize/      | some can do that                                      | live there?                         | move around without                    |
| articles/zkvyxbk                     | independently.  | <ul> <li>How much rain</li> </ul>   | touching the ground                    |
| We're going to do this lesson in 2   |   | falls there?                        | where the predators                    |
| parts: in this lesson we'll explore  | Lesson 2  | You can find answers to             | are waiting to eat                     |
| sound words & in Lesson 3 we'll      | Compare decimals                                      | these questions by looking          | you!                                   |
| write a poem using them.             | In this lesson we use the                             | at the information in the           |  |
| For this lesson, play the online     | 'greater than' & 'less than'                          | Rainforest Pack.                    | Lesson 2                               |
| matching game (Activity 1), then     | symbols (> & <). It's easy to                         | Also, watch the YouTube             | We're all allowed to                   |
| complete Activity 2 & 3. There       | remember how to use these:                            | clip here:                          | take exercise                          |
| are documents provided for           | the signs are the jaws of a                           | https://www.youtube.com             | outdoors, once a day,                  |
| Activity 2.                          | hungry croc which always faces                        | /watch?v=UIbplCn8-zs                | as long as we can                      |
|                                      | the biggest meal!                                     | You can also find other             | keep a safe distance                   |
| Lesson 3                             | The tricky part today is seeing                       | activities in the Rainforest        | from others.                           |
| Cast your mind back to               | that 0.3 is bigger than 0.19,                         | Pack. For example, put the          | The Daily Mile at                      |
| remember a place you were            | because they are not like three                       | camouflage patterns back            | Home offers easy, fun                  |
| excited to go. It could be a trip to | and nineteen. The tutorial                            | onto 3 animals: the jaguar,         | ideas for exercise                     |
| the zoo, a holiday, a school trip    | explains this carefully, but it                       | the bongo and the tiger.            | activities for you and                 |
| But choose somewhere there           | might need some discussion to                         | Try to make the patterns            | your family:                           |
| were plenty of different sounds!     | get really clear! Q5 is a good                        | as realistic as possible!           | https://thedailymile.c                 |
| Write a poem using sentences         | one to discuss to get to the                          | If you have any books               | o.uk/at-home/                          |
| like the ones from Activity 2 in     | important info – using money                          | about rainforests, please           |  |
| Lesson 2, but describing the         | might help too!                                       | send me a photo of you              |  |
| place you remember.                  |   | with the book!                      |  |

## **English**

### **Maths**

## **Topic**

## Motivation

I've chosen to write about my camping holiday last year.

The **twit-twoo** of owls sounded in the treetops.

The **crackling** of the branches, burning in the fire.

A snack of sausages sat **sizzling** in the pan.

A soft **flutter** of moth-wings brushed my cheek.

A **whoosh** of wind carried it up and away.

Like me, write your poem with 5 sentences and include a sound word in each one. Remember you can make up sound words!

#### Lesson 4

Spelling

When we pluralise words that end –y, there are 2 different ways to spell the plural words:

Day.... days

Fly..... flies

To know which way to spell, we need to know a rule. If the 'y' has a vowel before it, you just add an 's' but if it has a consonant before it, the 'y' becomes 'ies.' Write a paragraph using these words in their plural form: lady, story, monkey, daisy, boy, duty, tray, way, baby, enemy.

#### **Beggsy Bonus**

Free writing

We would normally have a free writing session once a week. We look at a picture and write whatever we like about it. I've put a few of these into the learning activities so far. This week's picture is below. Think about whether the ship has left the man or is coming to get him, how he got stuck there and what else might be on the island with him!

#### Lesson 3

Order decimals

As the tutorial explains, this lesson builds on the learning in Lesson 2. Make sure that lesson has been covered first!

As with Lesson 2, it might be useful to use £1, 10p & 1p coins instead of the Place Value counters to help show which decimals are bigger. 1.04 might look bigger than 1.4, but make the numbers with the right coins and I'll bet we'll all know which amount we'd rather get to keep!

#### Lesson 4

Round decimals

Many children find rounding to be a tricky skill to learn. The tutorial spends a little time going over how to do rounding without decimals before it gets into rounding with decimals. The first question also begins without using decimals. It might be a good idea to do some more non-decimal rounding to get warmed up.

I also recommend having a sneaky peek at the answers to be really clear about Q6!

#### **Beggsy Bonus**

We use equipment at school to show numbers. A 1cm cube represents 1. A rod of 10 cubes together is 10. 10 rods together make a square plate that shows 100. But what could we make to show tenths and hundredths? I recommend using card to solve this puzzle!

#### Lesson 2

Have a close look at the work of Henri Rousseau.

You can see some of Rousseau's rainforest paintings here:

https://www.rawpixel.com/board/1054552/henri-rousseau-original-public-domain-paintings

Can you see any where an animal is camouflaged or hiding?

Create a rainforest picture of your own. You get good results doing this with coloured pencils. In your picture, conceal an animal behind the trees and plants.

#### Lesson 3

Create a rainforest diorama! This could be done in a shoebox or other container. Have a look at these examples to get some ideas:





#### Lesson 3

Explore the #ThisIsPE activities. They are available via short, clear YouTube tutorials.

A good place to start might be the lesson on Footwork Patterns, here:

https://www.youtube .com/watch?v=lfra8p SPEhE&list=PLYGRalu WWTojV3An2WEgsQ 4qGFy 91jDL&index= 3

There are plenty of other lessons on other elements of the PE curriculum!

#### **Beggsy Bonus**

Balloons are a great resource to play with safely at home while getting a good workout.

Try the activities demonstrated here: <a href="https://www.wevideo">https://www.wevideo</a> <a href="https://www.wevideo">.com/view/16144271</a> <a href="https://www.wevideo">22</a>

### Free writing



#### Rainforest dioramas



